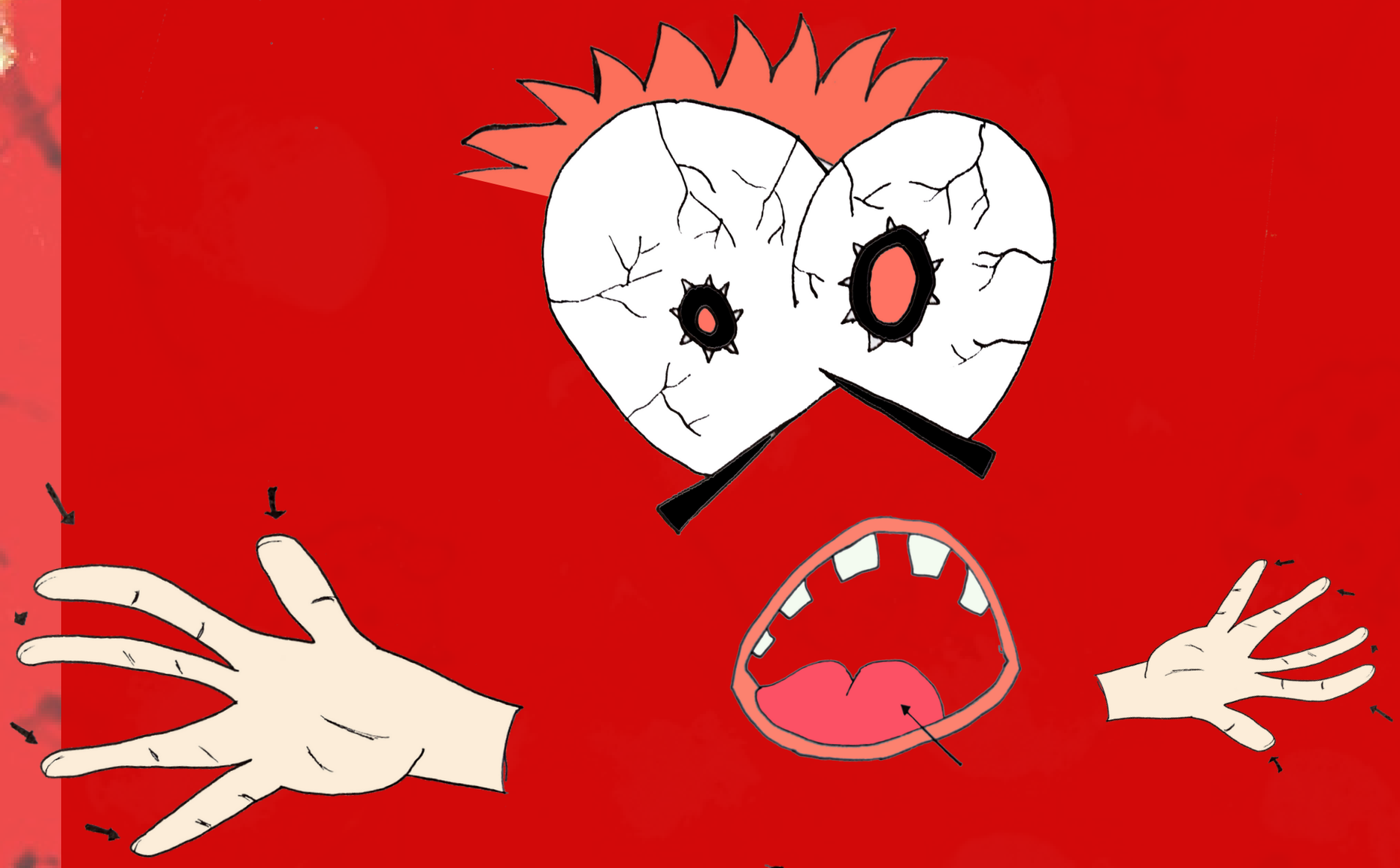
MY BODY



PRINTABLE GAMES FOR YOUNG LEARNERS

My Body!

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Projekt okładki i ilustracje: Paulina Łoboda

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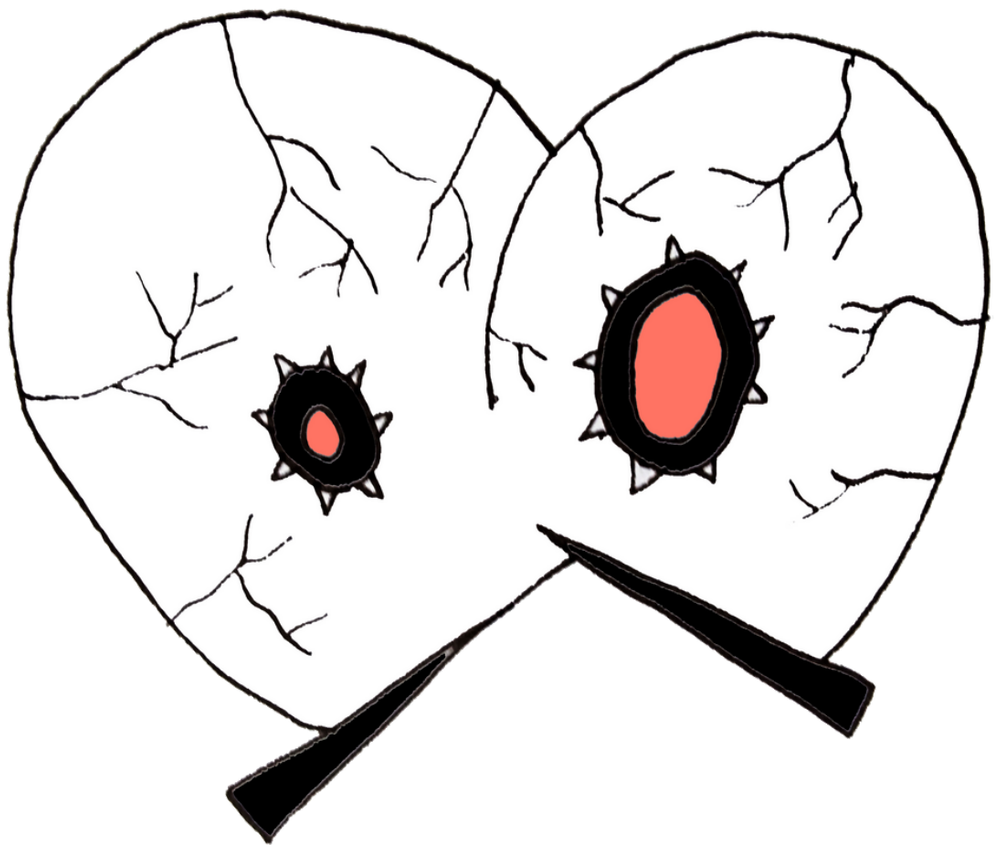

Więcej gier i zabaw na:

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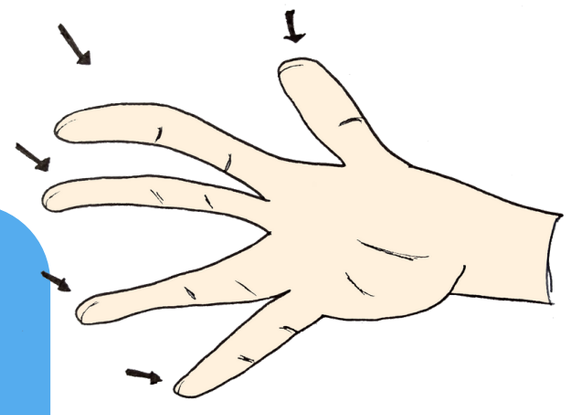
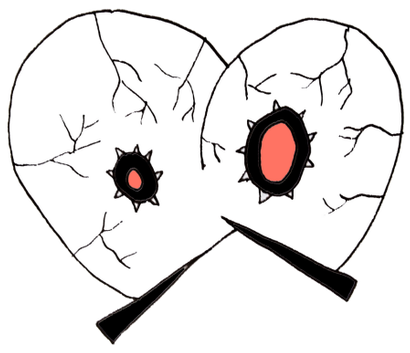
English Games for Young Learners!

Co zawiera e-book?

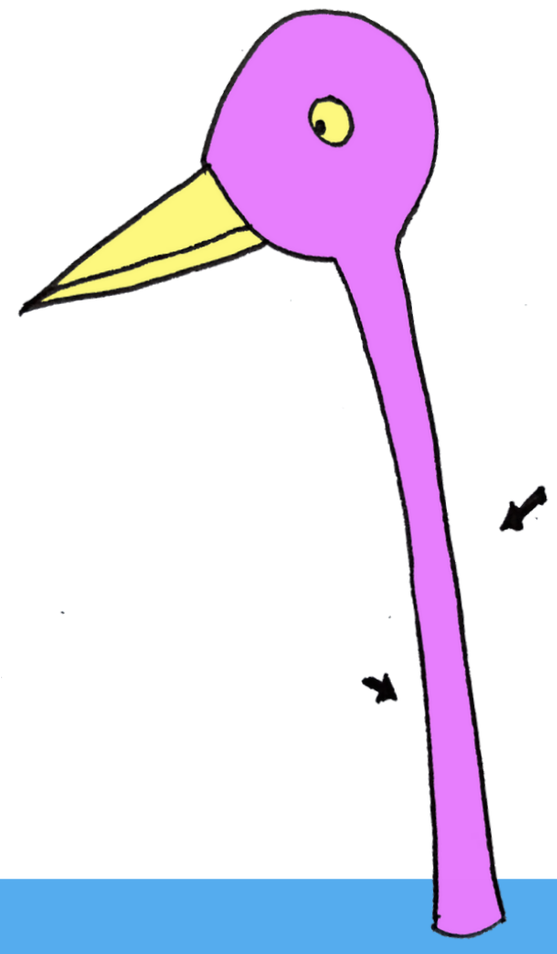


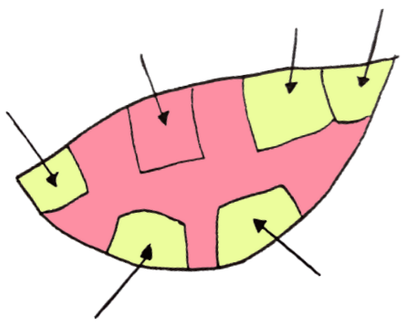
2 ZESTAWY KART DO GIER KARCIANYCH (makao, wojma)

2 PLANSZE DO GIER (3 in a row, roll and draw)

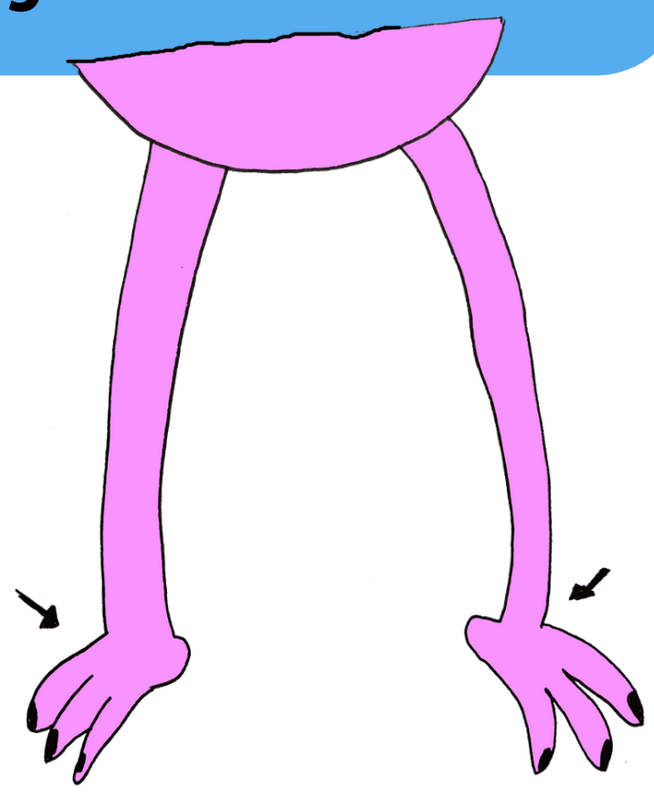


KOLOROWANKI

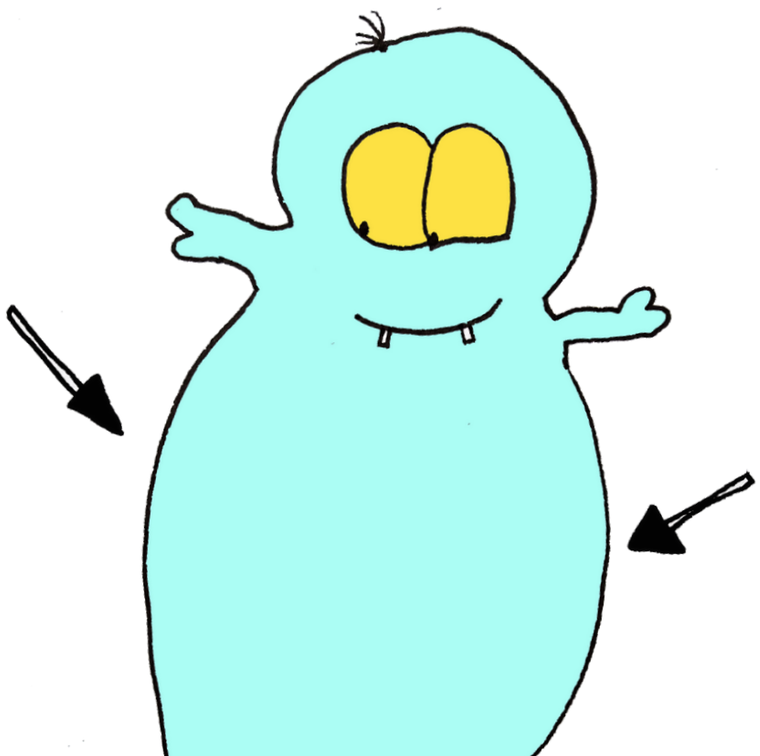




ZGADYWANKI (zakreśl, zgadnij kto)



CZYTANKI



NAKLEJKI MOTYWACYJNE

KARTY DO GIER

Propozycje gier

POTRZEBNE KARTY: zestaw 1 (makao)

MAKAO

Dzieci wybierają równą ilość **napisów**. Czytają napisy i tłumaczą.

Karty z **obrazkami** rozłożone są na środku, obrazkami do dołu.

PRZEBIEG GRY:

Dzieci po kolei losują karty ze środka i dopasowują do swoich napisów. Jeżeli wylosują **kartę z potworkiem,** cała grupa powtarza zwroty z kart.

CEL:

Uzyskać jak **najwięcej potworków** lub kto pierwszy zdobędzie wszystkie **pary** (napisy i obrazki).

POTRZEBNE KARTY: zestaw 2 (wojna)

WOJNA

Karty rozdaję po równo każdemu z graczy. **Nie wolno patrzeć na karty**, muszą być one ułożone obok gracza.

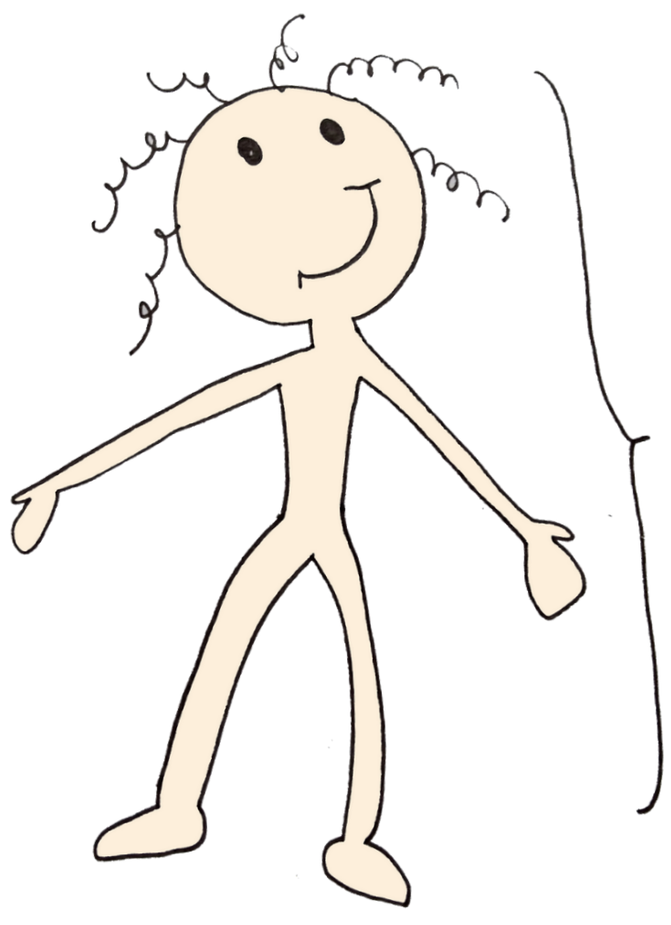
PRZEBIEG GRY:

Każdy z graczy odkrywa **pierwszą** swoją kartę z góry oraz kładzie na środek w ten sposób, aby każdy **widział obrazek**. Gdy wszystkie karty są wyłożone na stole, sprawdzamy, która karta ma **najwyższą** cyferkę. Gracz, którego karta wygrała, zabiera wszystkie karty.

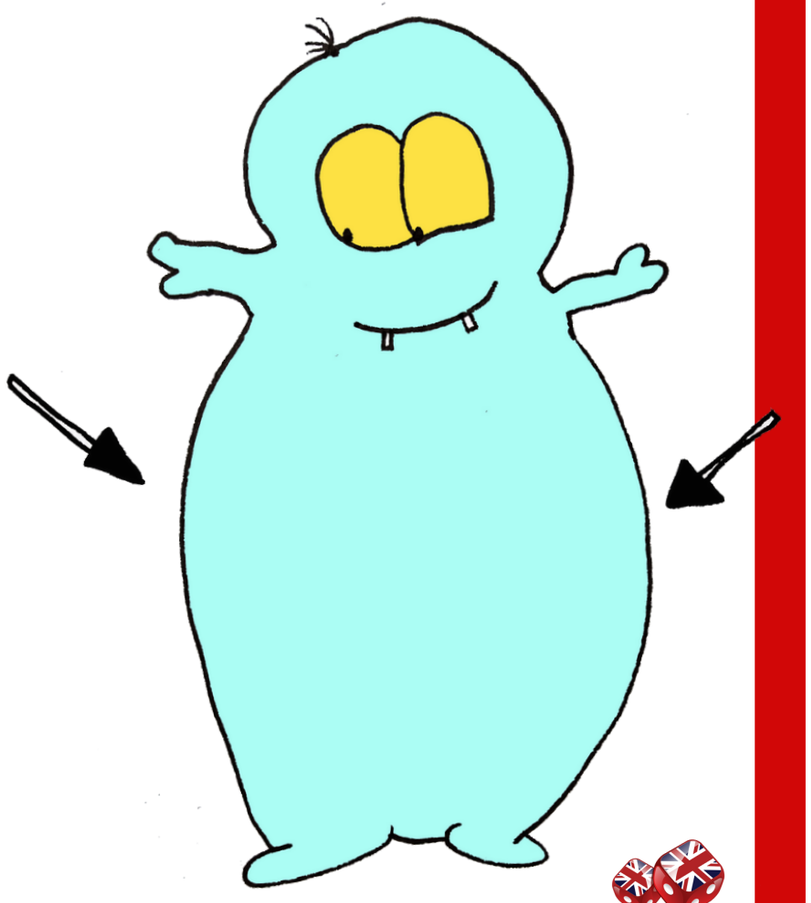
Jeżeli są dwie takie cyfry, gracze walczą ze sobą: kładą jedną kartę przykrytą (nie widać cyfry) oraz jedną odkrytą. Porównujemy cyfry z ostatnich kart. Najwyższa cyfra wygrywa.

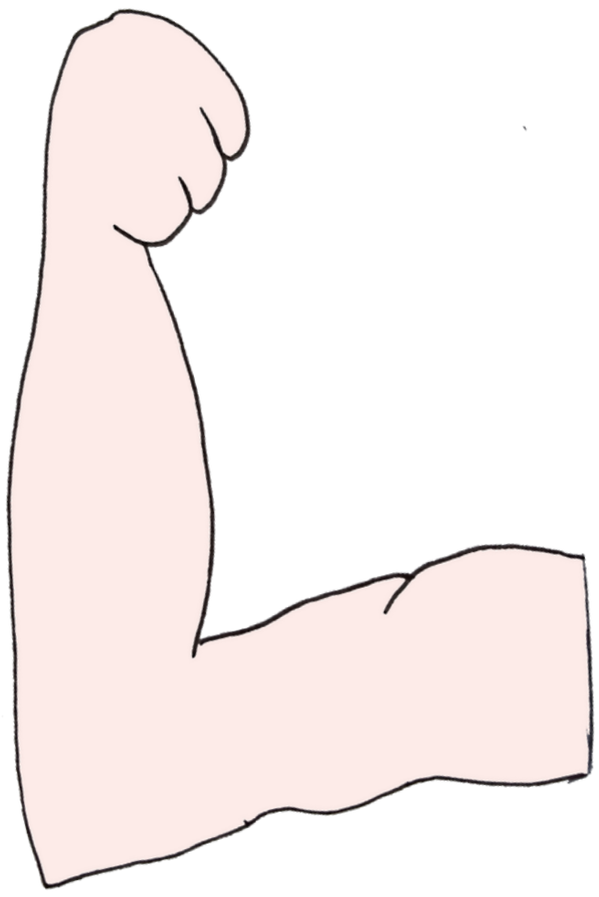
CEL:

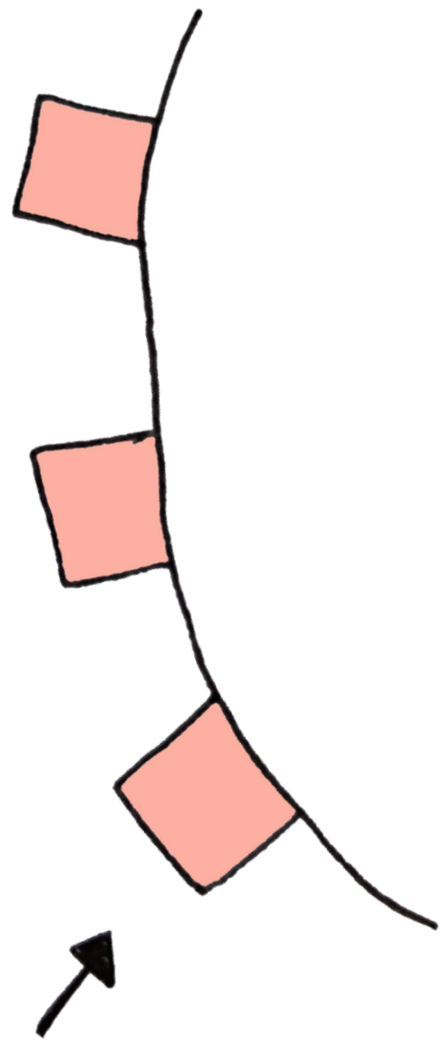
Uzbierać jak najwięcej art!

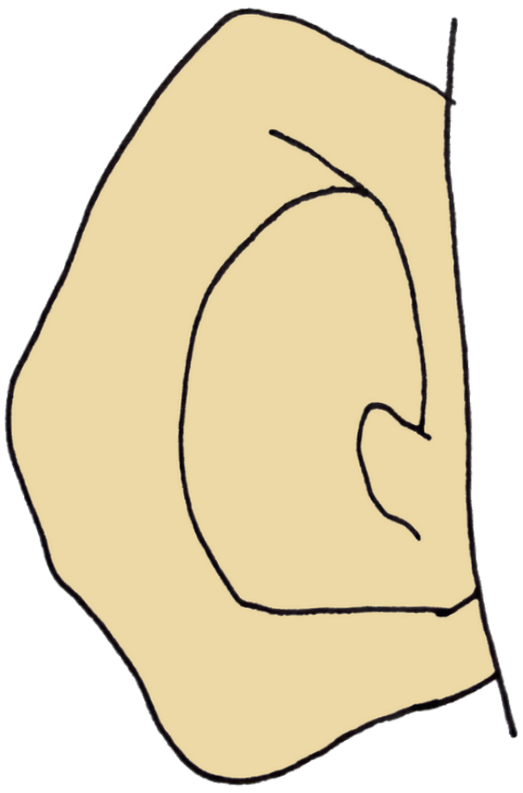


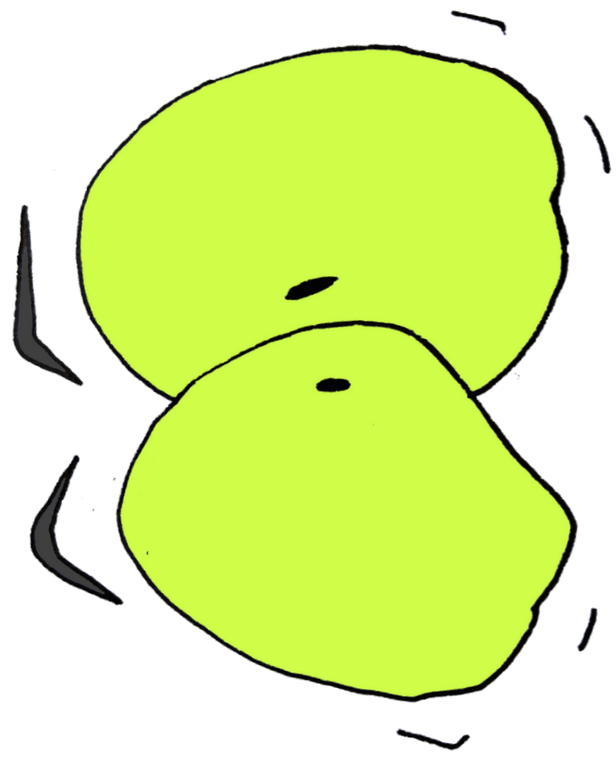
ZESTAW 1 MAKAO

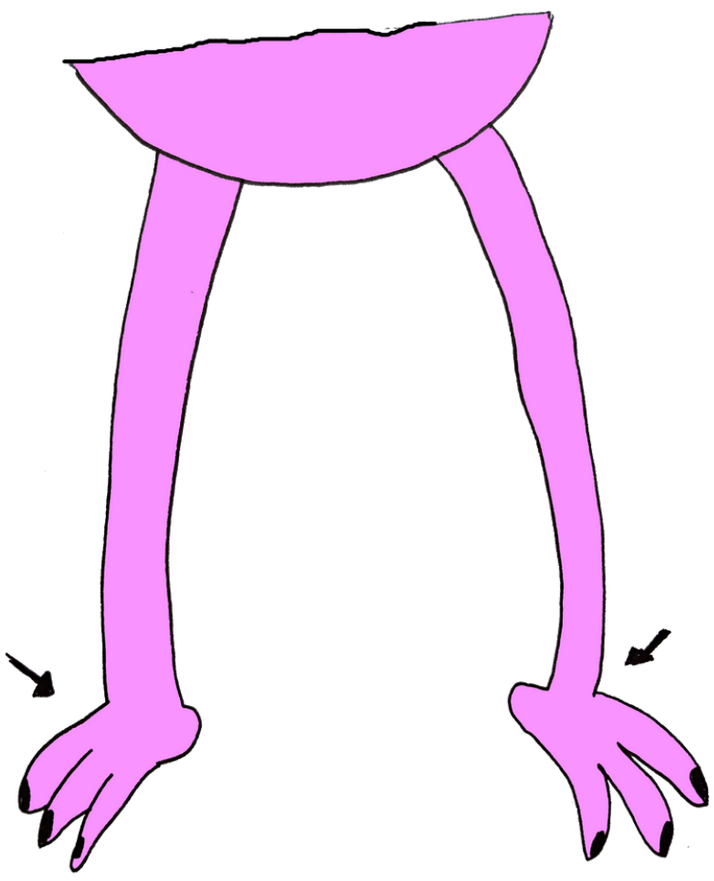


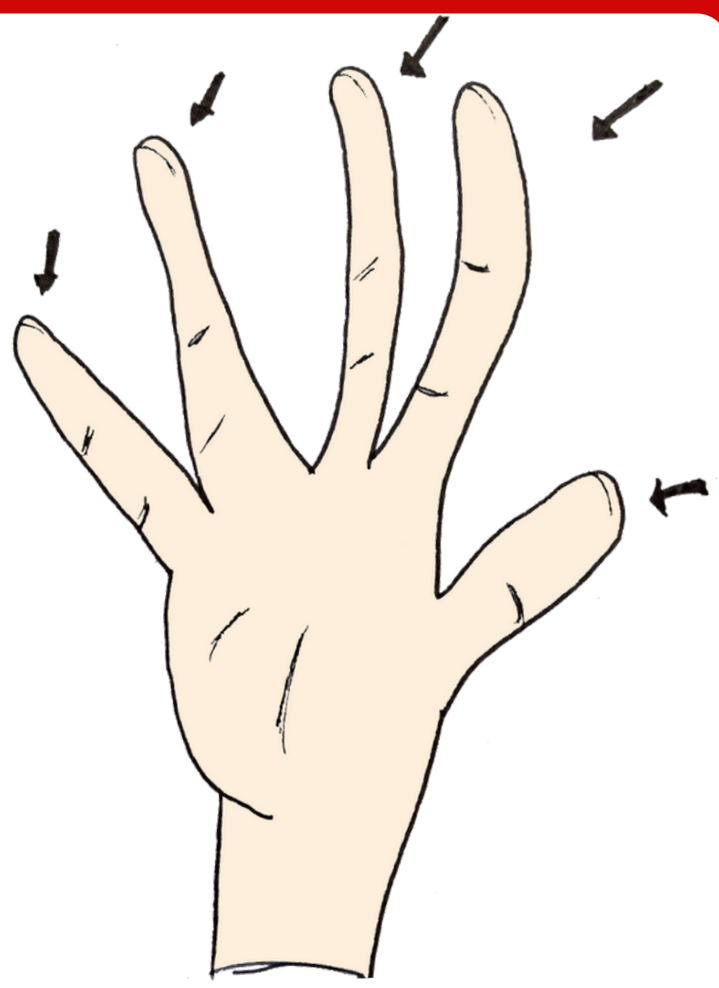


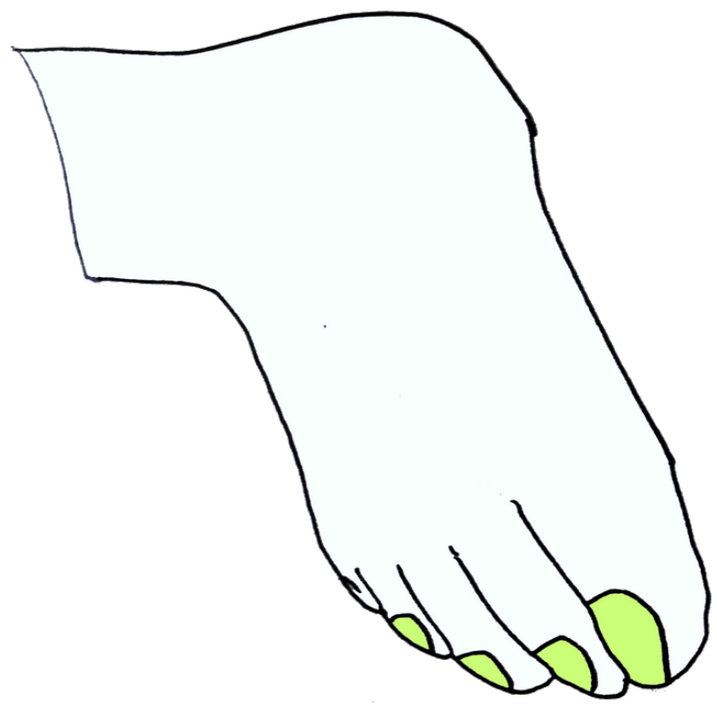












FEET

EAR

BODY

FINGERS

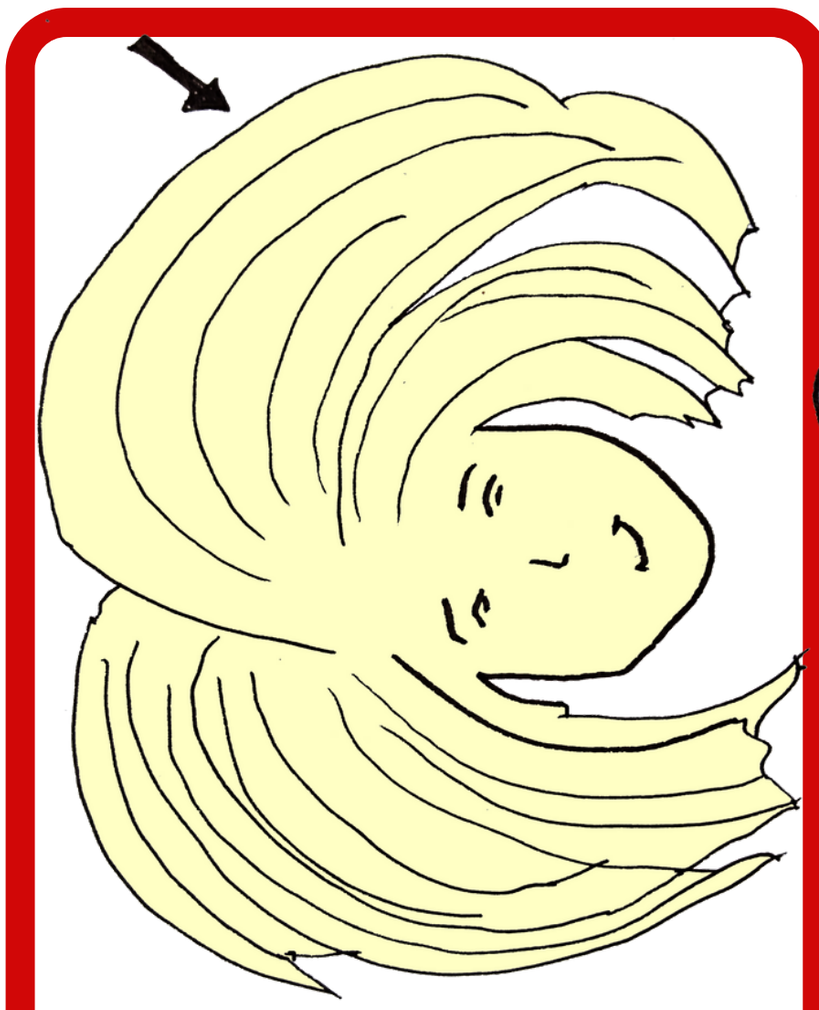
BODY

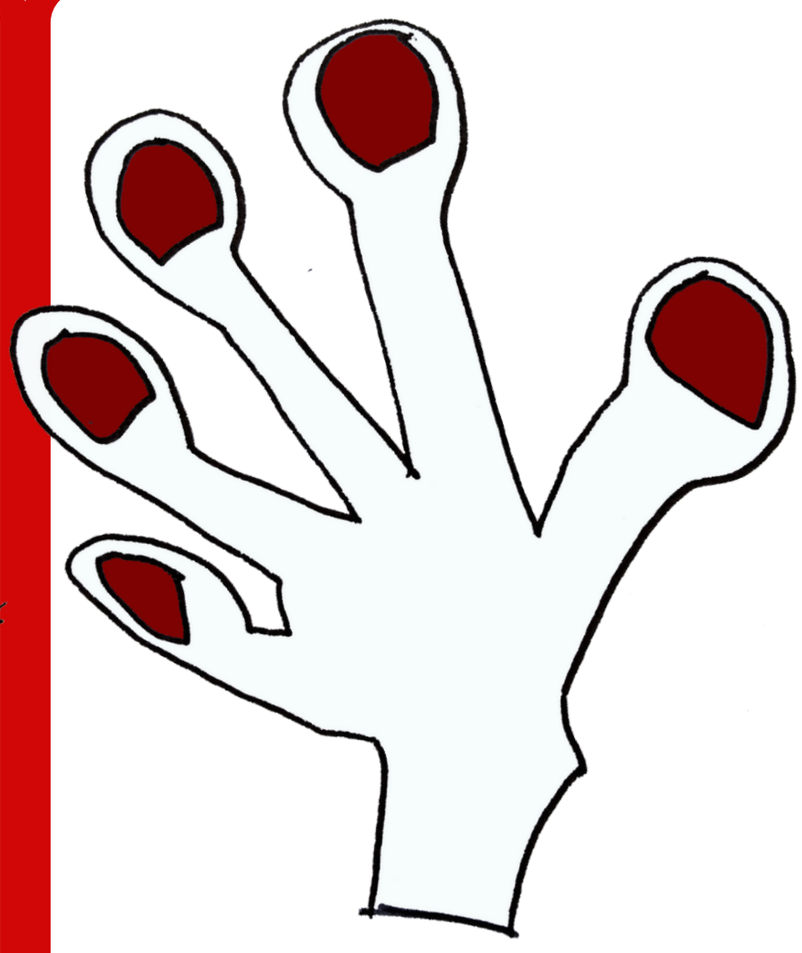
ARM

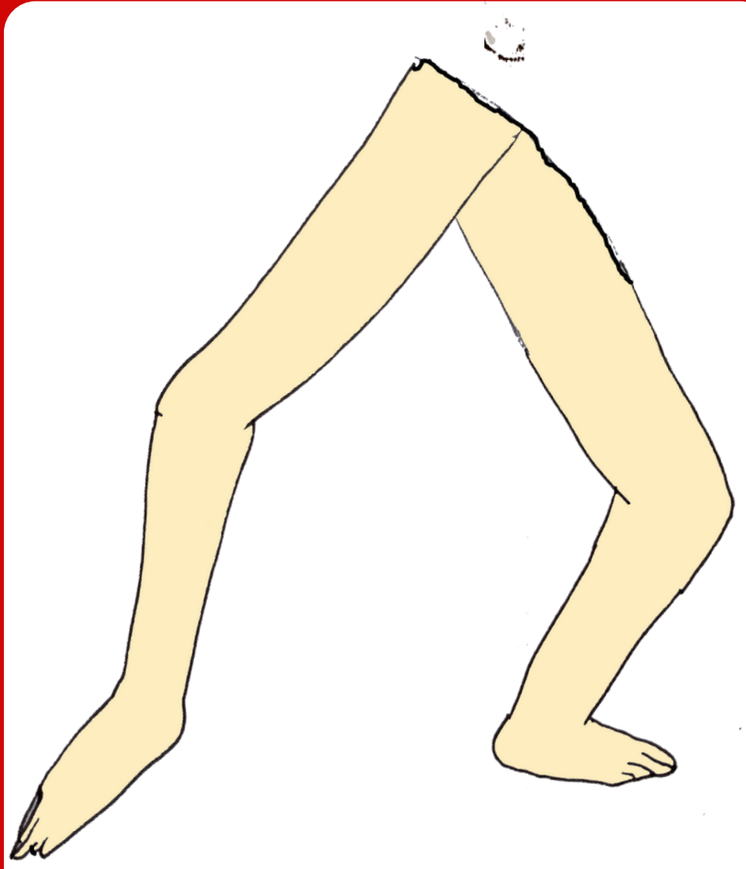
FOOT

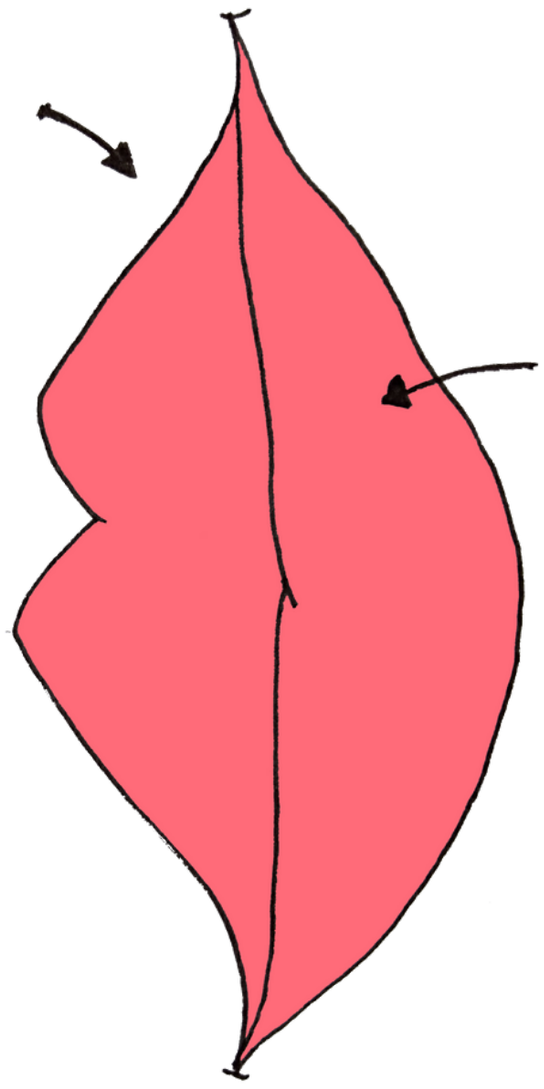
EYES

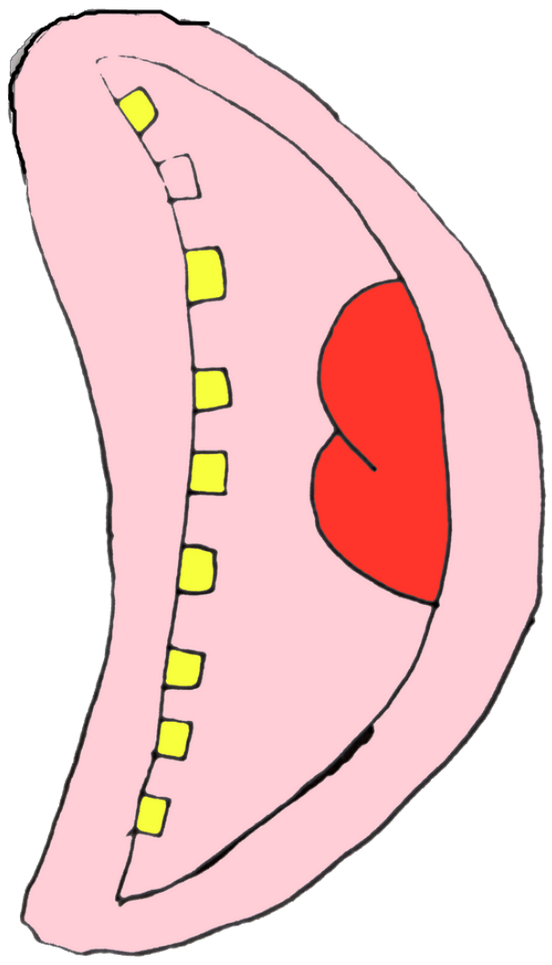
TOOTH

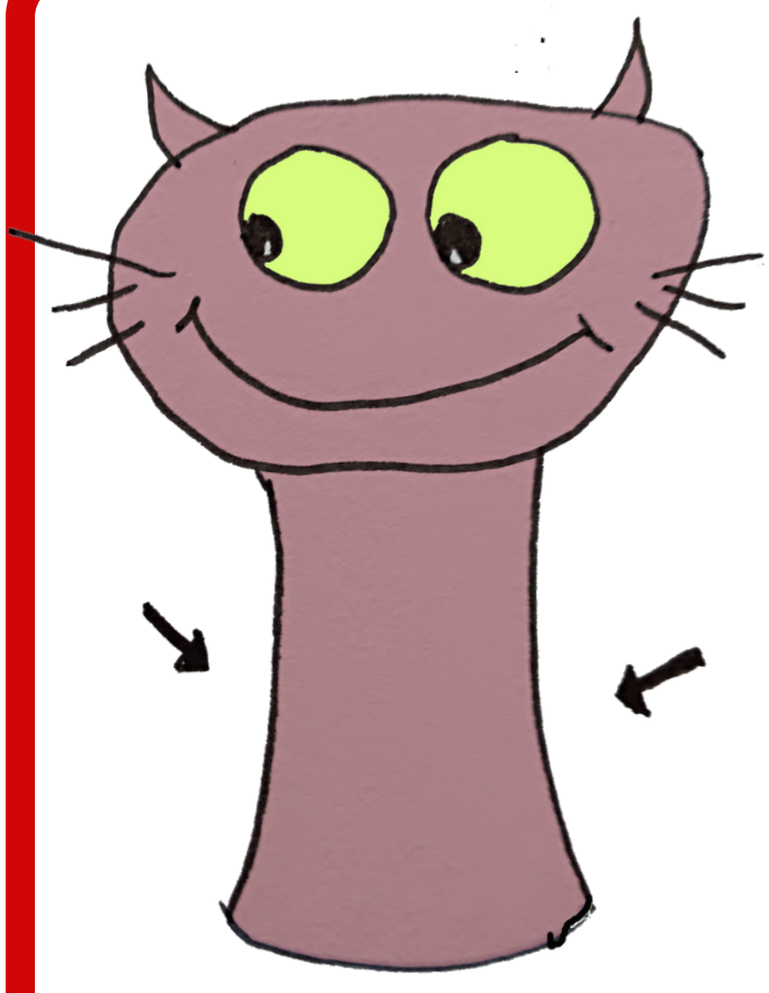


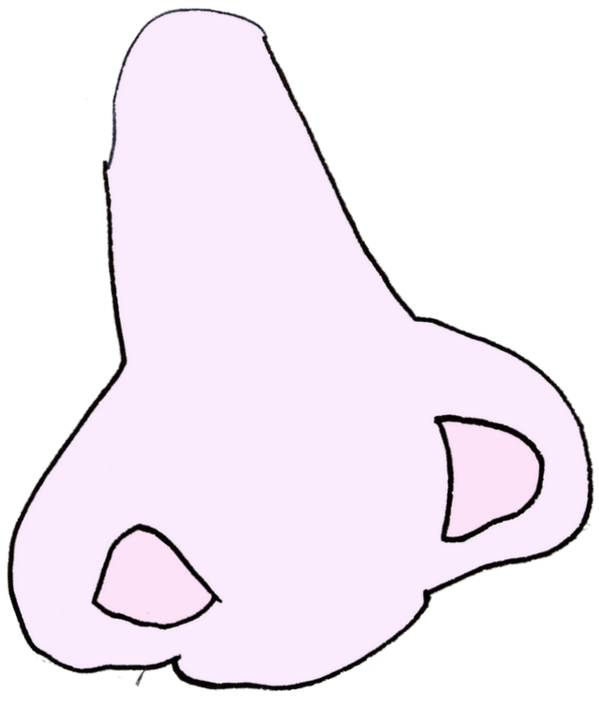


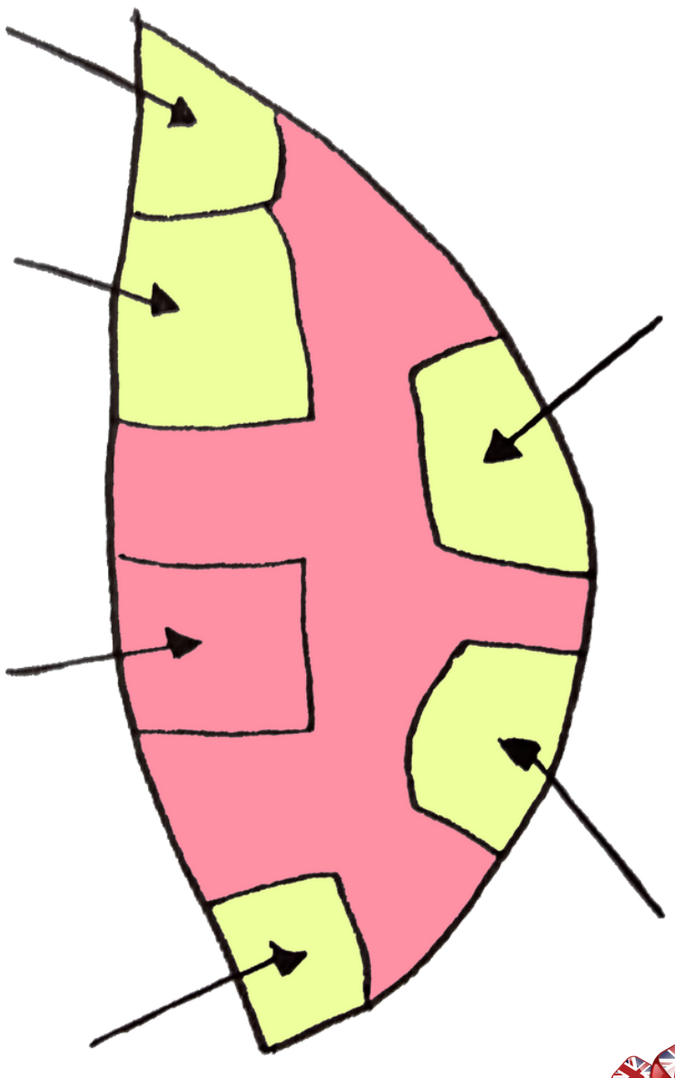












NECK

LEGS

HAIR

NOSE

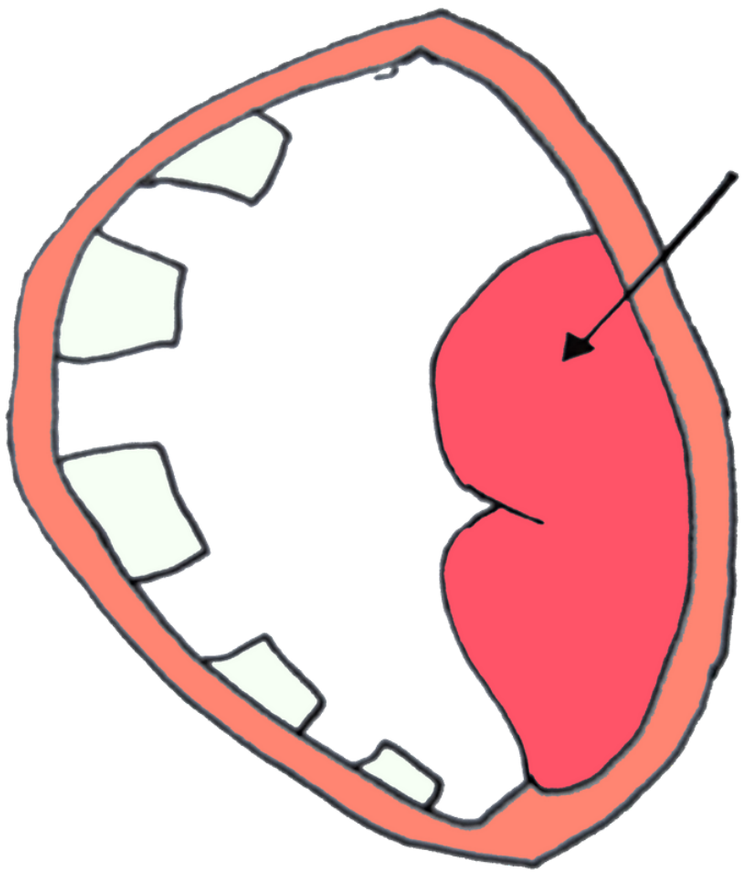
LIPS

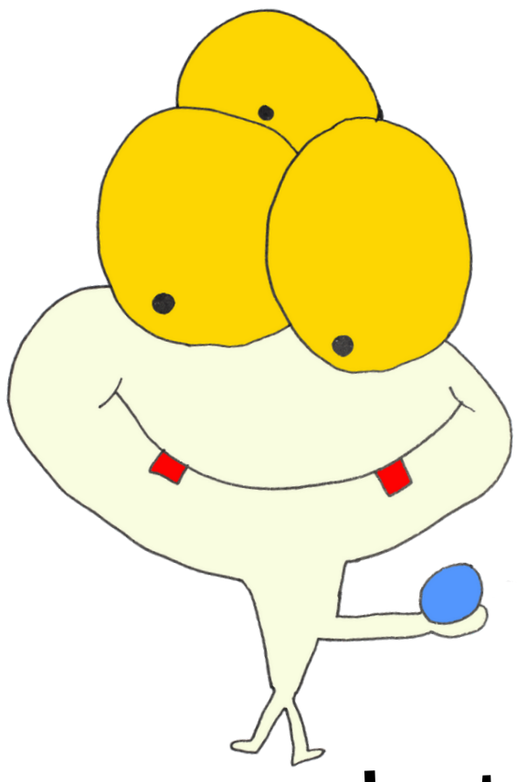
HAND

TEETH

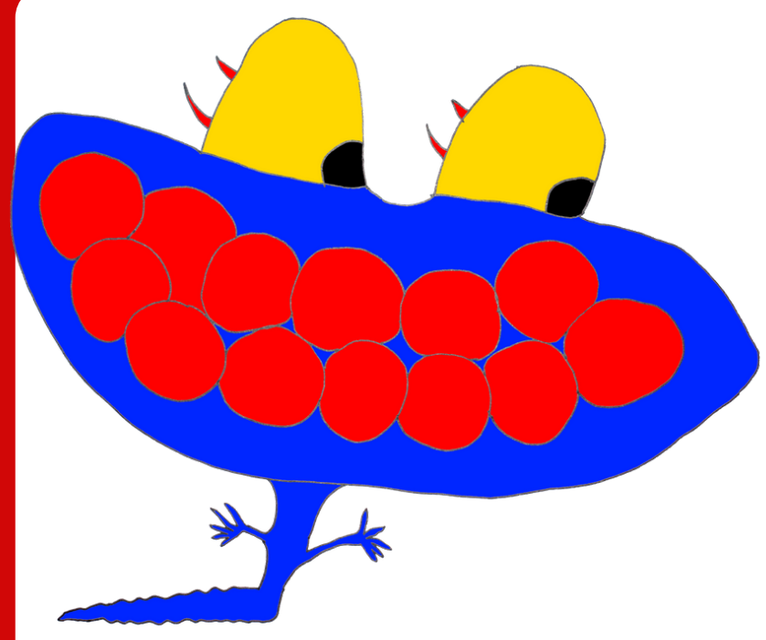
MOUTH

HEAD

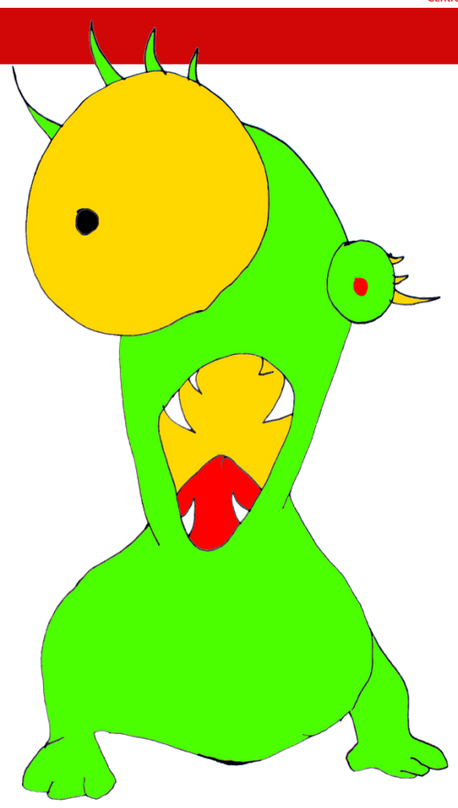




See you later, alligator!

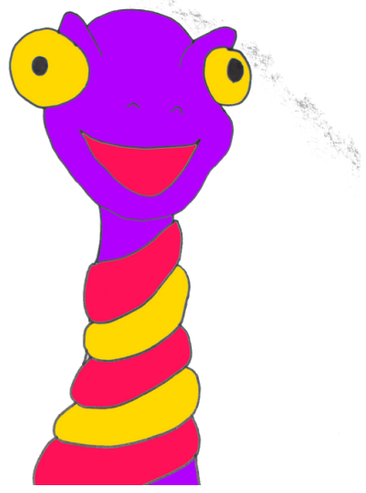


See you soon, racoon!



Bye, bye butterfly!

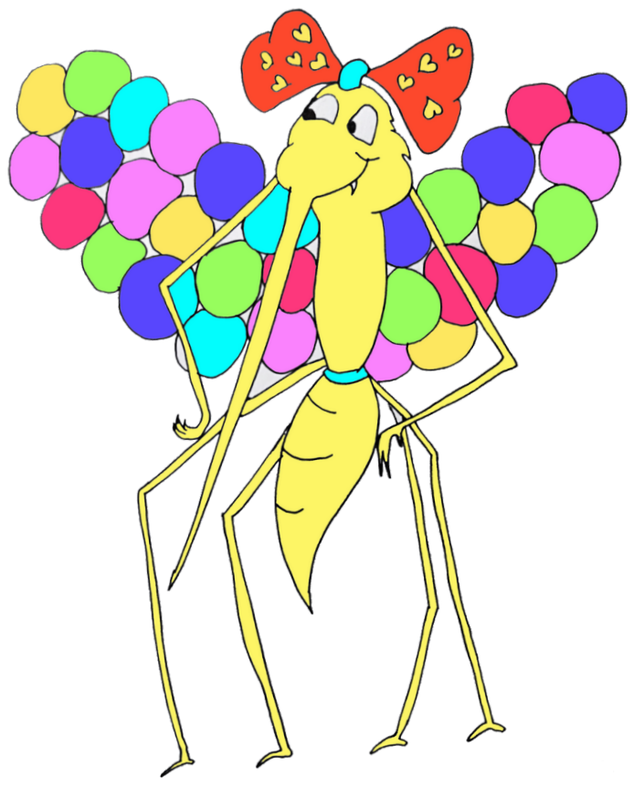
Give me a hug, ladybug!



To your house, quiet mouse!

On the bus, octopus!

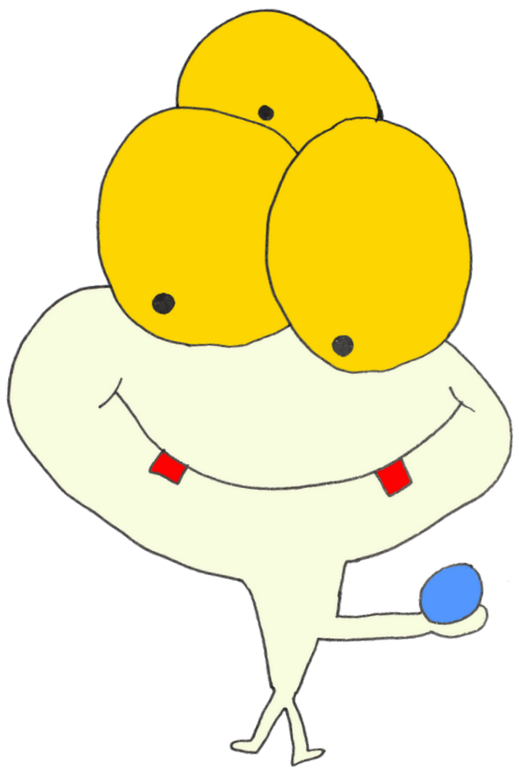
Out the door, dinosaur!



Give me a kiss, goldfish!

DRAW 3 CARDS!

Grinning granny, always funny!



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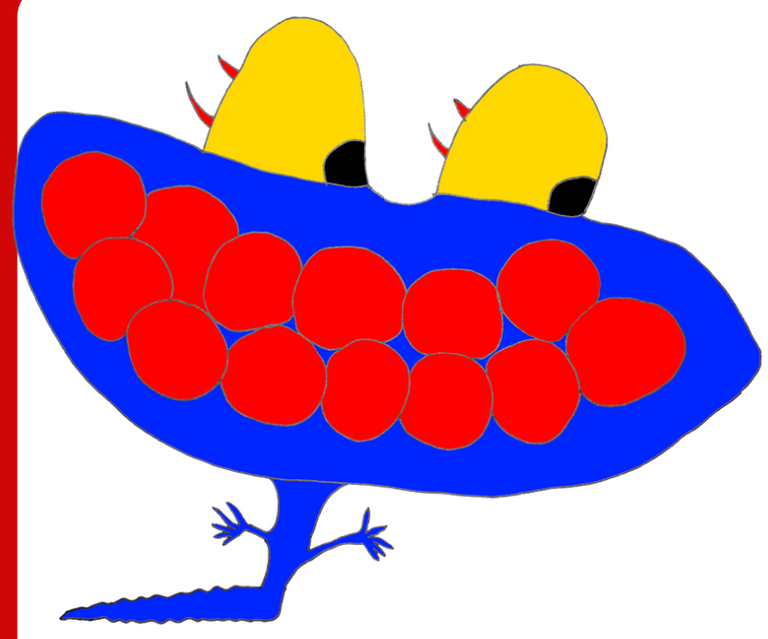

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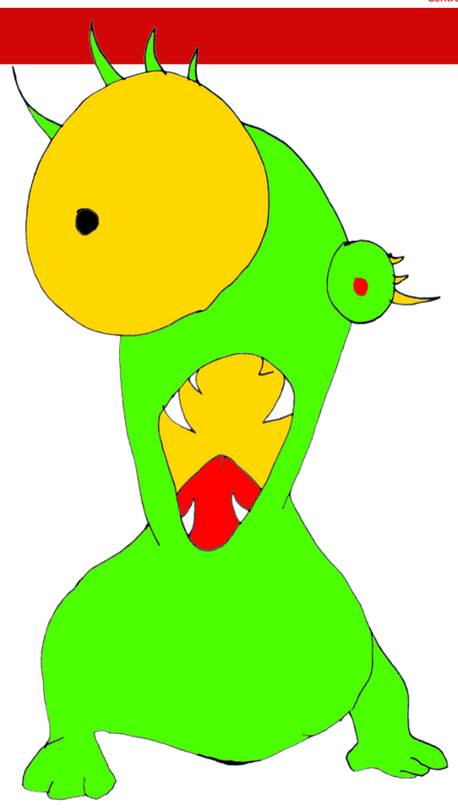

Bye, bye butterfly!

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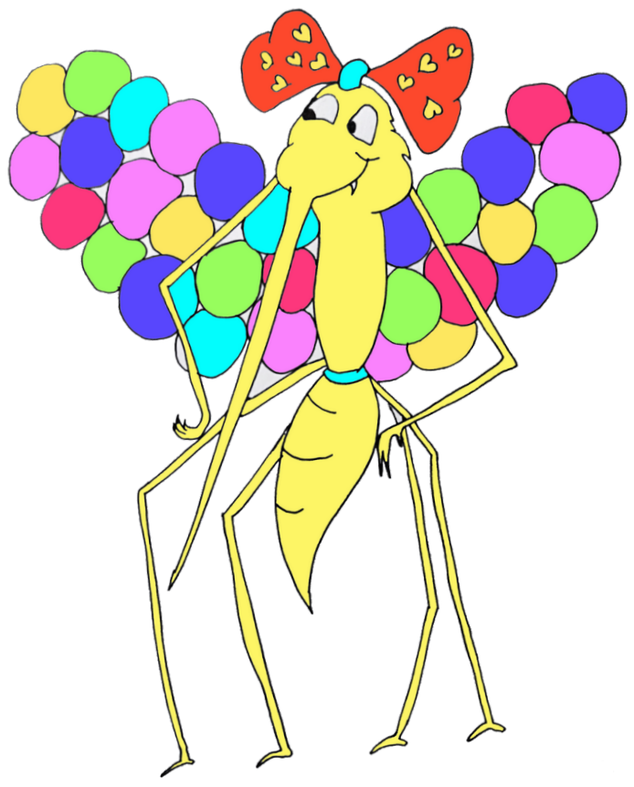
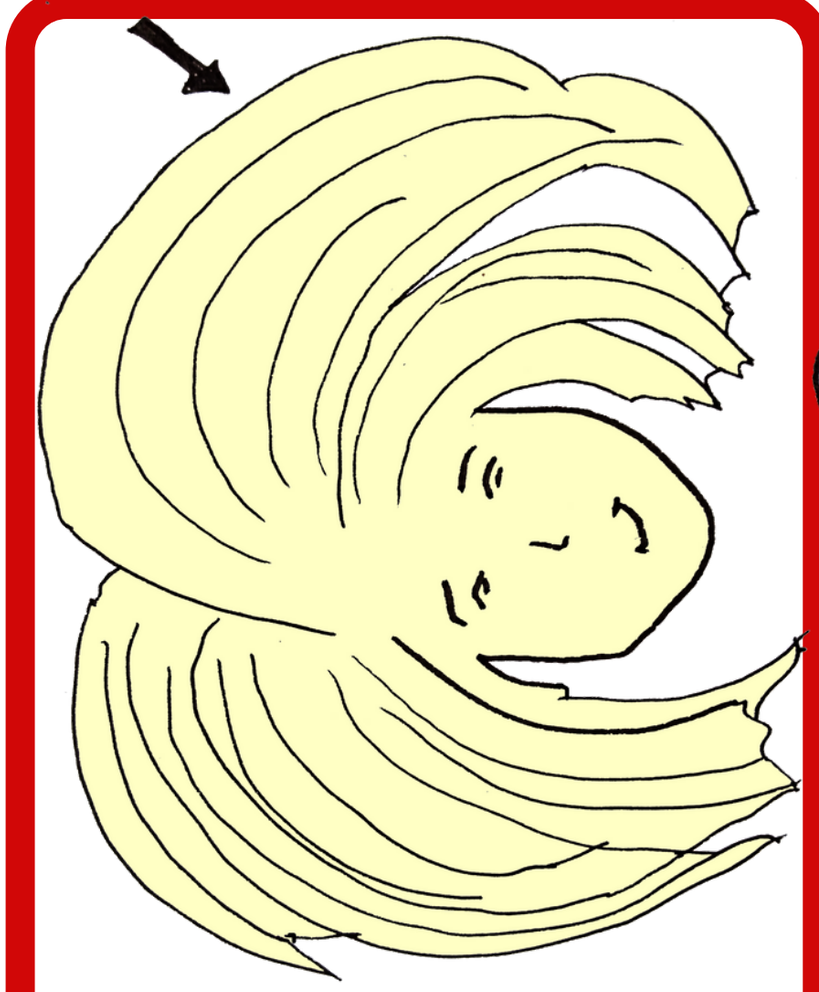
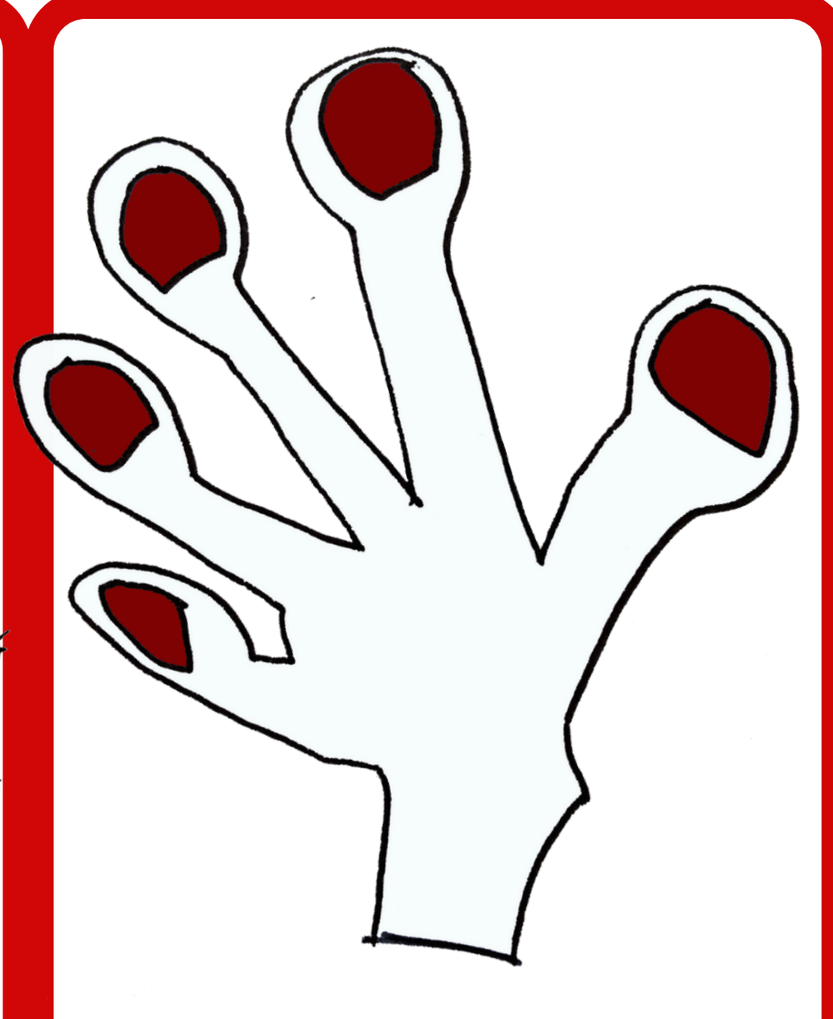


Give me a kiss, goldfish!

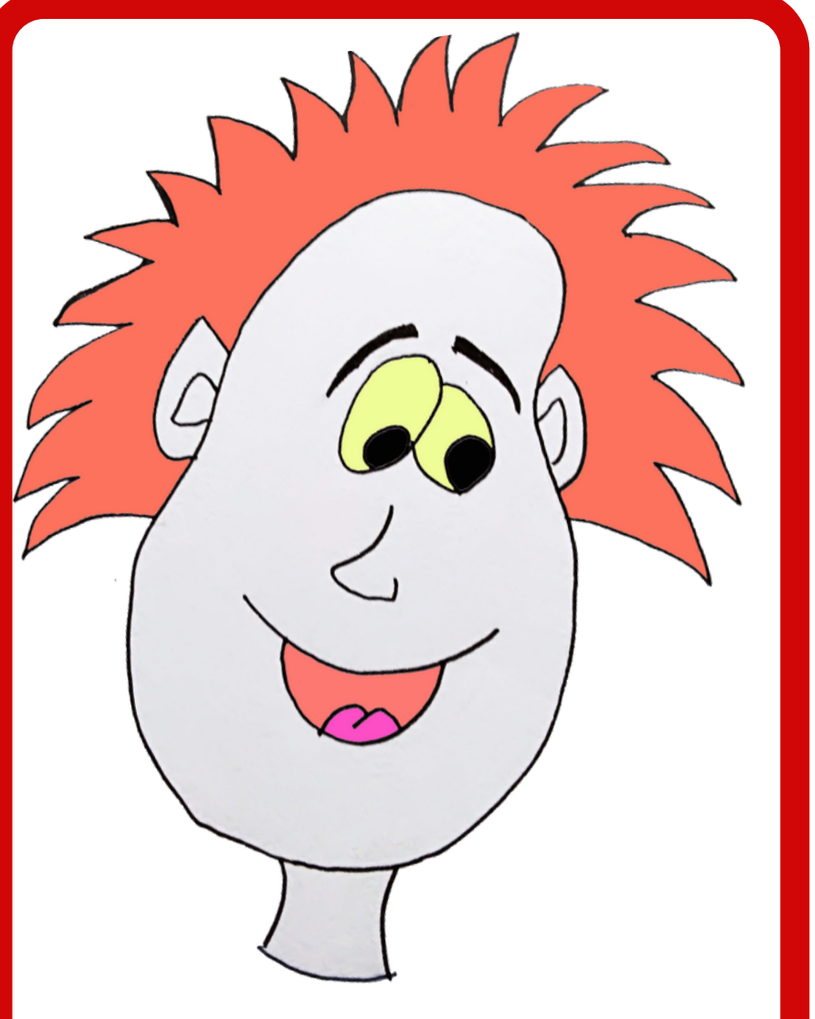
ZESTAW 2 WOJNA



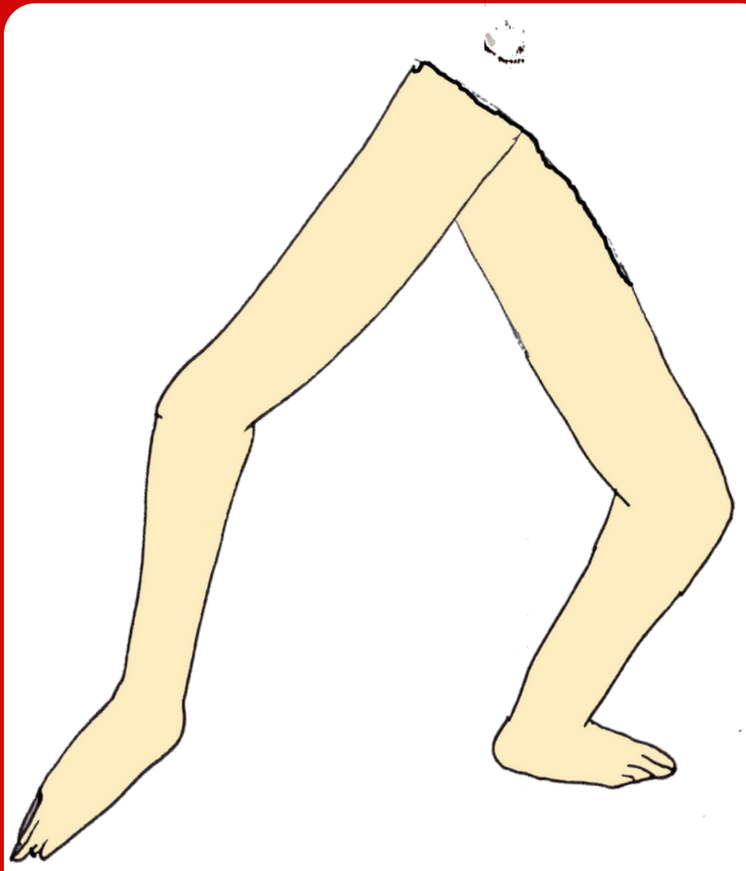
1 hair



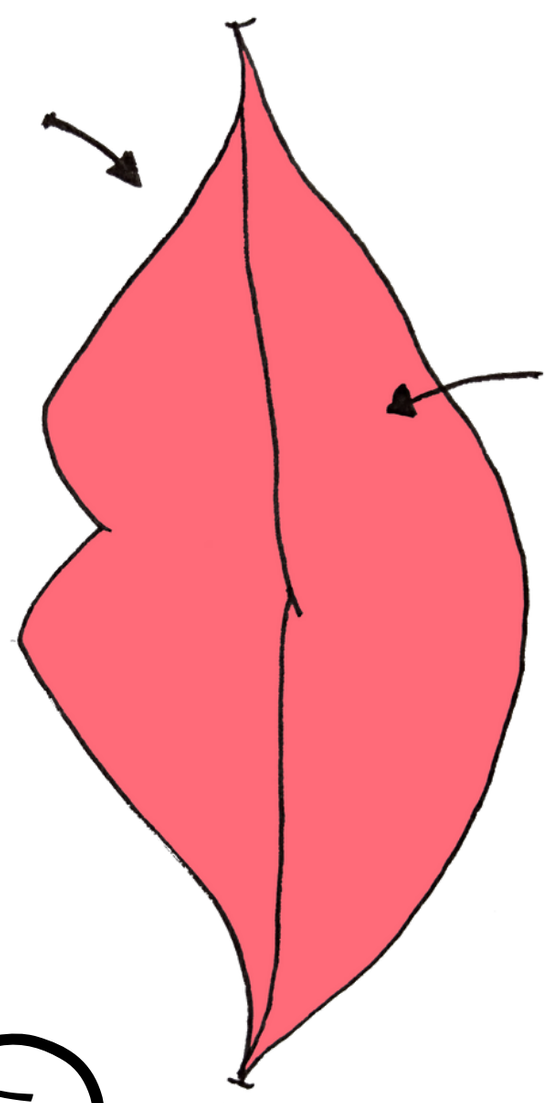
2 hand



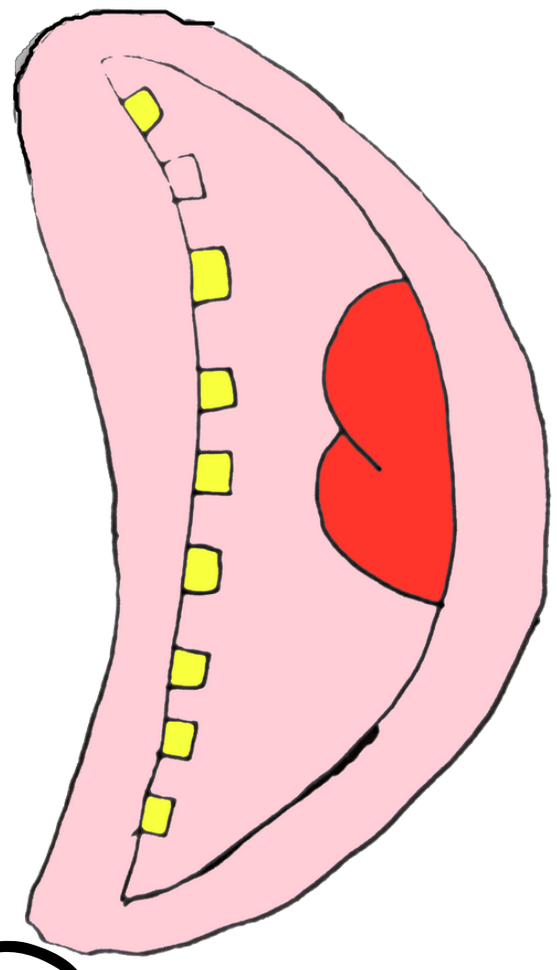
3 head



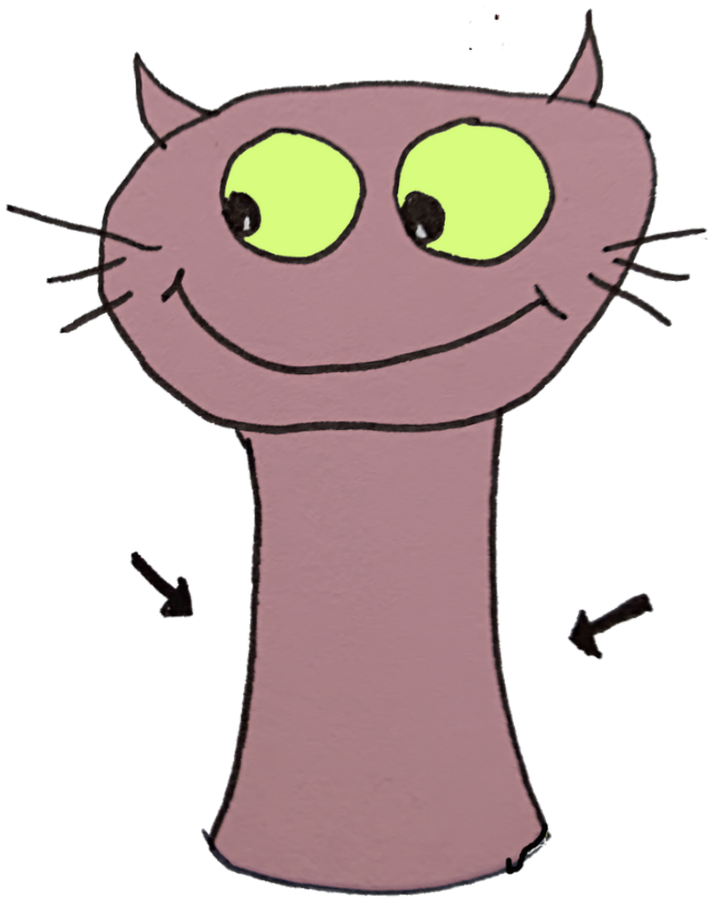
4 legs



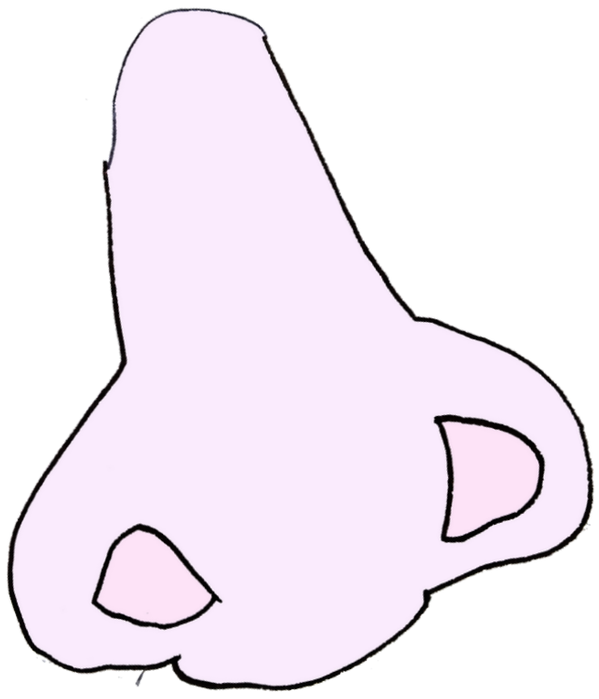
5 lips



6 mouth

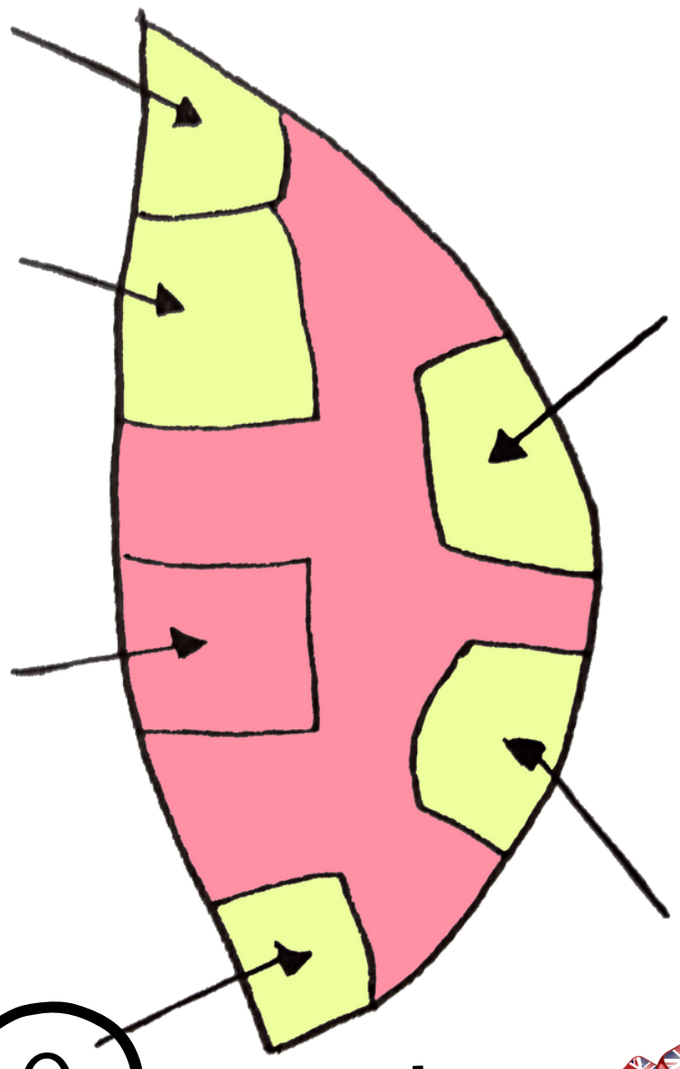


7 neck

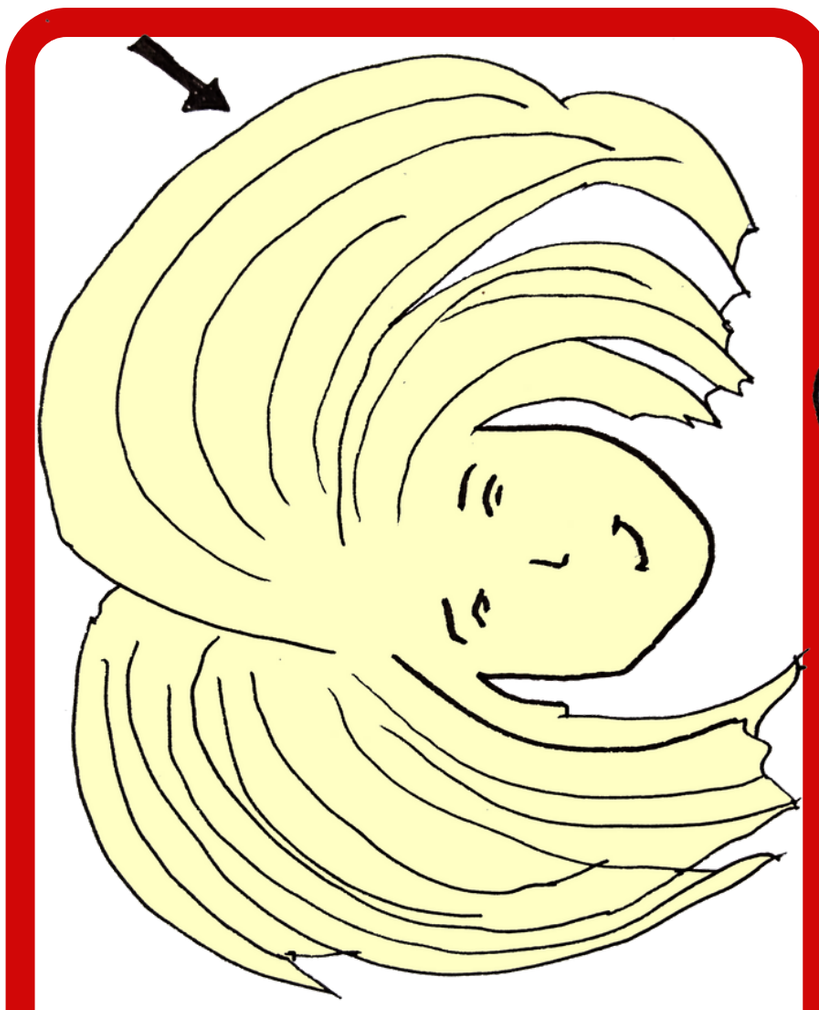


nose

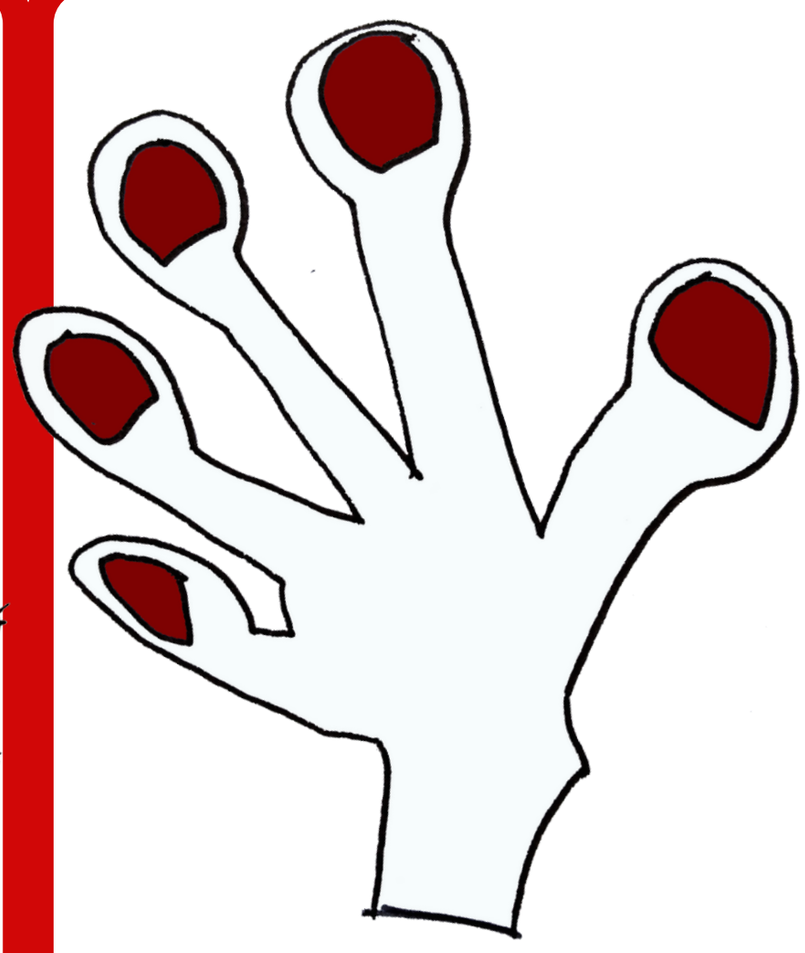
8



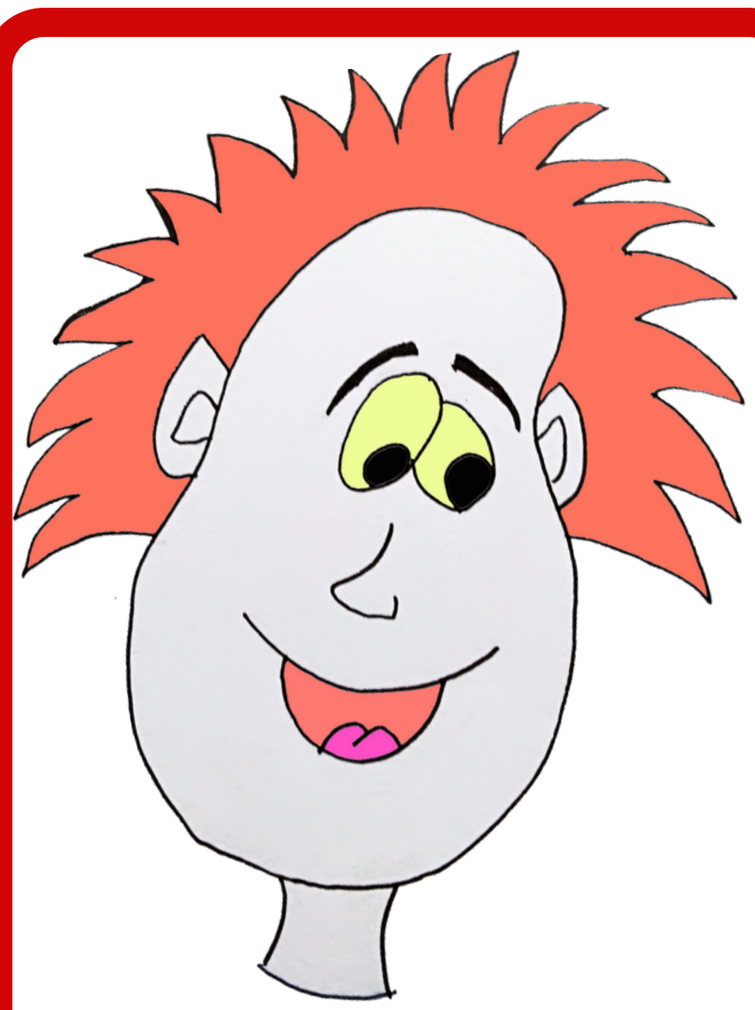
9 teeth



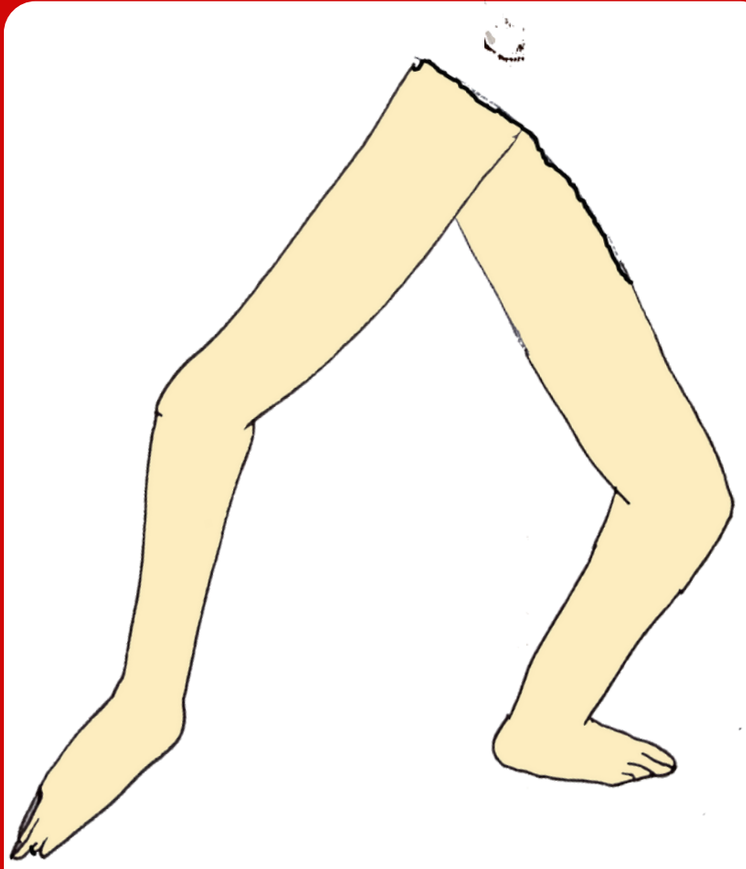
1 hair



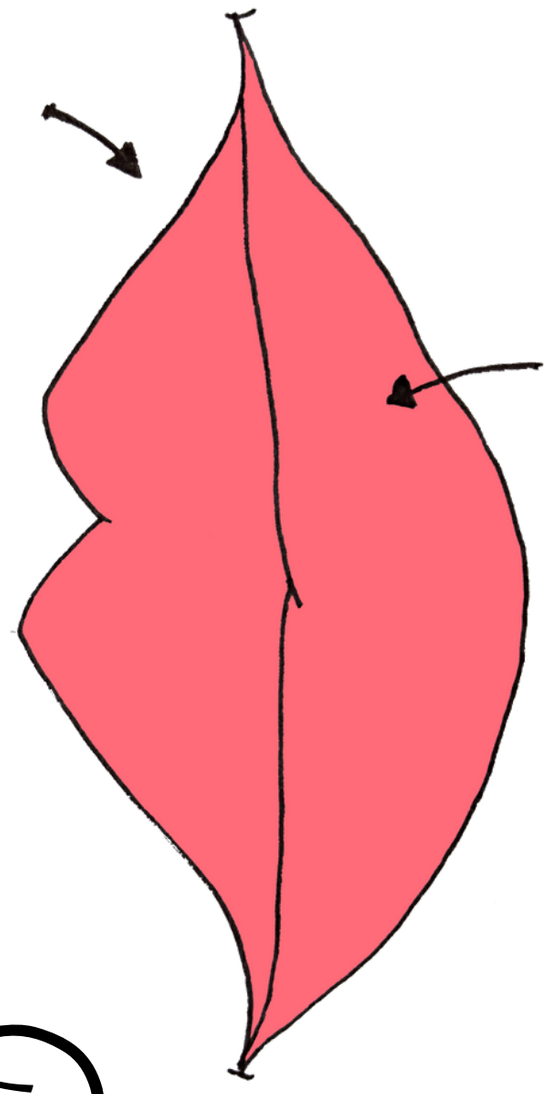
2 hand



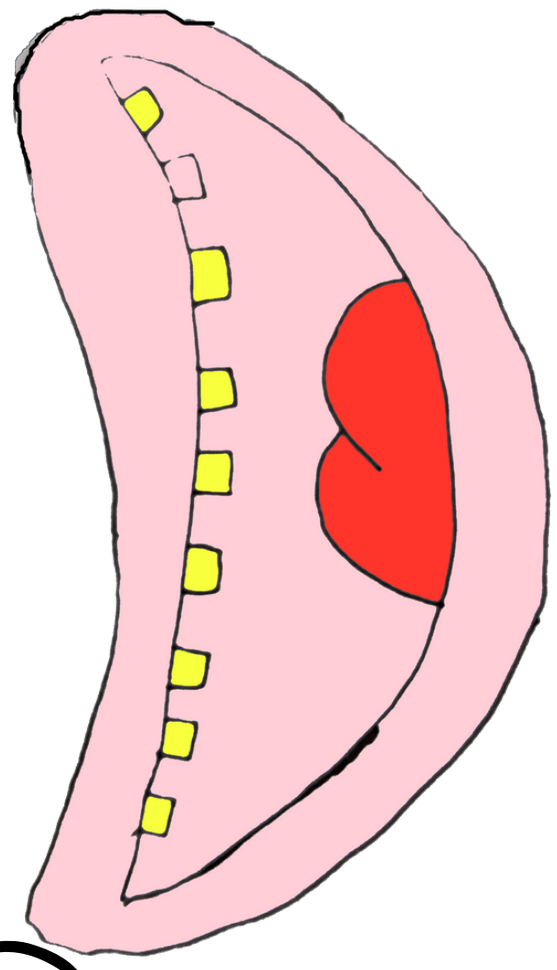
3 head



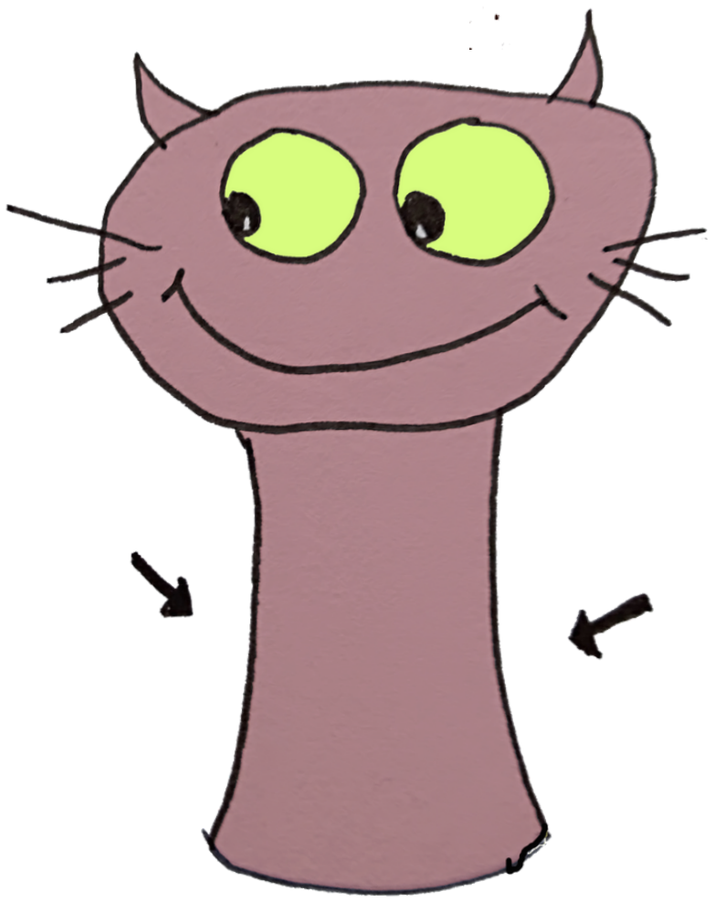
4 legs



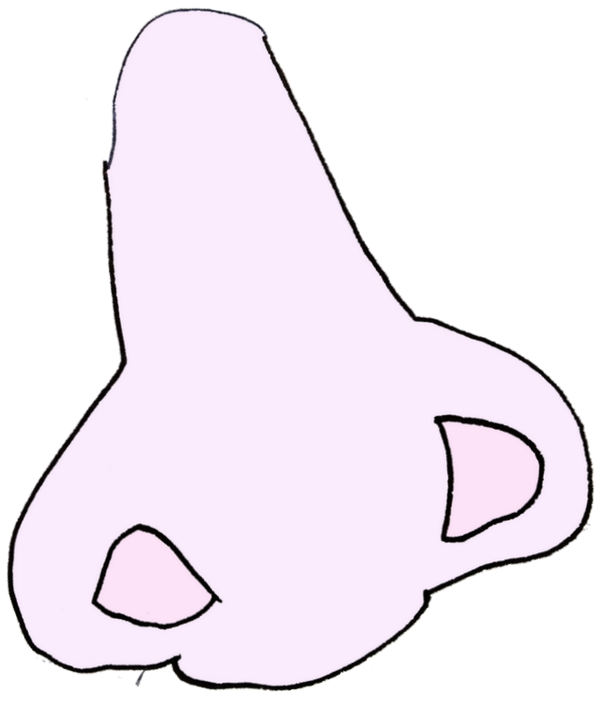
5 lips



6 mouth

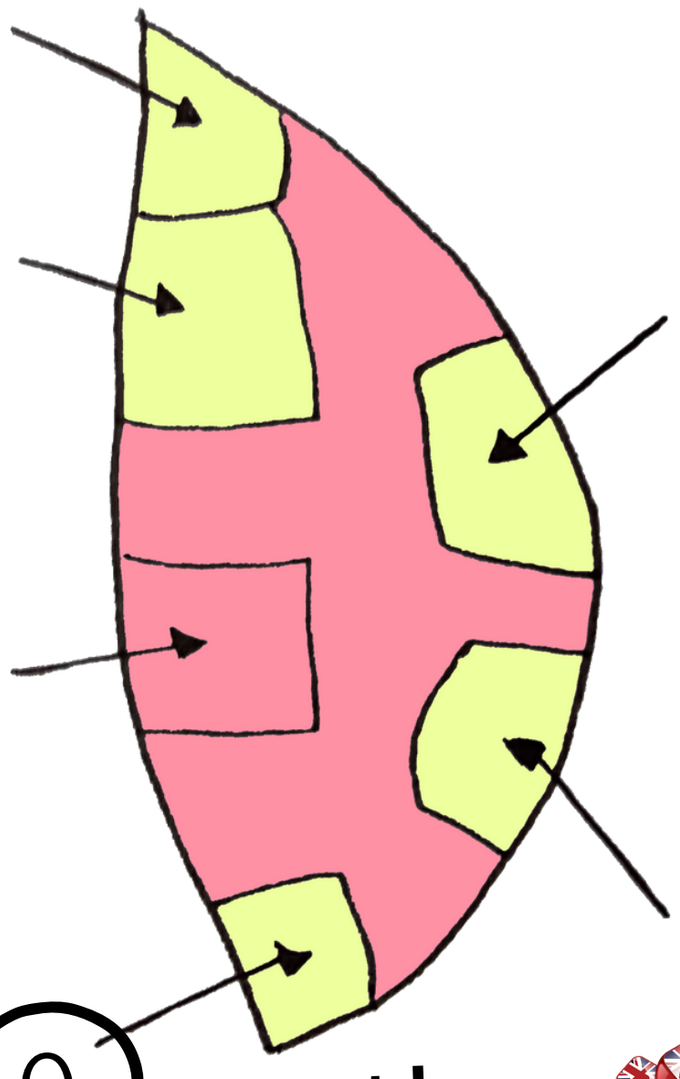


7 neck



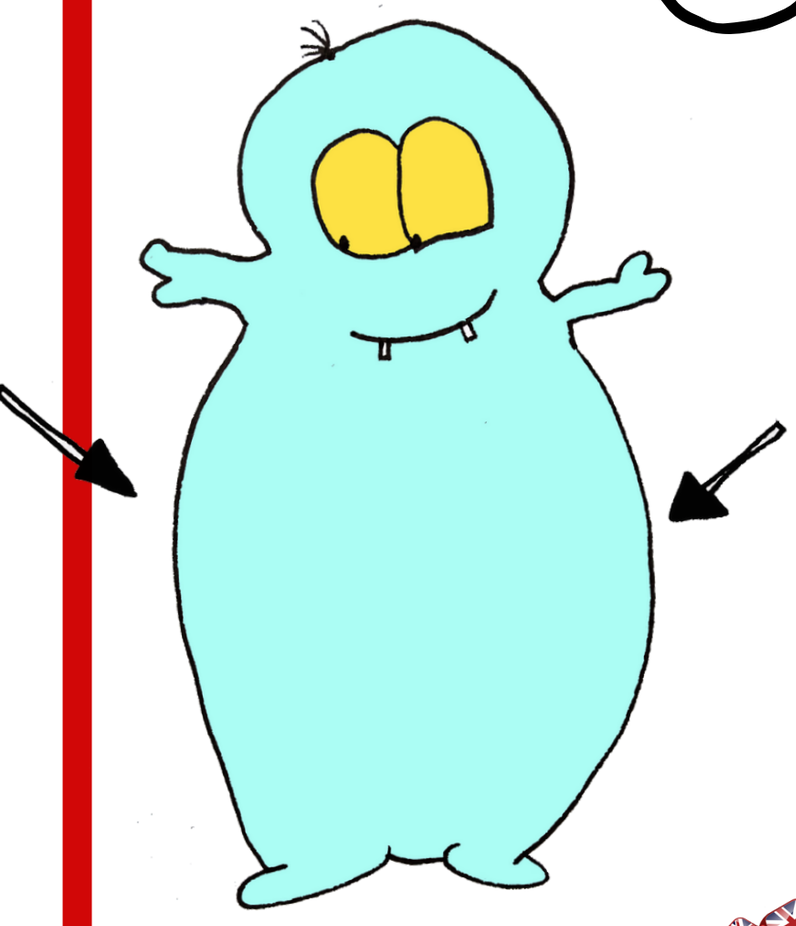
nose

8



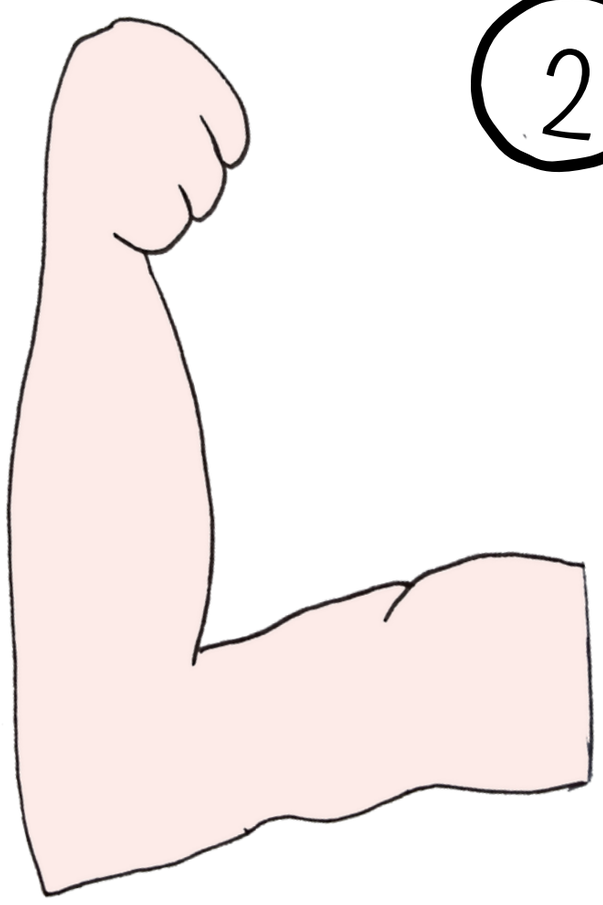
9 teeth

1



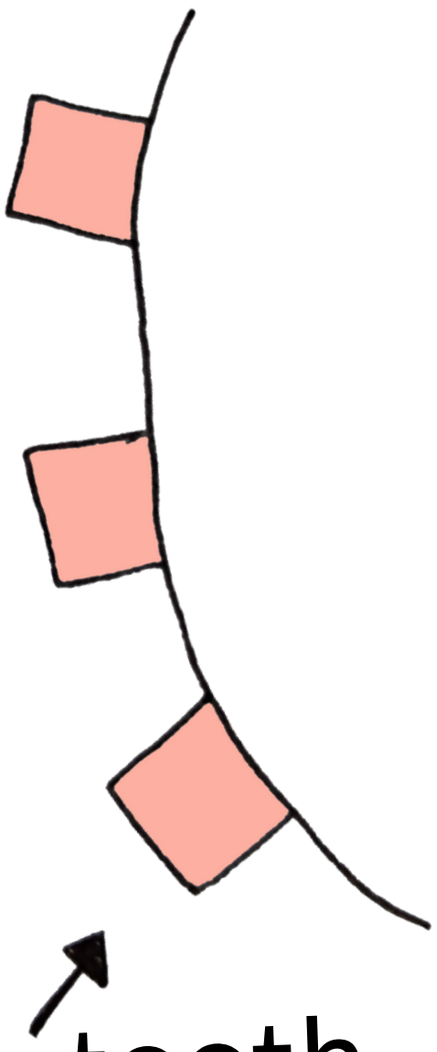
tummy

2



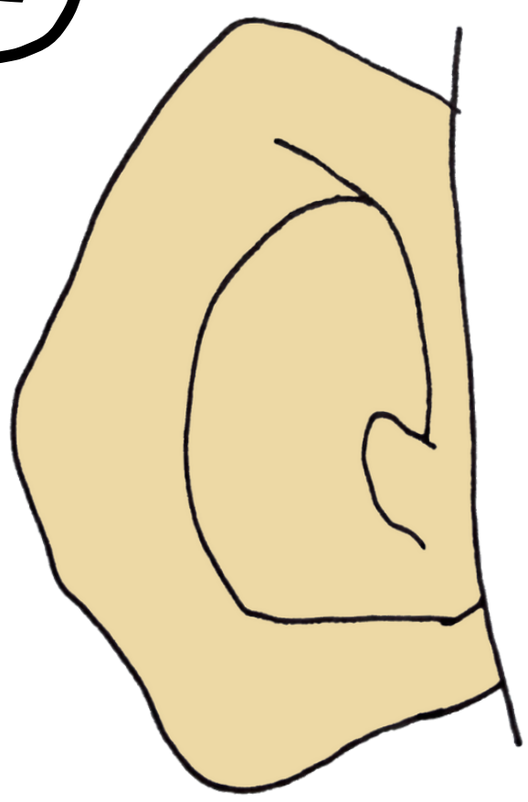
arm

3



tooth

4



ear

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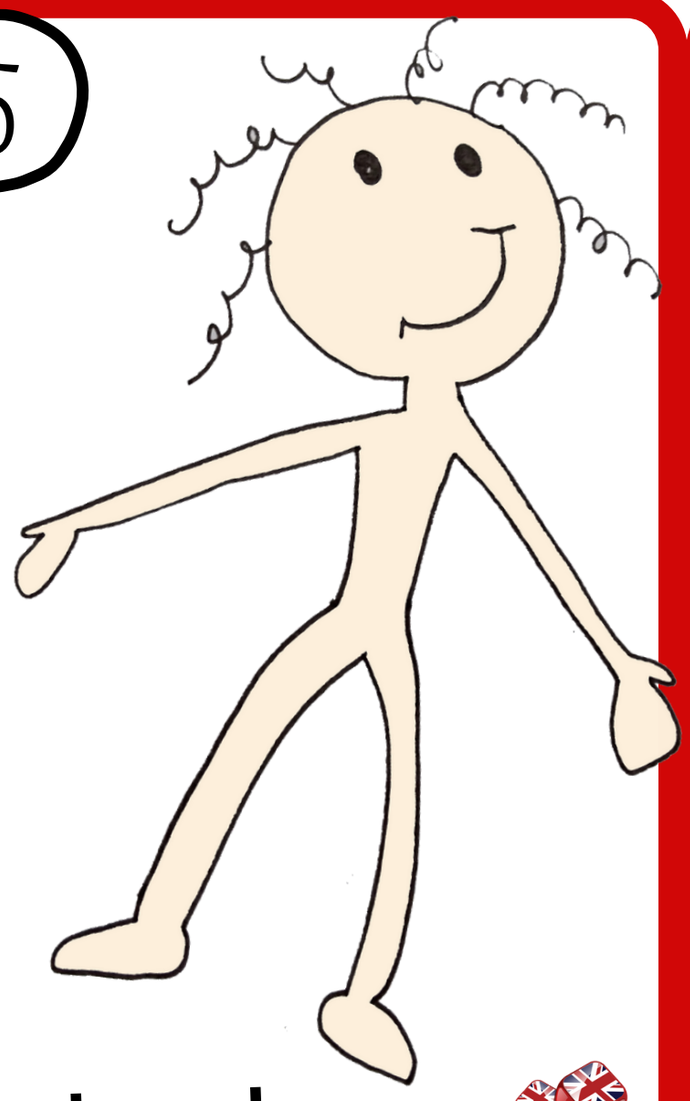
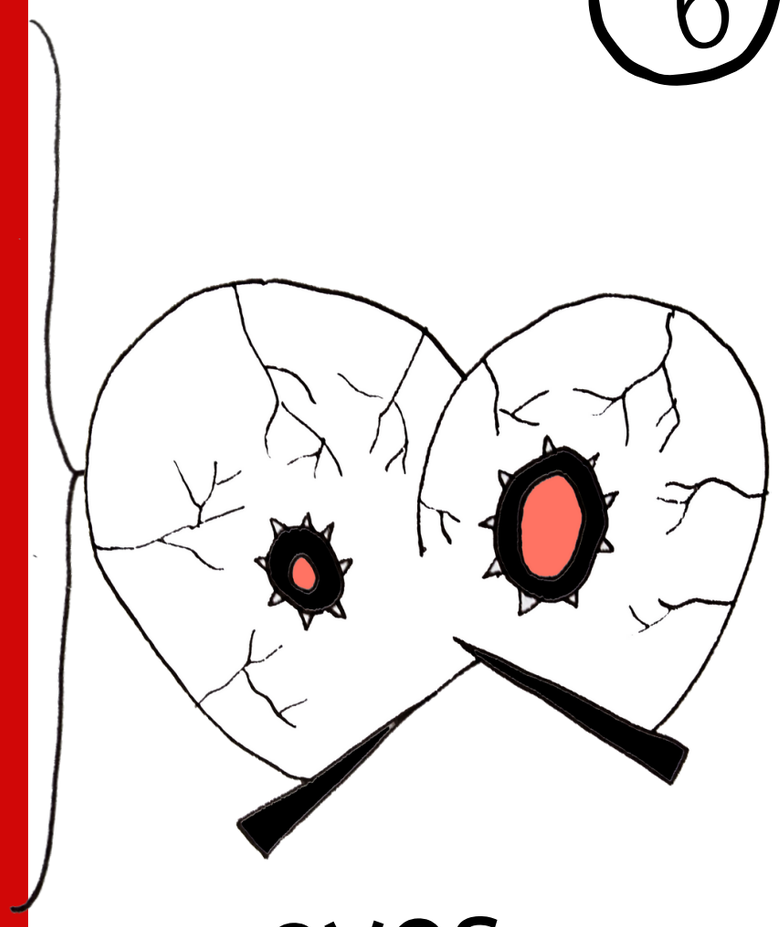


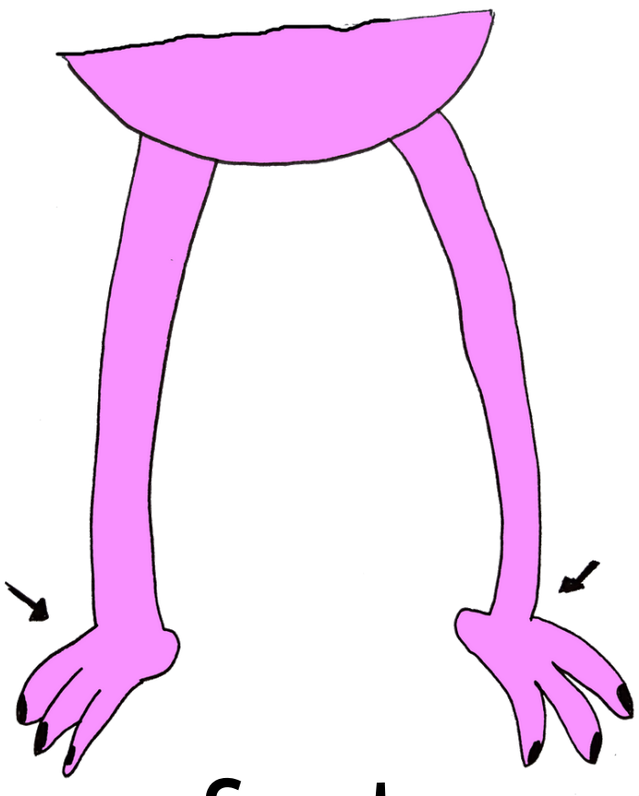
body

6



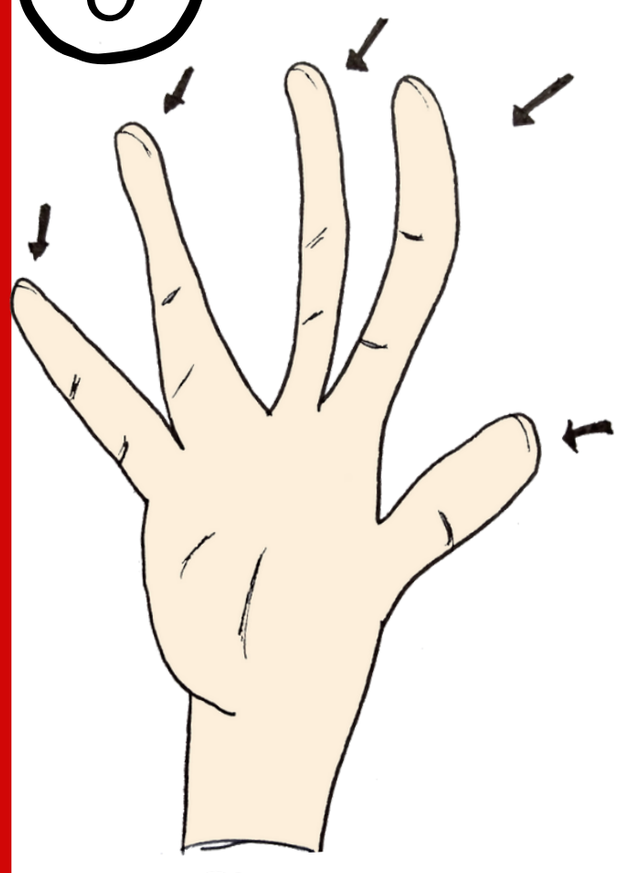
eyes

7



feet

8

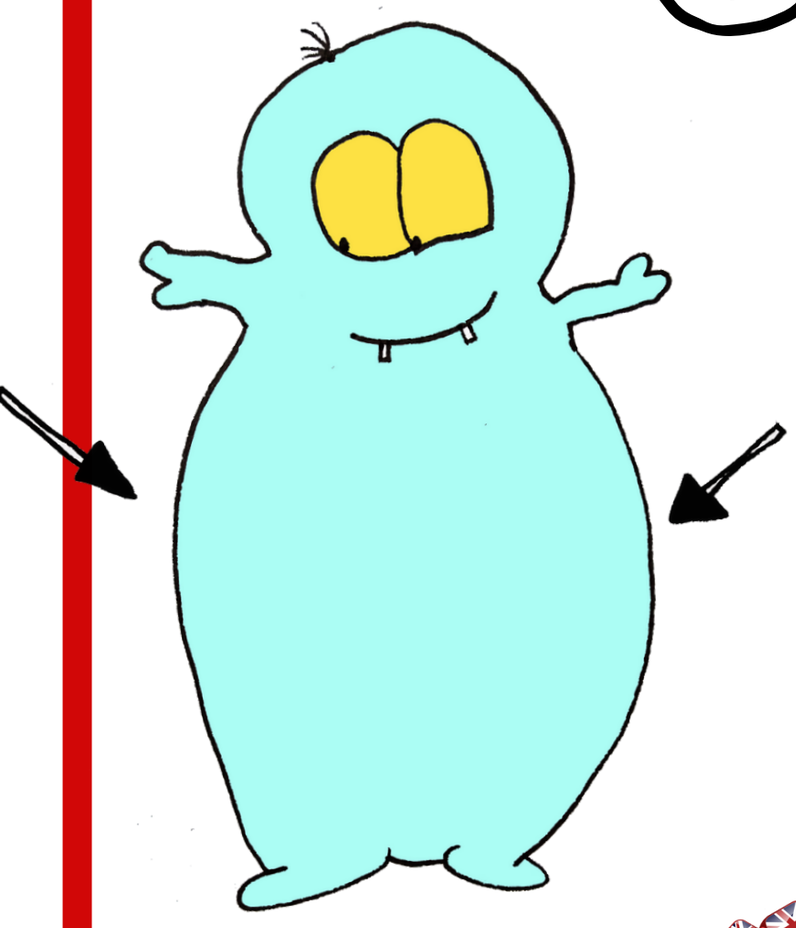


fingers

9

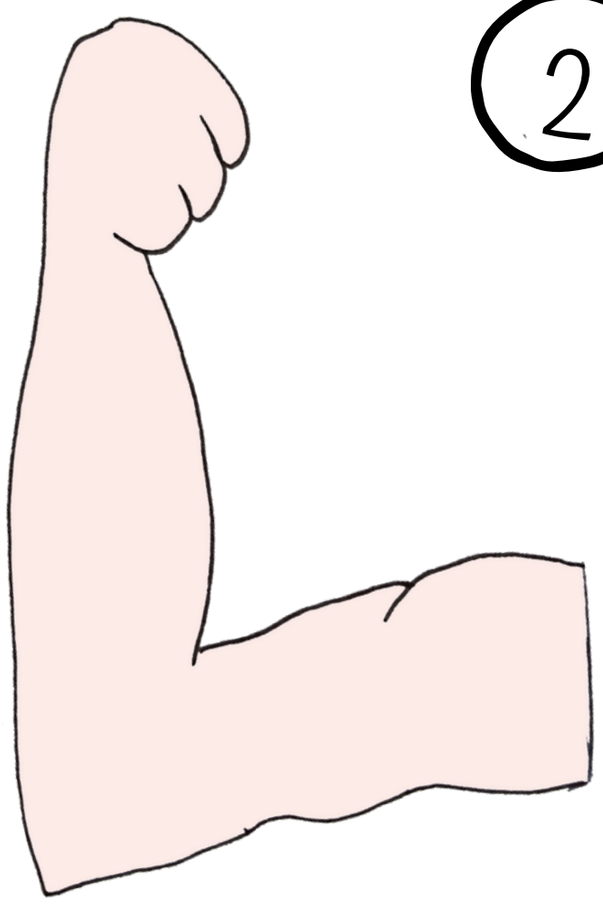
foot

1



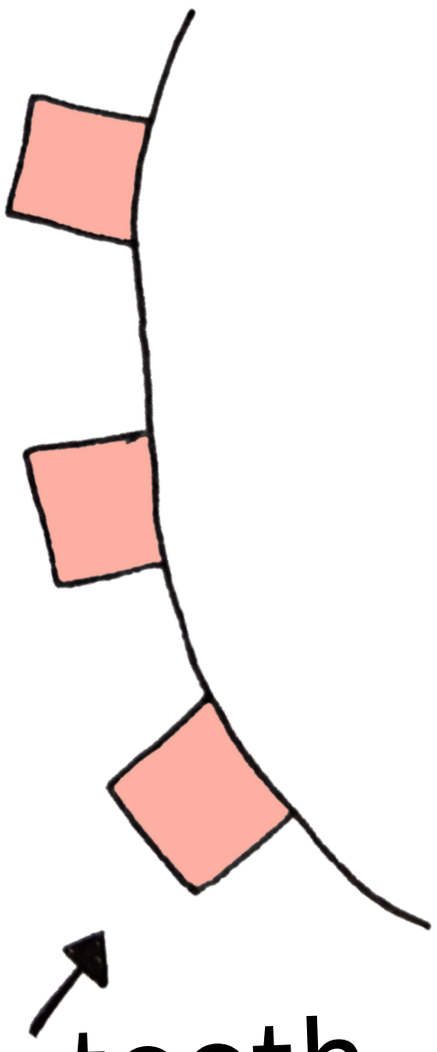
tummy

2



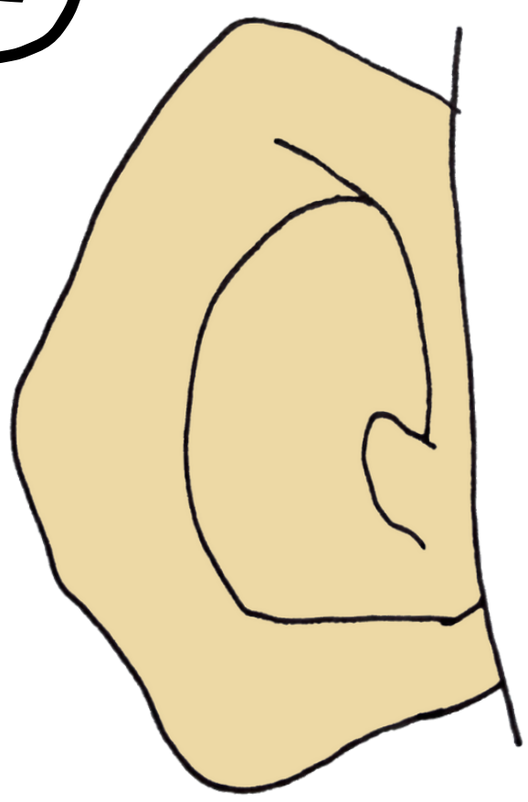
arm

3



tooth

4



ear

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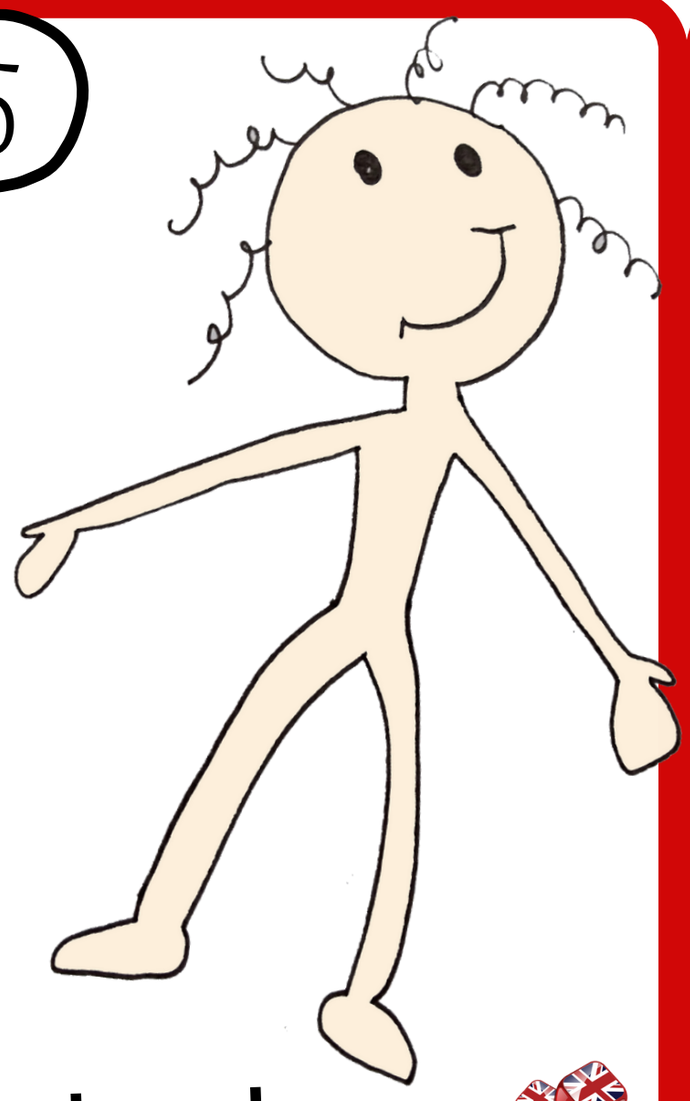

body

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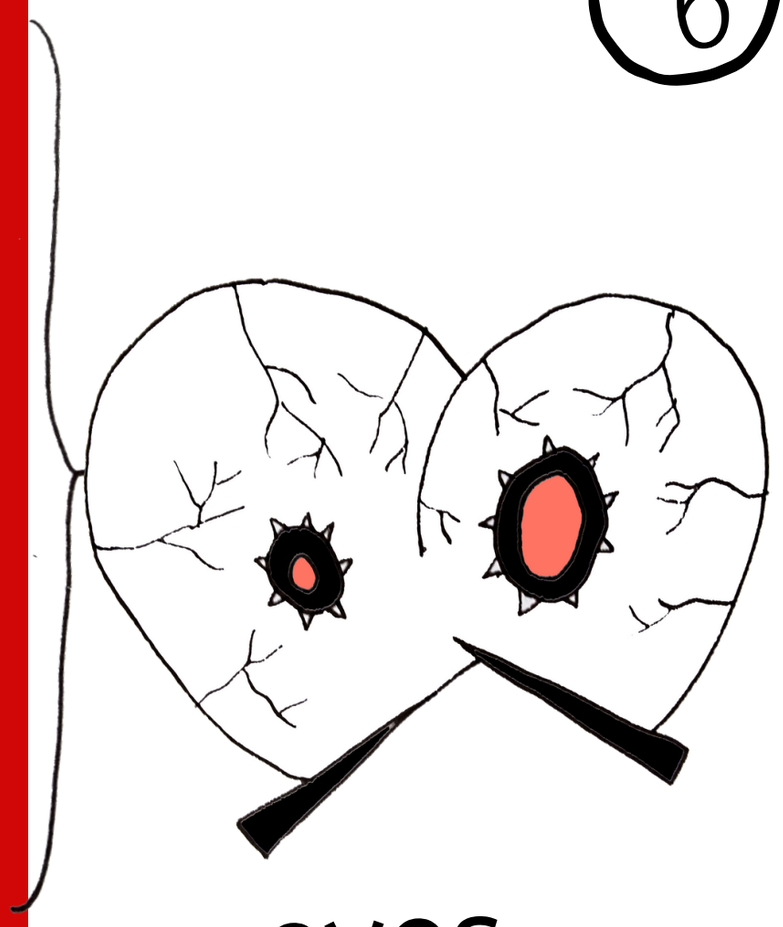
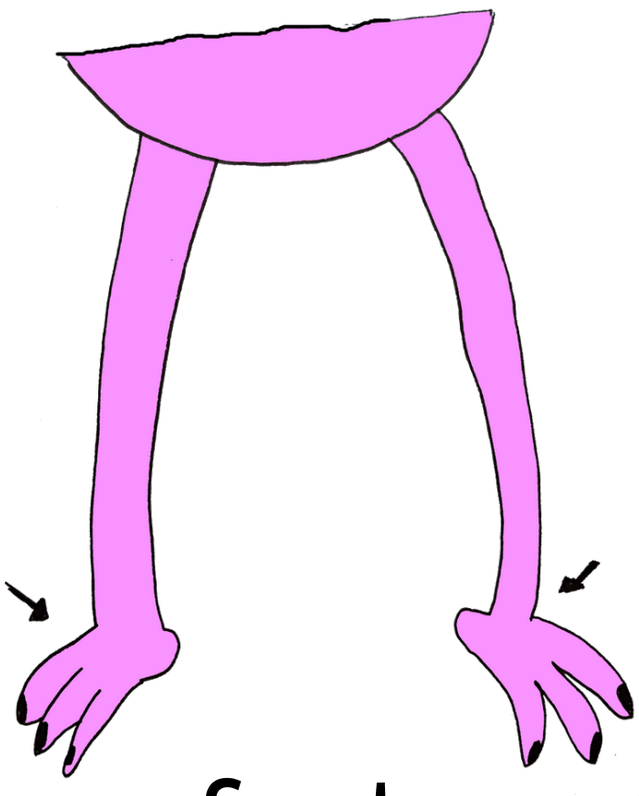


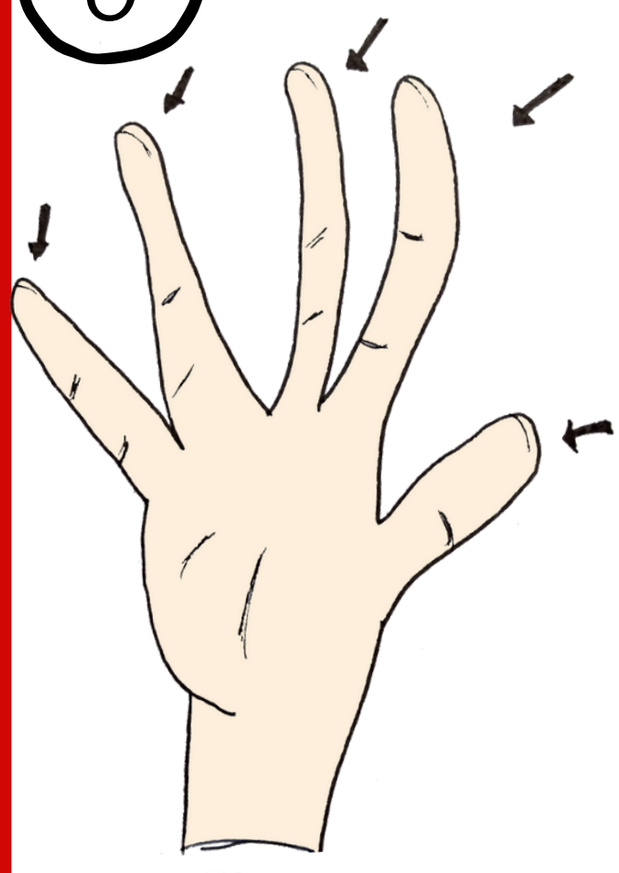
eyes

7



feet

8

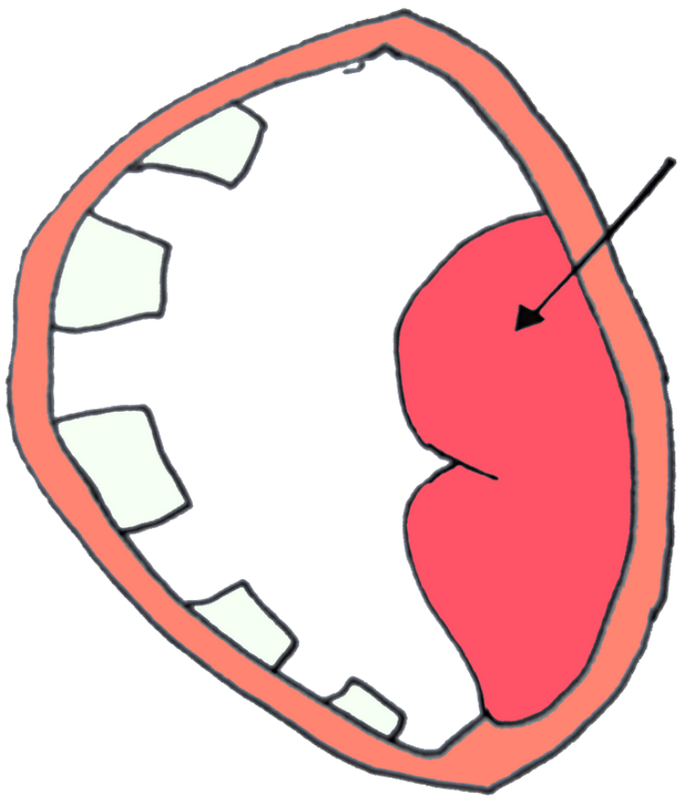


fingers

9

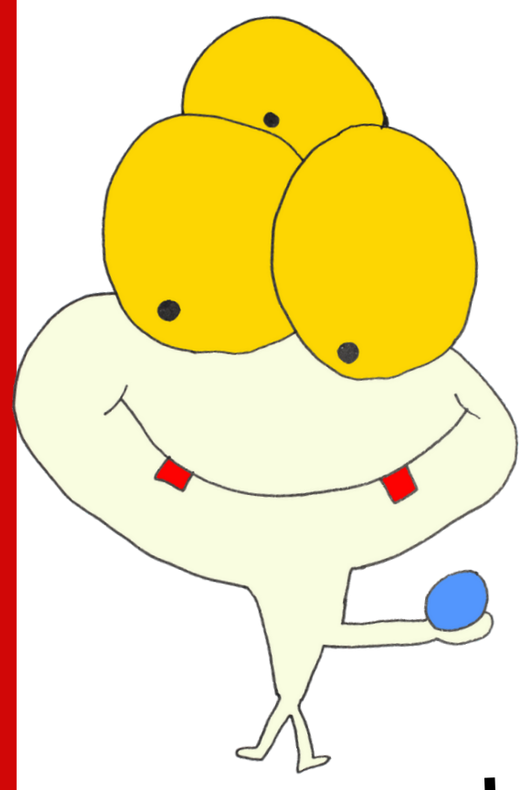
foot

0



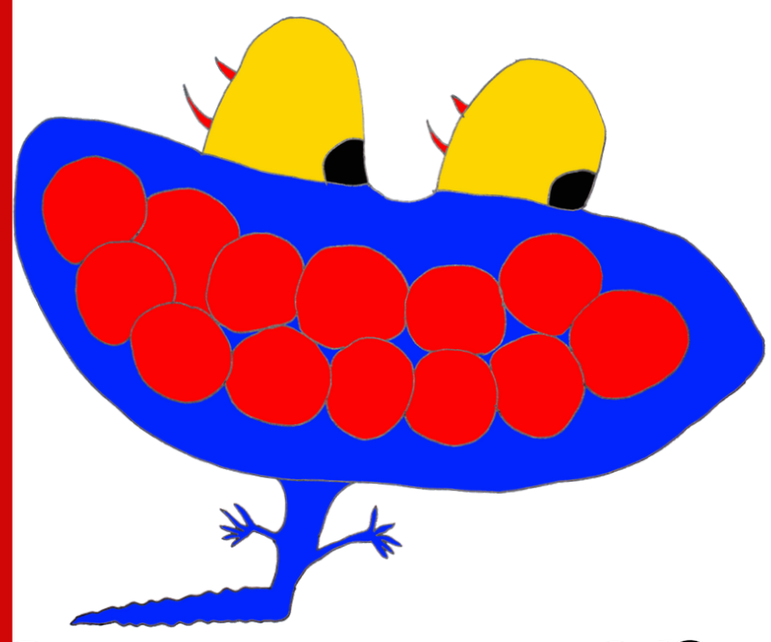
tongue

10



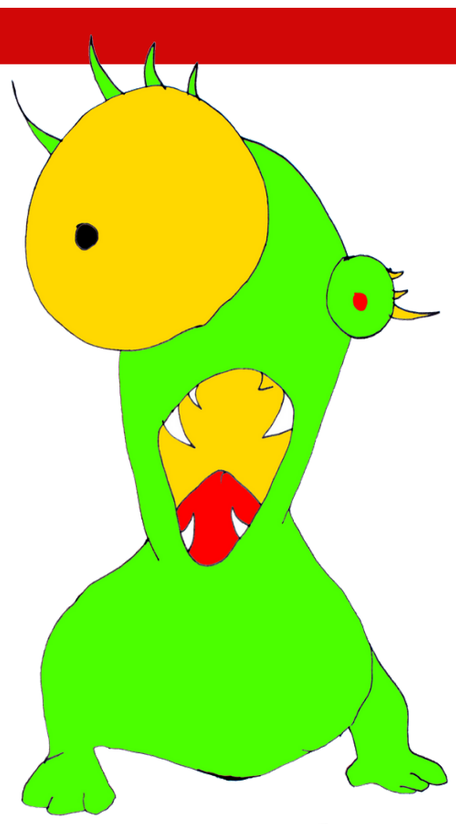
See you later, alligator!

10



See you soon, racoon!

10

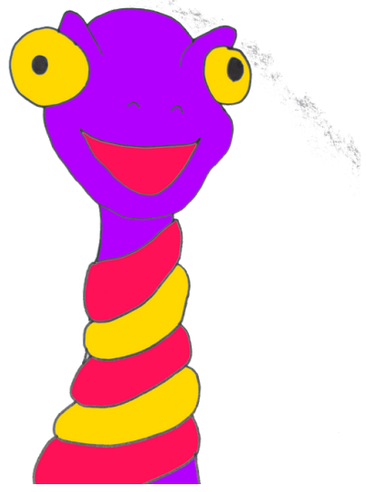


Bye, bye butterfly!

10

Give me a hug, ladybug!

10



To your house, quiet mouse!

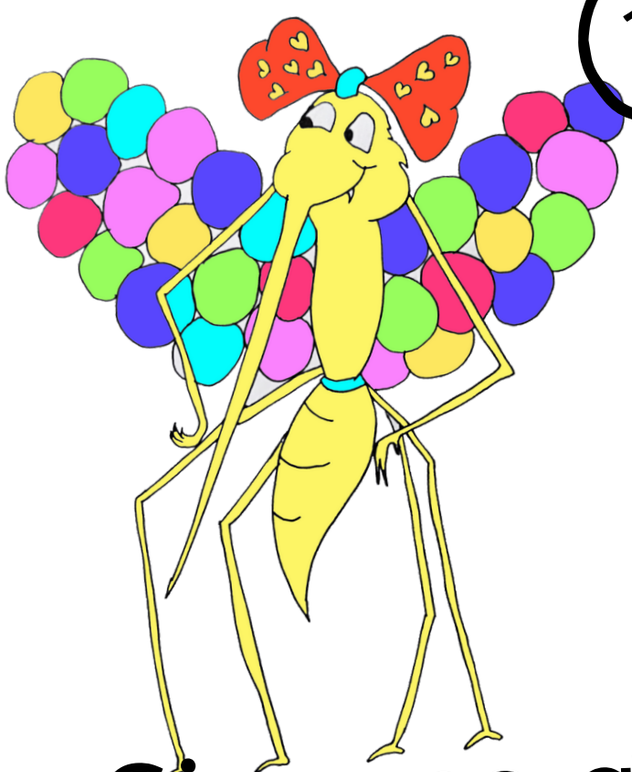
10

On the bus, octopus!

10

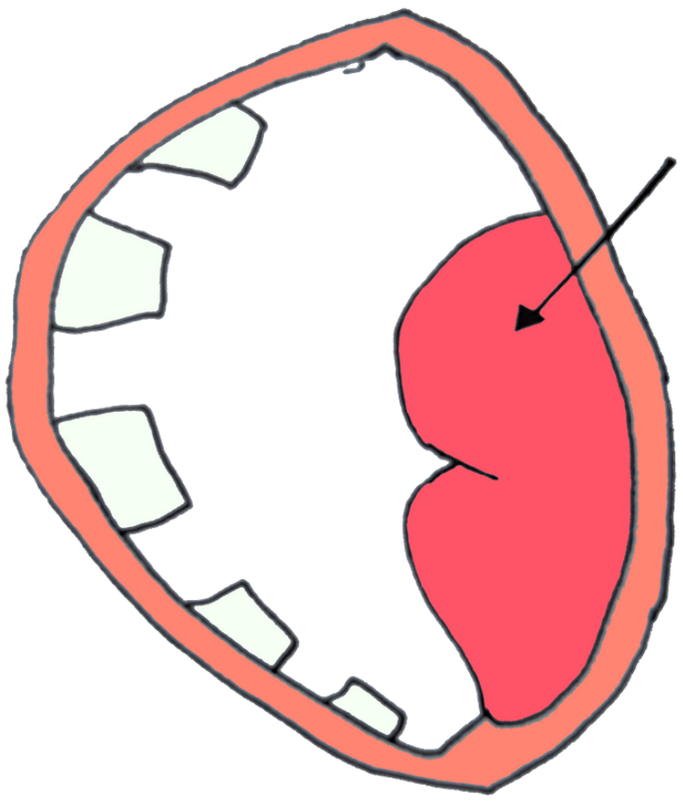
Out the door, dinosaur!

10



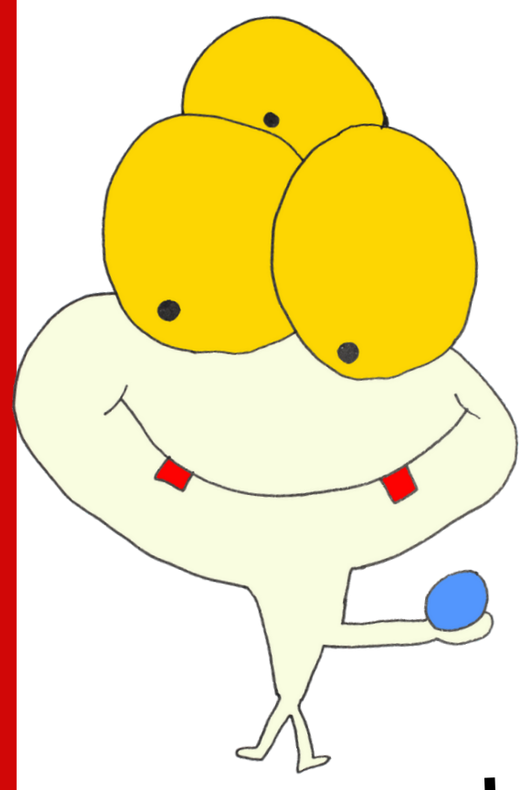
Give me a kiss, goldfish!

0



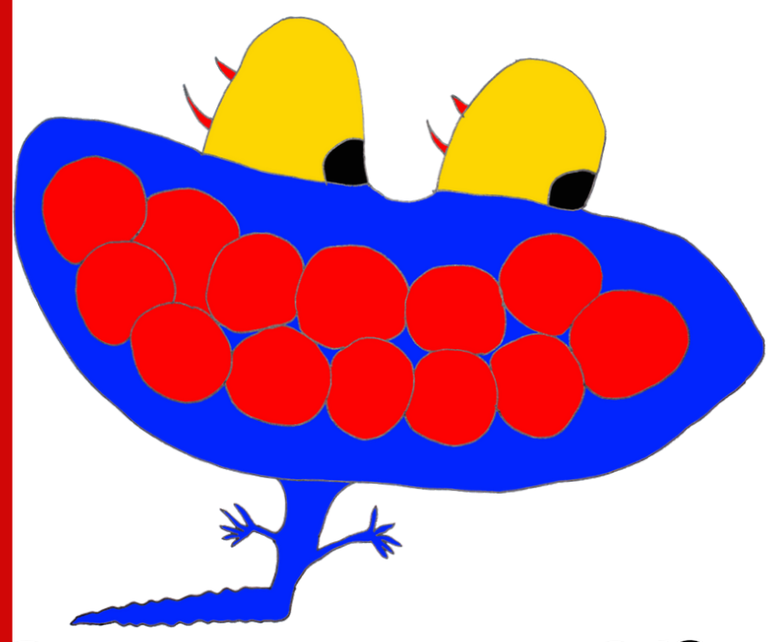
tongue

10



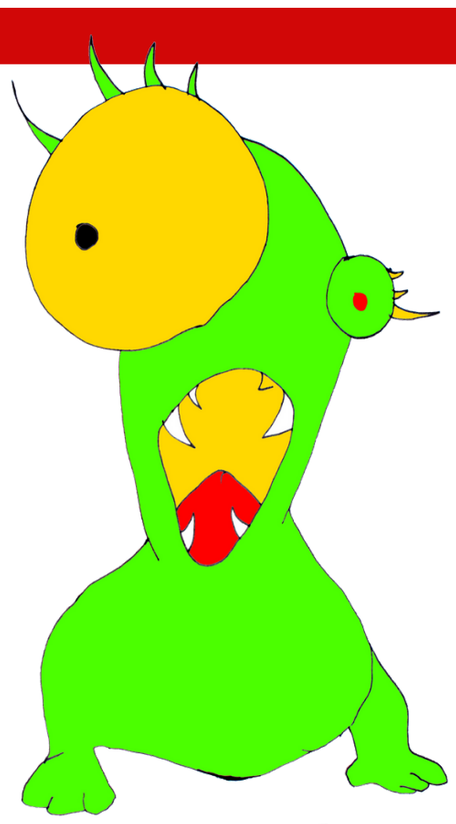
See you later, alligator!

10



See you soon, racoon!

10

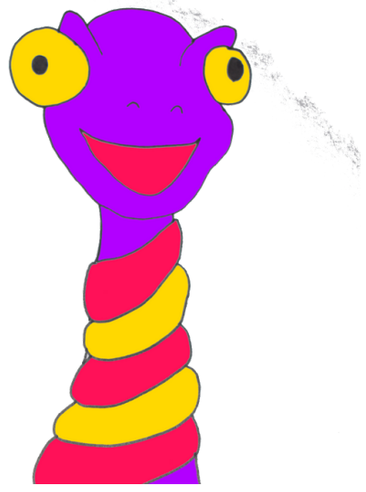


Bye, bye butterfly!

10

Give me a hug, ladybug!

10



To your house, quiet mouse!

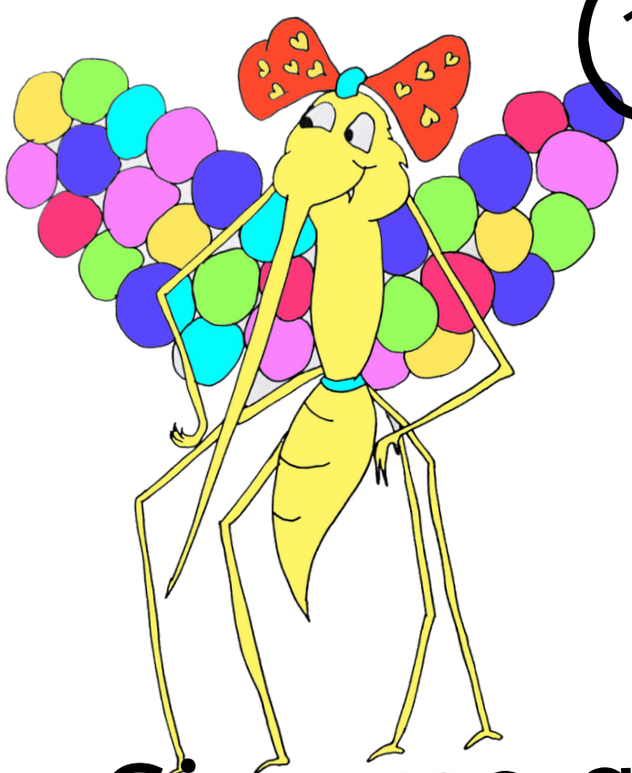
10

On the bus, octopus!

10

Out the door, dinosaur!

10



Give me a kiss, goldfish!

ZABAWY Z KOŚCIĄ

Propozycje gier

POTRZEBNE: plansza do gry, kostka k6, duża karta papieru, kredki

ROLL AND DRAW

Każda grupa dostaje dużą kartkę **papieru** oraz kredki. Na środku układam planszę do gry.

PRZEBIEG GRY:

Dzieci rzucają kostką i rysują na kartce **wylosowaną** część ciała, aby powstał jakiś potworek.

CEL:

Wygrywa drużyna, która jako pierwsza narysuje **wszystkie** części potworka!

POTRZEBNE: plansza do gry, nakrętki, kolorowe znaczniki lub pionki od warcab

3 IN A ROW

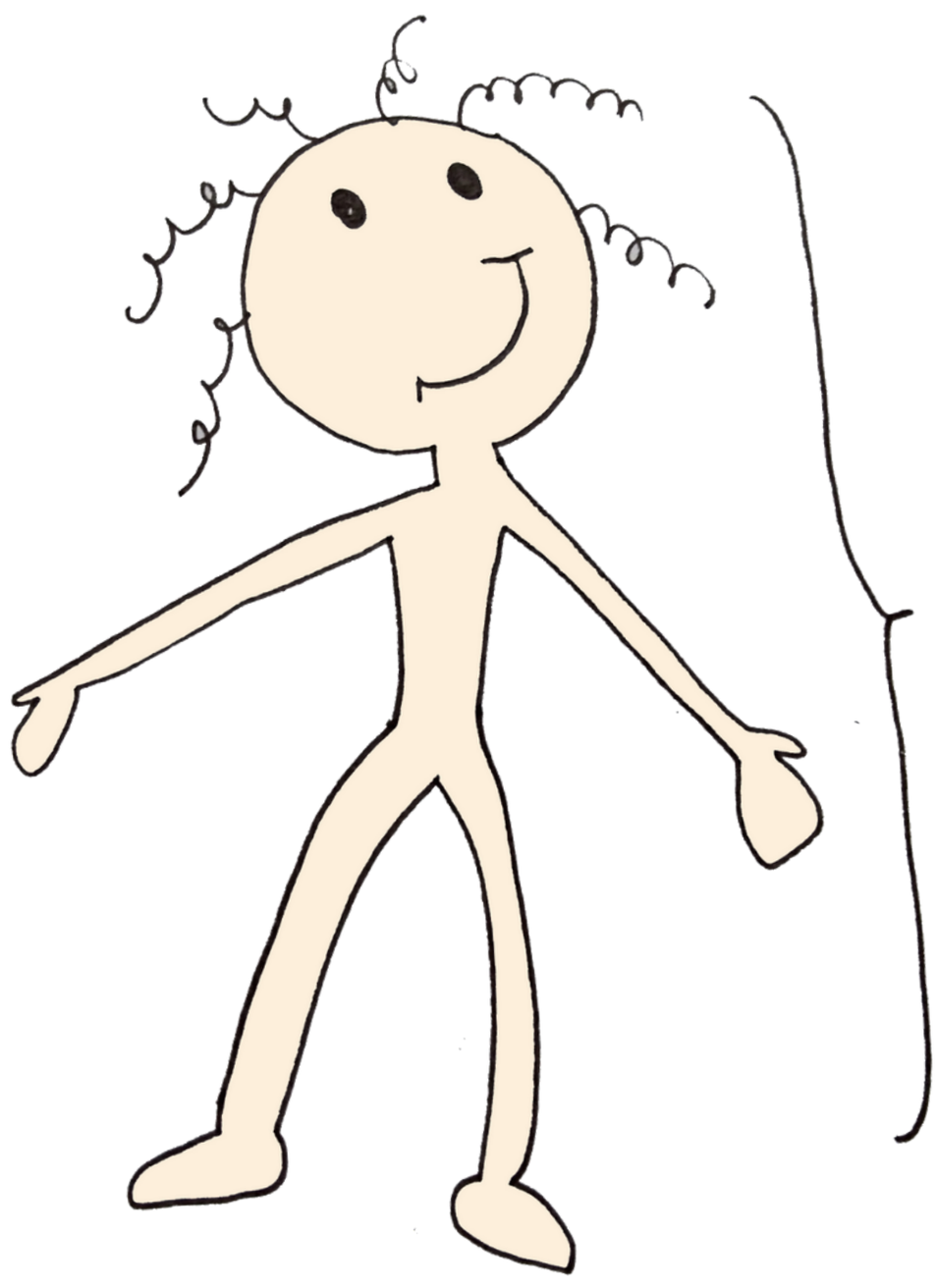
Dzielę dzieci na dwie grupy. Każda grupa dostaje kilka **znaczników** (np. grupa 1 dostaje same zielone, a grupa 2 – same czerwone). Na środku układam planszę.

PRZEBIEG GRY:

Każda grupa po kolei kładzie swój znacznik na jednym polu i nazywa obrazek przedstawiony na planszy. Gra przebiega w podobny sposób jak w grze **„kółko i krzyżyk".**

CEL:

Wygrywa drużyna, która uzbiera pierwsza 3 znaczniki danego koloru pod rząd.



Roll and draw!

Who draws all parts first?

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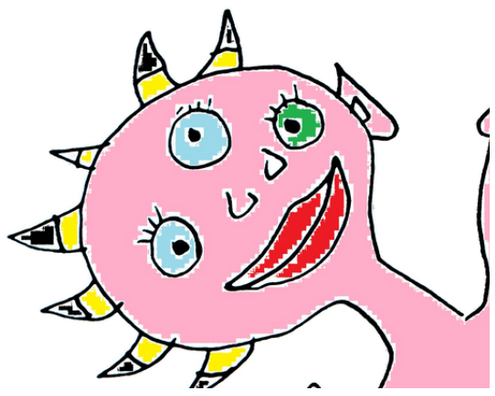
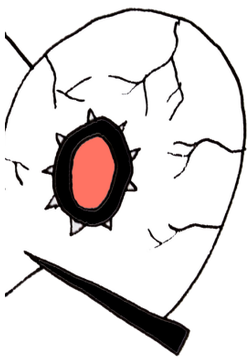
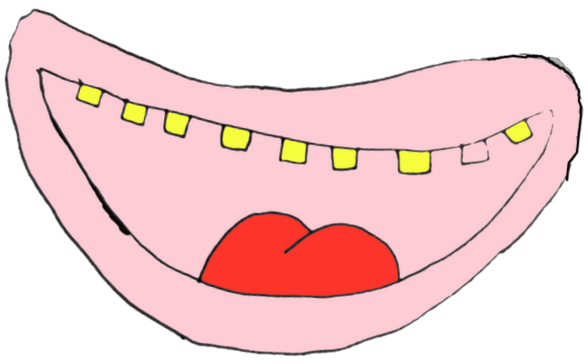
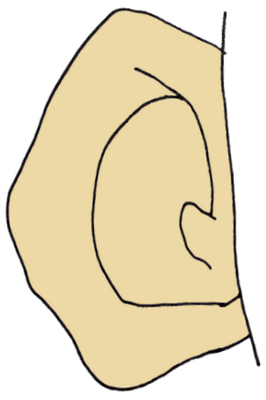
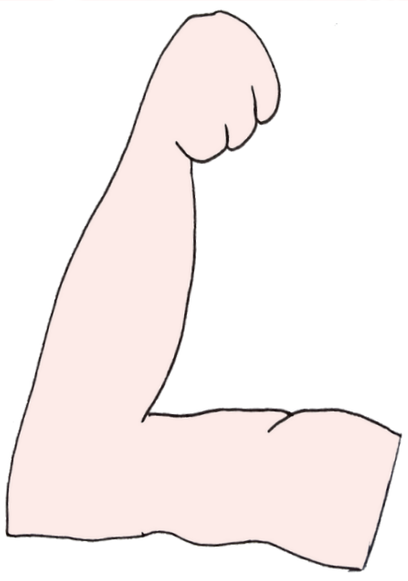
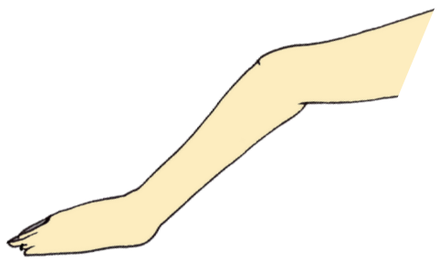
1		HEAD
2		EYE
3		MOUTH
4		EAR
5		ARM
6		LEG

3 in a row!

Who has 3 in a row first?

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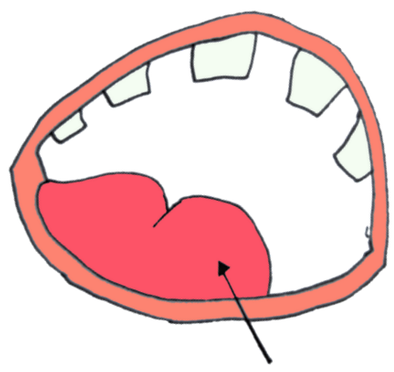
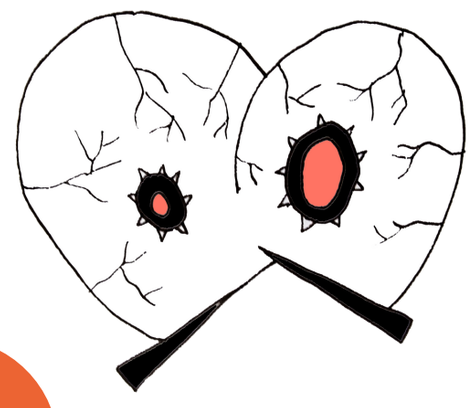
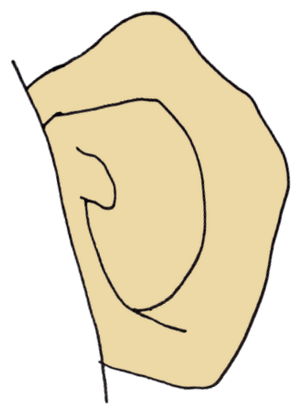
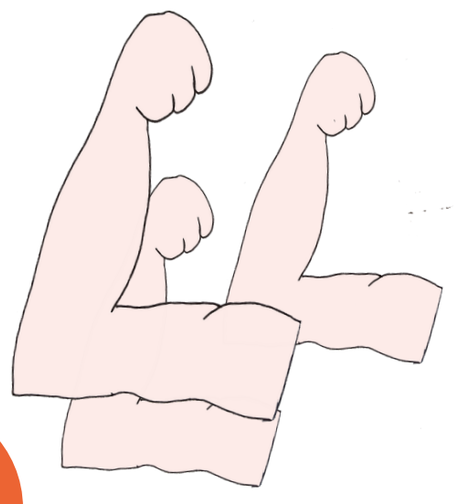
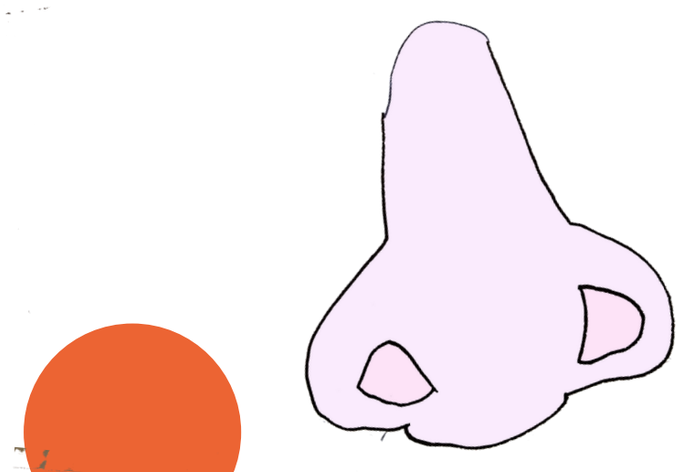
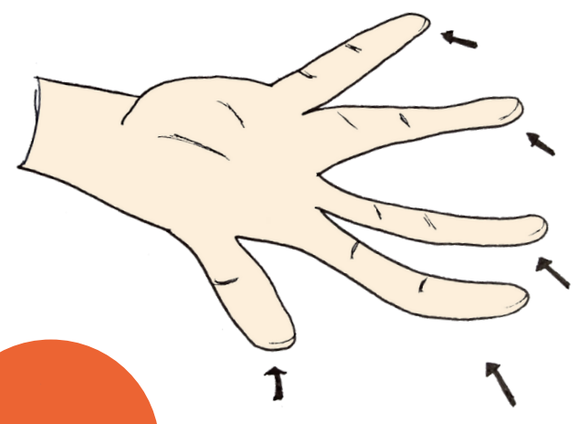


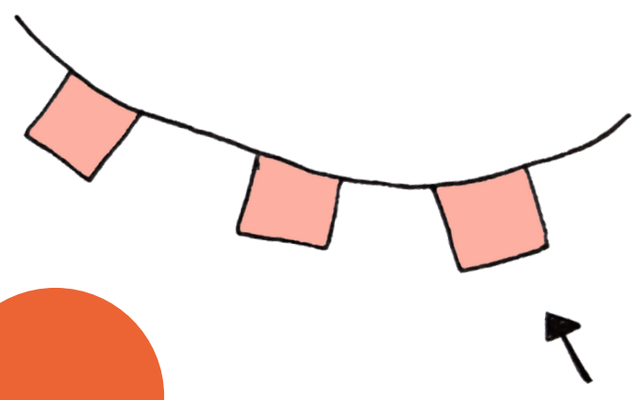


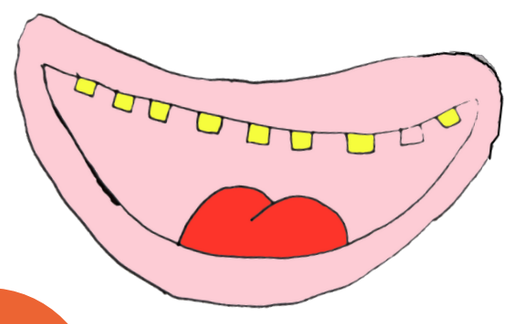










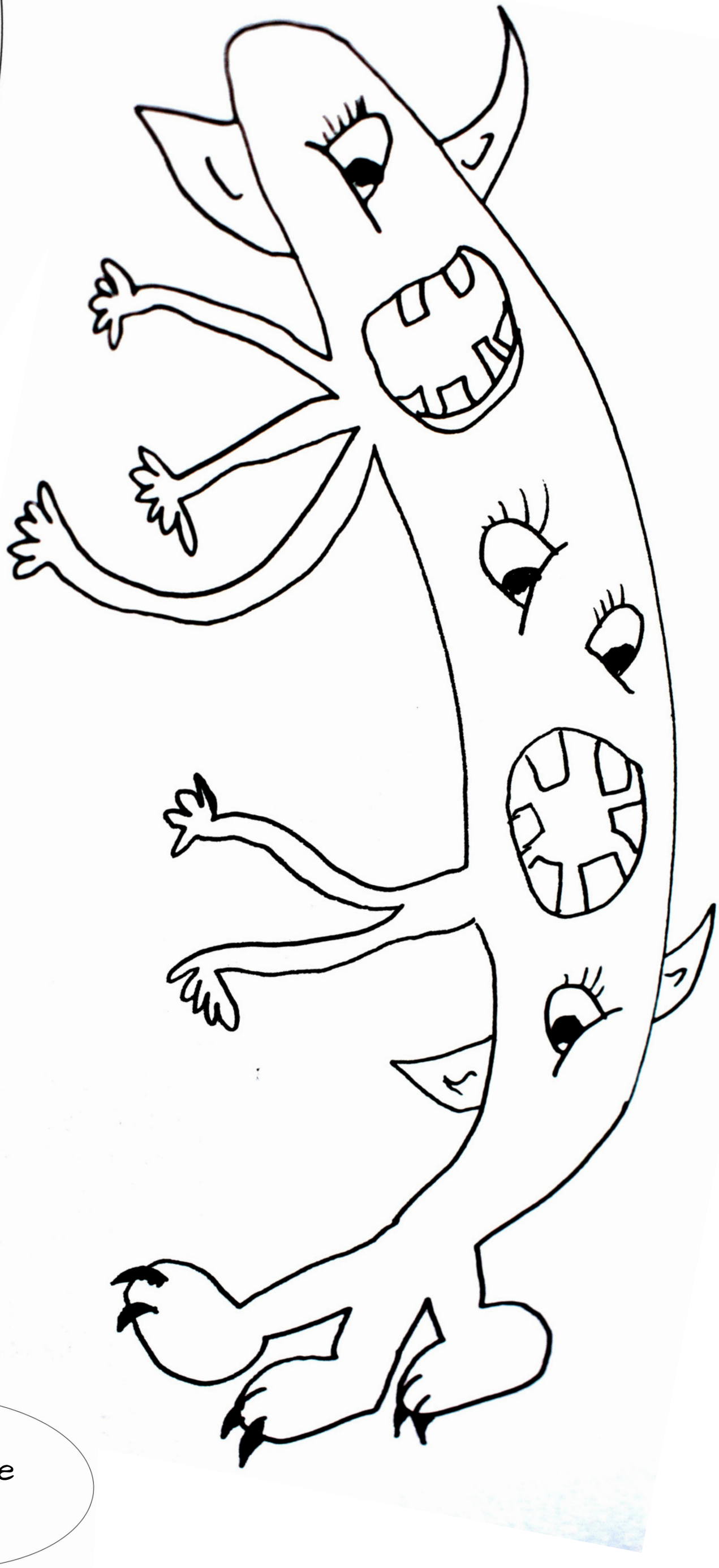


KOLOROWANKI

I've got ..... hands.
I've got ..... eyes.
I've got ..... arms.
I've got..... ears.
I've got..... teeth.
I've got..... feet.
I've got..... legs.
I've got a..... tummy.

1.
Roll a die and write the colour!

1. yellow
2. blue
3. green
4. pink
5. orange
6. brown



2.
Colour the monster!

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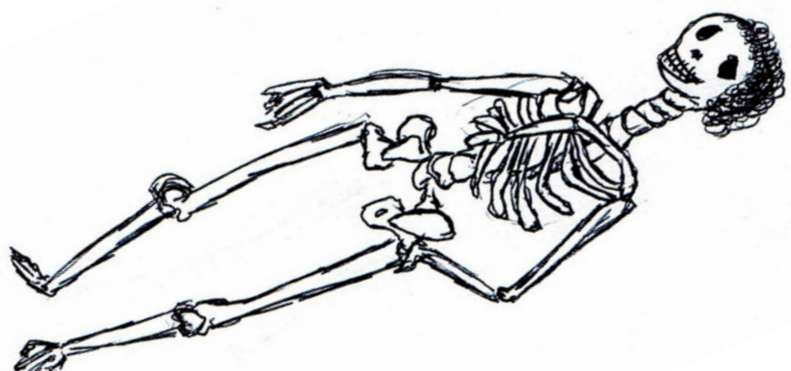
Do as you wish!
Colour the monster,
make a puzzle,
create your own
monster or simply
redesign it. It's up to
you!



CZYTANKI

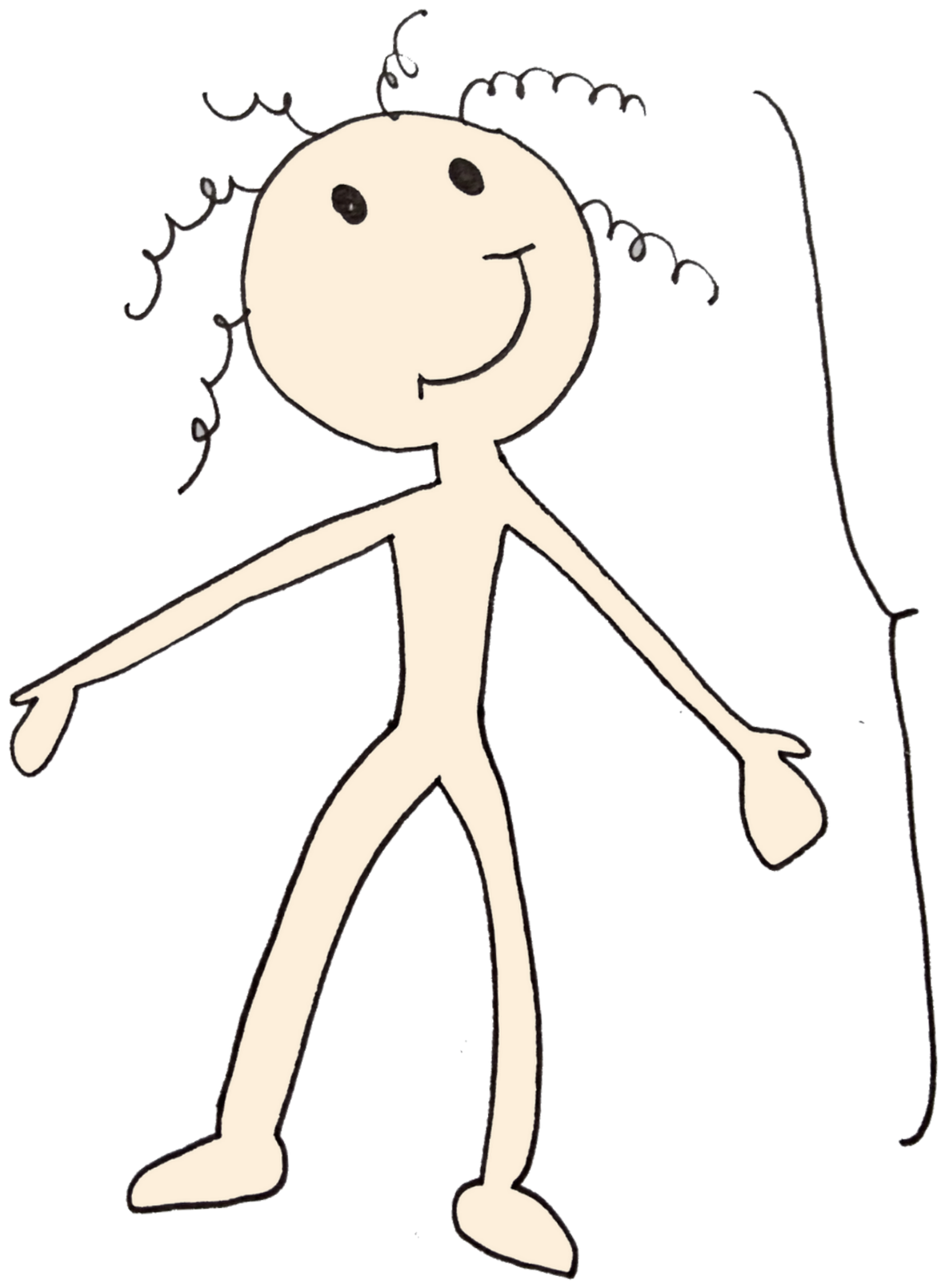
Propozycje aktywności

WYTŁUMACZENIE ZWROTÓW

Zanim zaczniemy czytać, dzieci zapoznają się z kilkoma wyrażeniami, które mogą sprawiać trudność.

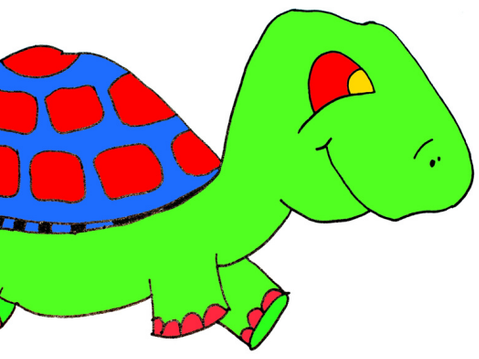
PRZECZYTANIE

Dzieci proszone są o przeczytanie czytanki.
Utrwalenie słówek i poprawnej wymowy następuje również w domu. Dzieci proszone są o utrwalenie czytania oraz wykonanie zadanych ćwiczeń.

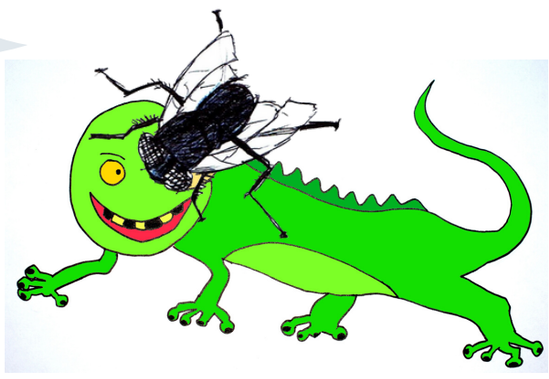


READ!

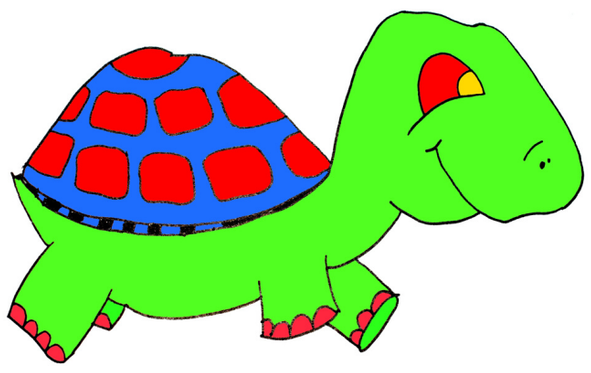
Hi!
How are you?



Hi! I can't see!
Everything is black!

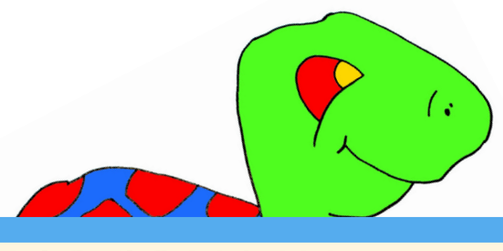


No!
You are green!
You are big!
You are happy!

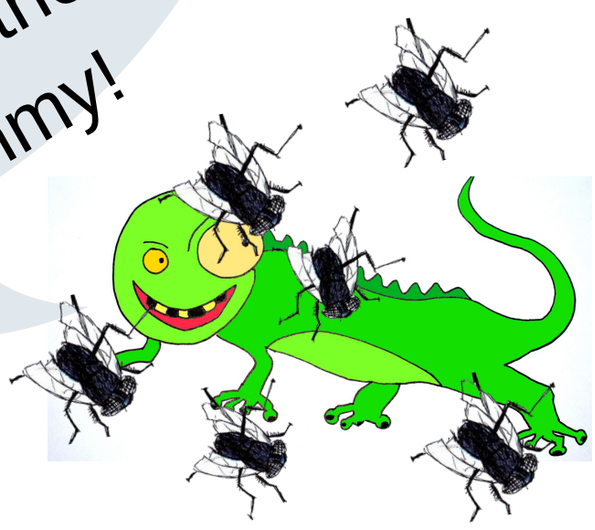


No! I can't see!
Everything is black!

You have got a black
fly on your eye!
Shoo!



Now I've got six flies!
I love them!
I will eat them!
Yummy!



MY DICTIONARY

fly
eye
I've got
eat
will
can't
everything

MATCH!

[redacted]

eat

6

black

see

flies

JEŚĆ

happy

fly

six

eye

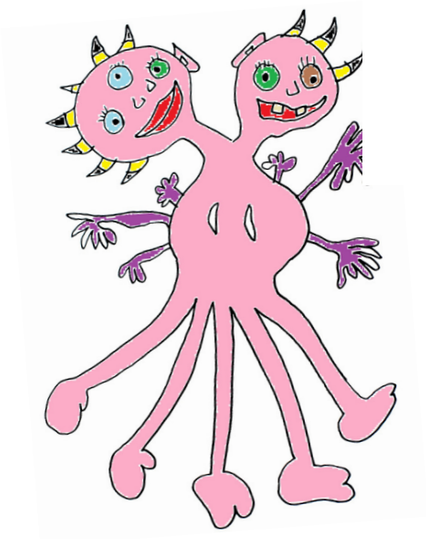
WIDZIEĆ

SZCZĘŚLIWY

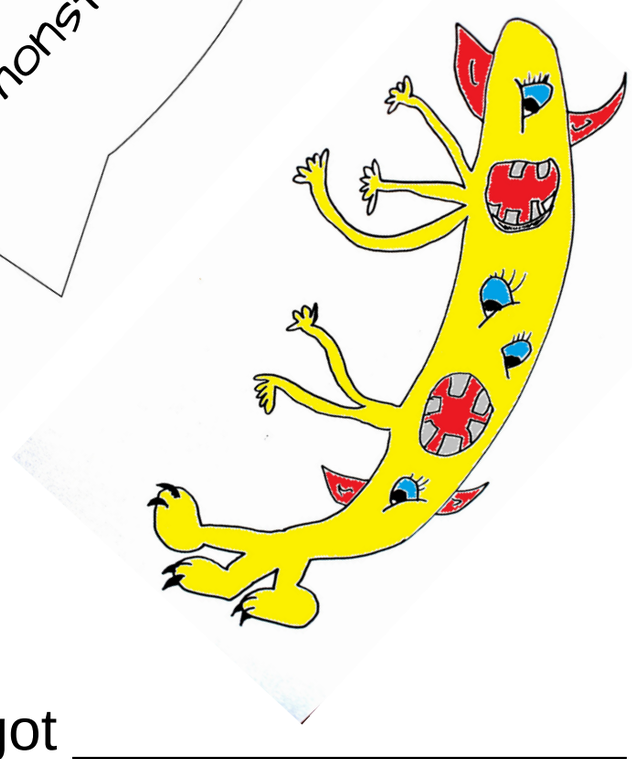
DICE
Centrum Nauki Angielskiego

1.
Roll a dice and write the numbers in the song!

2.
Next, draw the monster!



Monster Song!



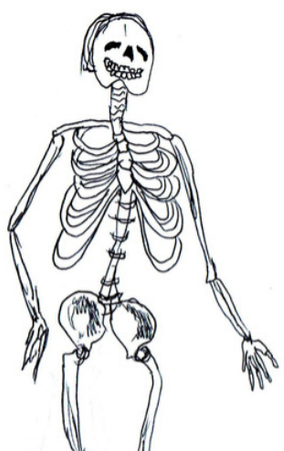
I've got _____ head(s). 2x
I've got_____eye(s).2x
I've got _____nose(s).2x
I've got _____ear(s).2x
I've got _____mouth(s).2x
I've got _____horn(s).2x

I'm a monster!
Look at me!
I'm a monster!
Point to my **heads**!
I'm a monster!
Point to my **eyes**!
I'm a monster!
Point to my **noses**!
I'm a monster!
Point to my **ears**!
I'm a monster!
Point to my **mouths**!
I'm a monster!
Point to my **horns**!

I've got _____ tummy (ies).2x
I've got_____hand(s).2x
I've got _____arms(s).2x
I've got _____finger(s).2x
I've got _____leg(s).2x
I've got _____toe(s).2x

I'm a monster!
Look at me!
I'm a monster!
Point to my **tummies**!
I'm a monster!
Point to my **hands**!
I'm a monster!
Point to my **arms**!
I'm a monster!
Point to my **fingers**!
I'm a monster!
Point to my **legs**!
I'm a monster!
Point to my **toes**!

3.
Finally, sing the song and point to the body parts in your drawing!



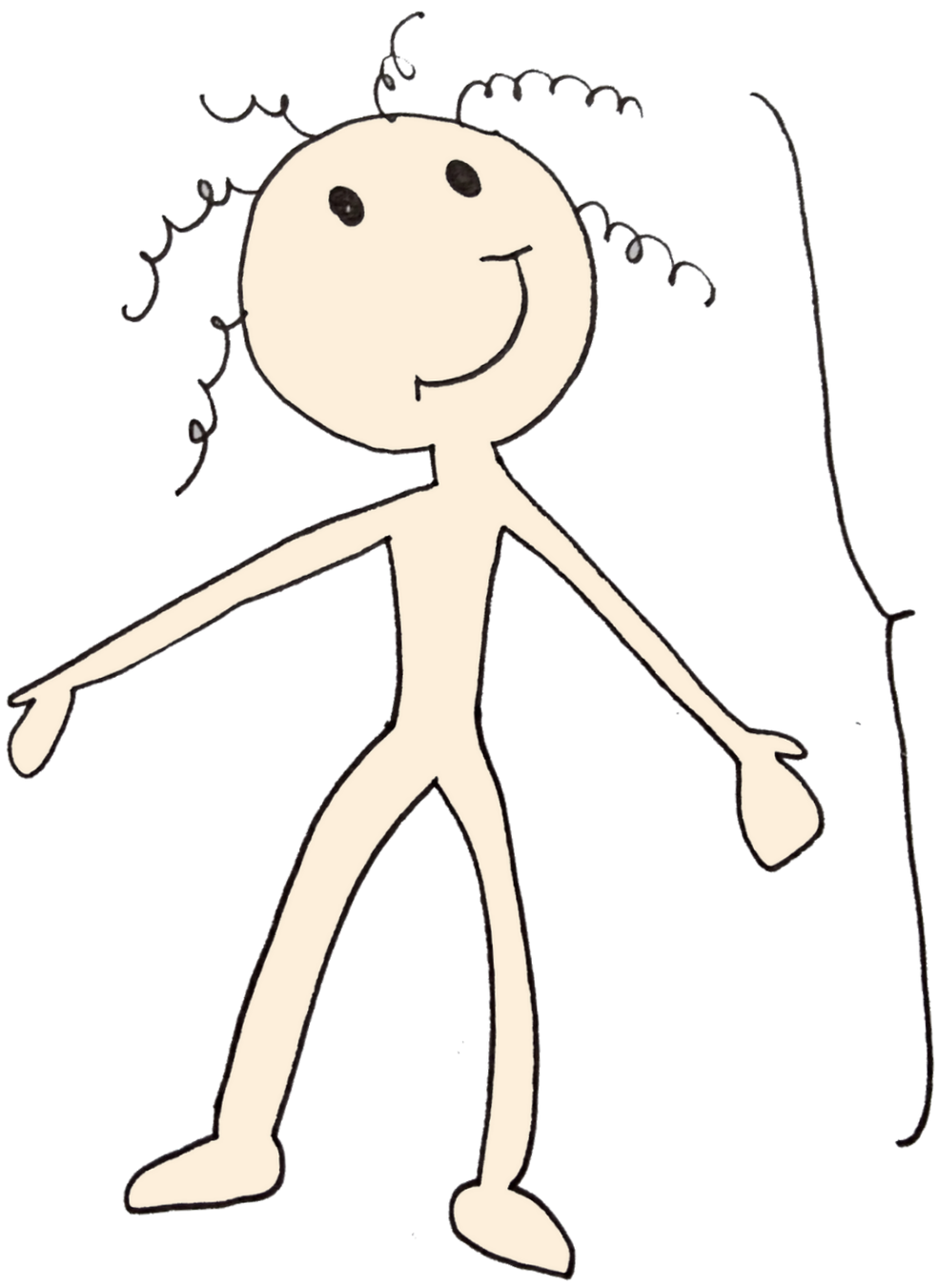
If you happen to be addicted to playing the guitar, just like me, feel free to invent some chord sequences and let the kids sing along!

ZGADYWANKI

Propozycje aktywności

ZAKREŚL!

Dzieci dostają wyciętego potworka i jego zagadkę. Zadaniem dziecka jest przeczytanie oraz zakreślenie potworka, który został opisany przez postać.



POTRZEBNE: plasza 1 i 2, wycięte mini plansze

GUESS WHO?

Dziele grupę na dwie drużyny. Każda drużyna dostaje po jednej planszy w ten sposób, aby **nie widzieli swoich plansz.**
Każda drużyna ma obok siebie mini planszę (to może być widoczne dla wszystkich).

PRZEBIEG GRY:

Każda drużyna **zaznacza** na dużej planszy potworka, którego wybrała. **Przeciwna drużyna nie może tego widzieć.**

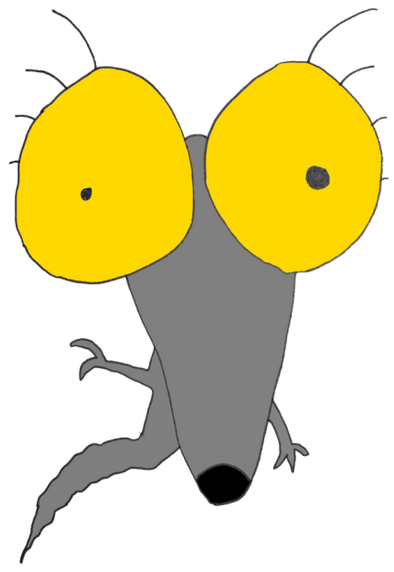
Drużyny opisują swojego potworka **jednym zdaniem** na zmianę, np. 'I am purple', 'I've got big eyes'. Zadaniem przeciwnej drużyny jest odgadnięcie, jakiego potworka wybrała inna drużyna.

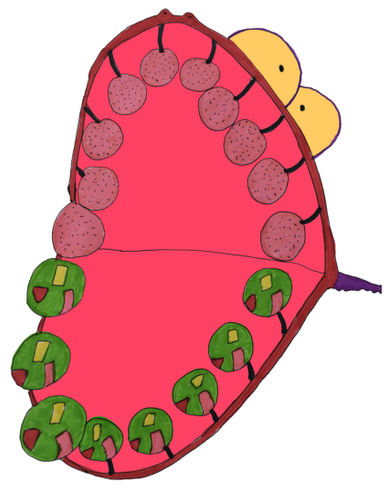
Mogą zaznaczać sobie potworki, o jakie pytali, na **mini planszach.**

CEL:

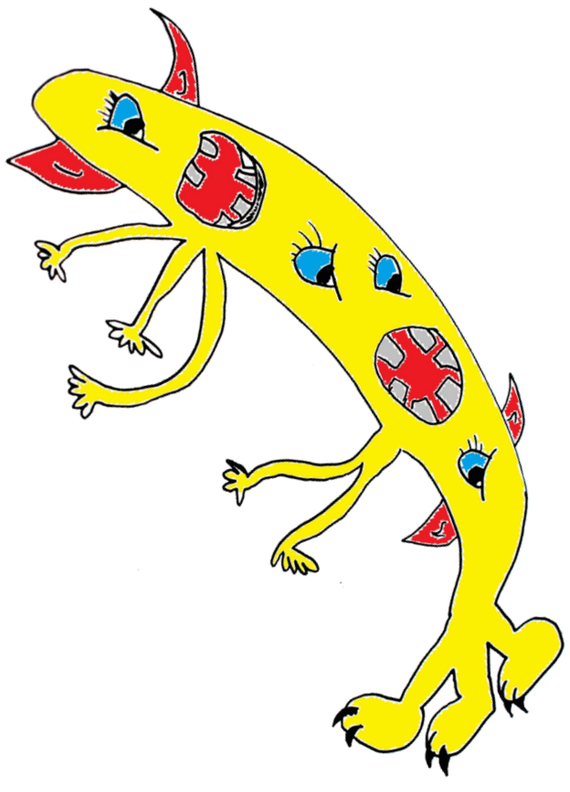
Zgadnąć potworka wybranego przez przeciwną drużynę!

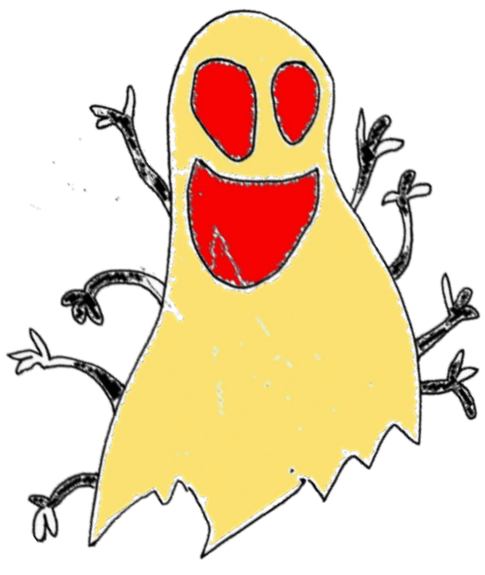
My monster has got two yellow eyes and one big mouth. Its mouth is open!

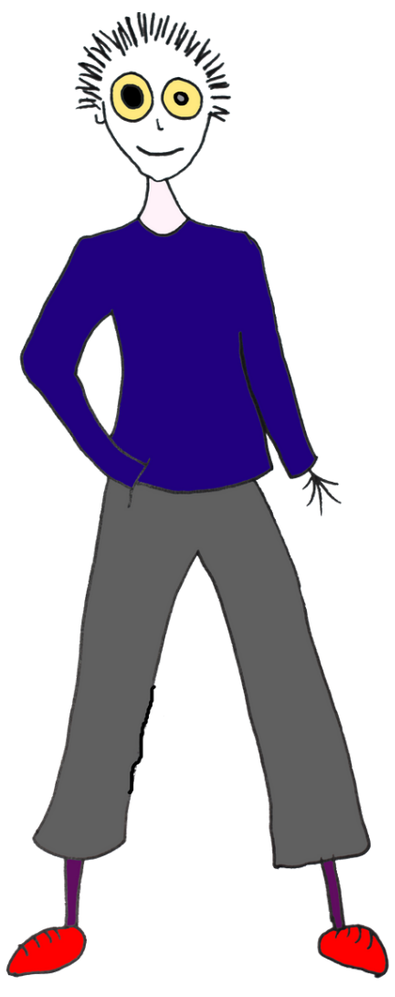




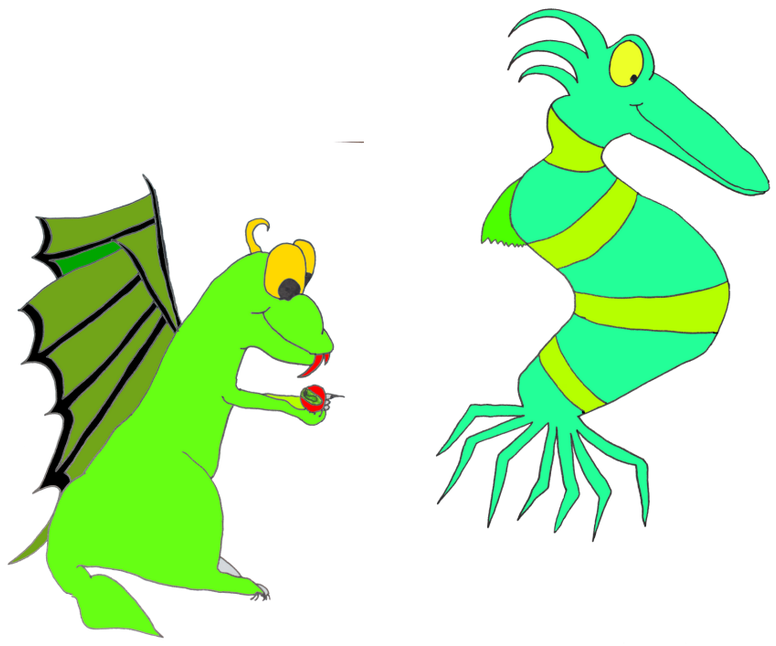
My monster is yellow. It has got red eyes. It has got three heads!

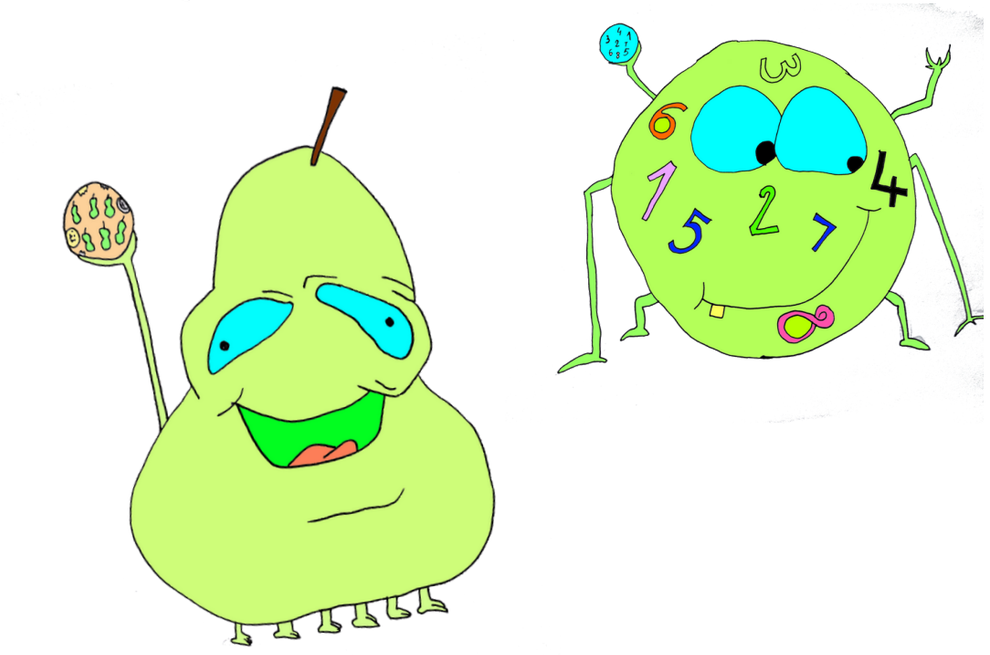


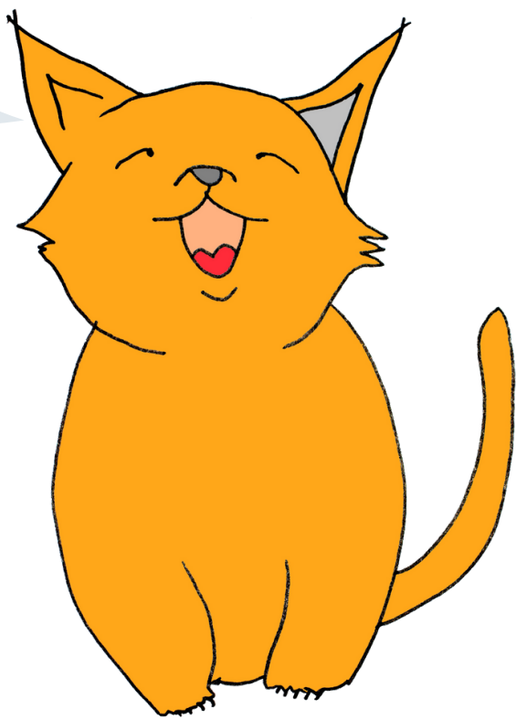




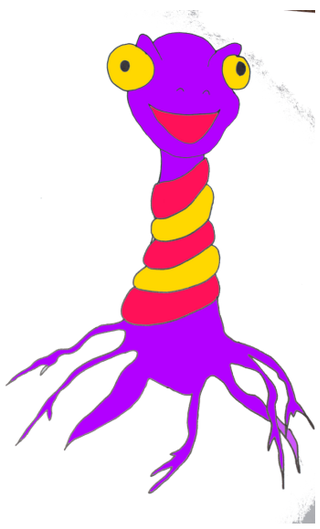
My monster has got two eyes. It has got six legs and one mouth!

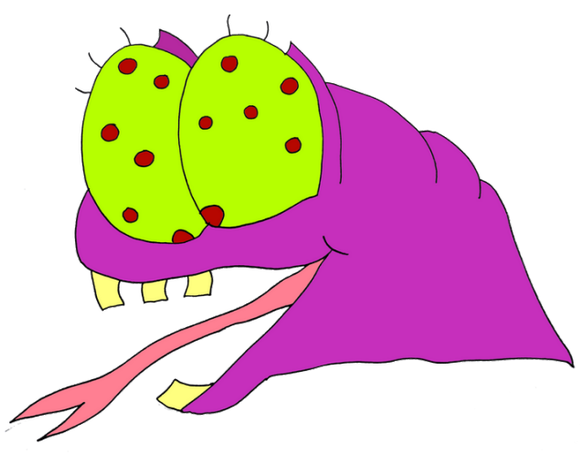


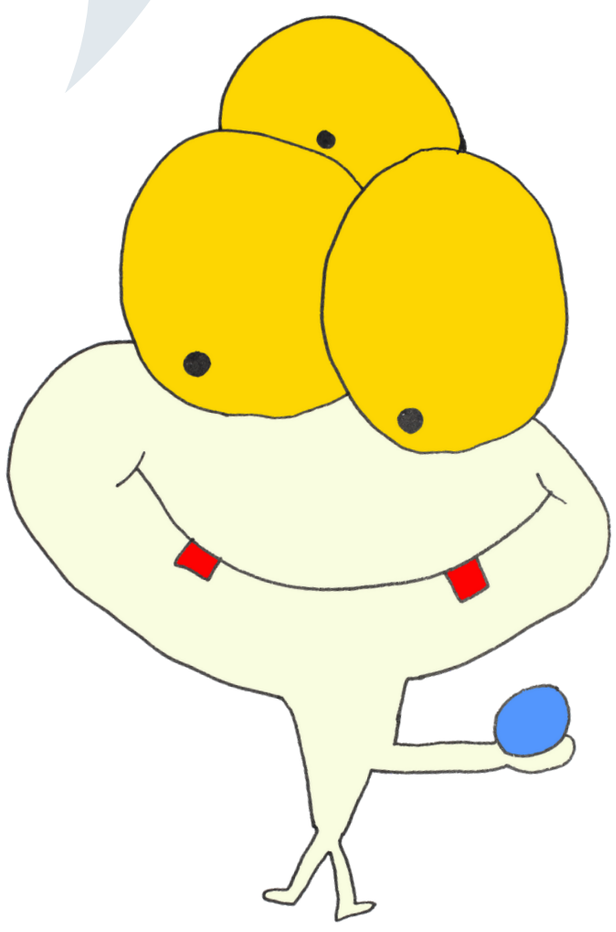




My monster has got two eyes, four teeth and a long tongue.







PLANSZA 1

DICE
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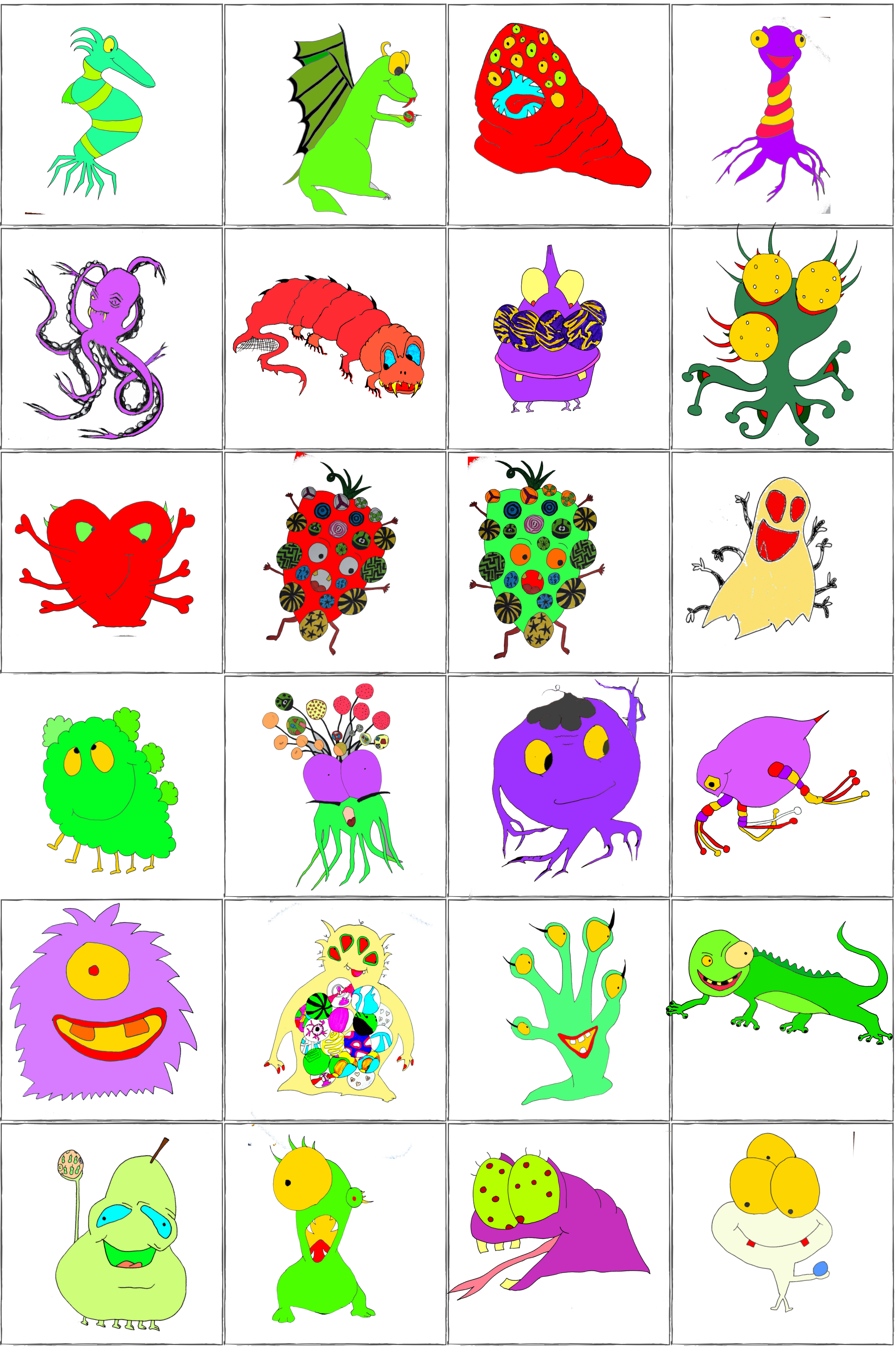
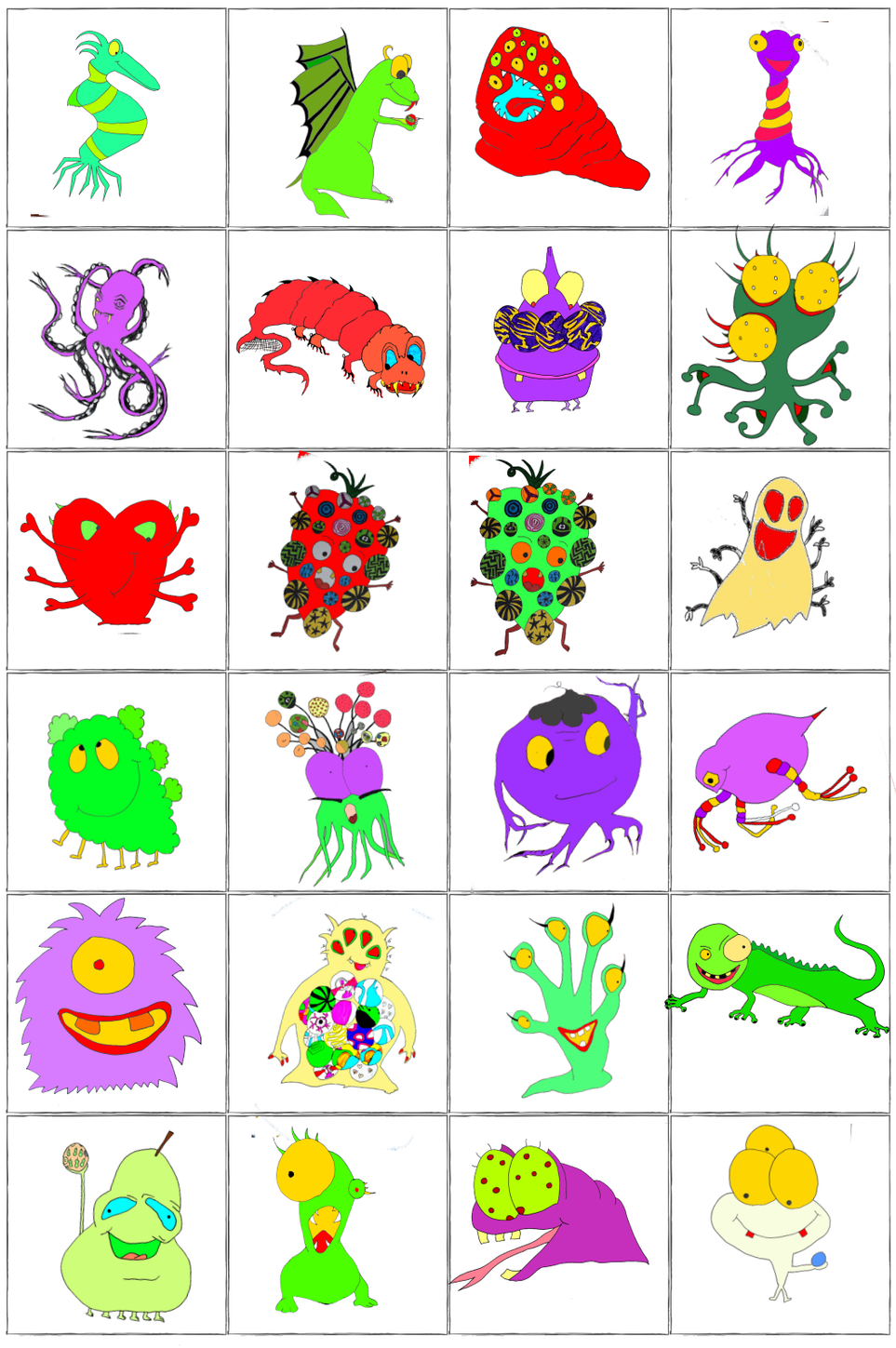
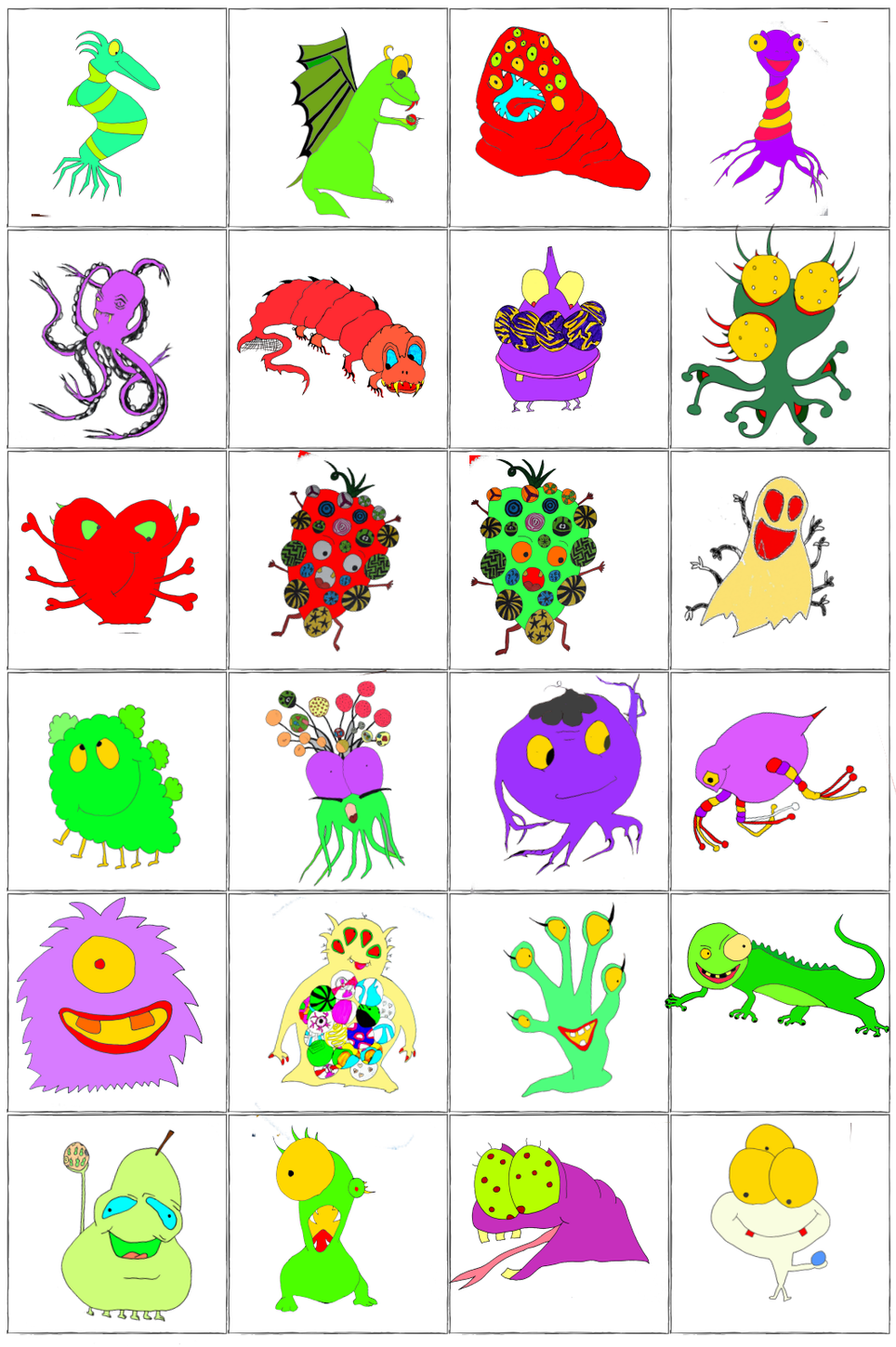
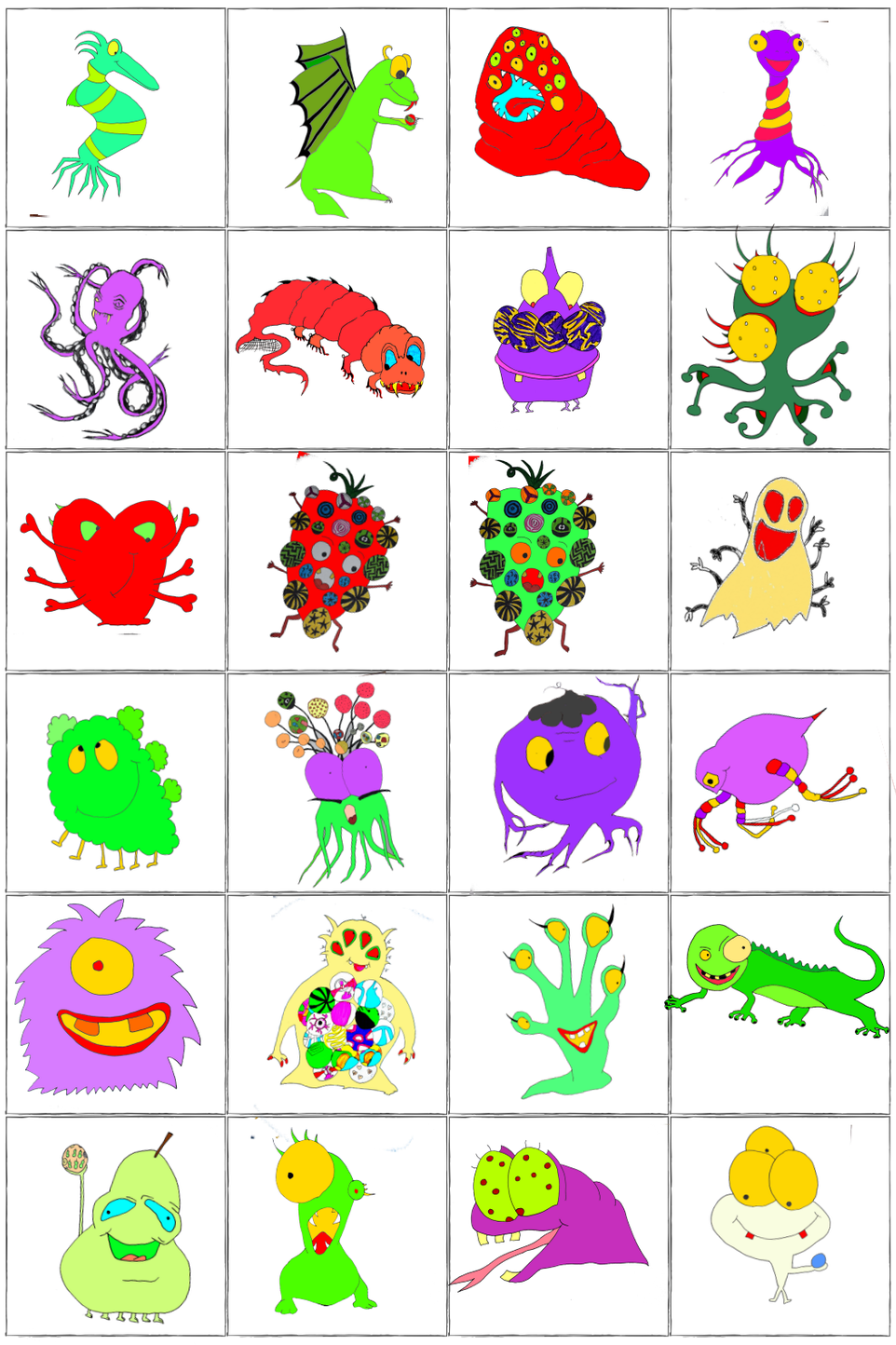
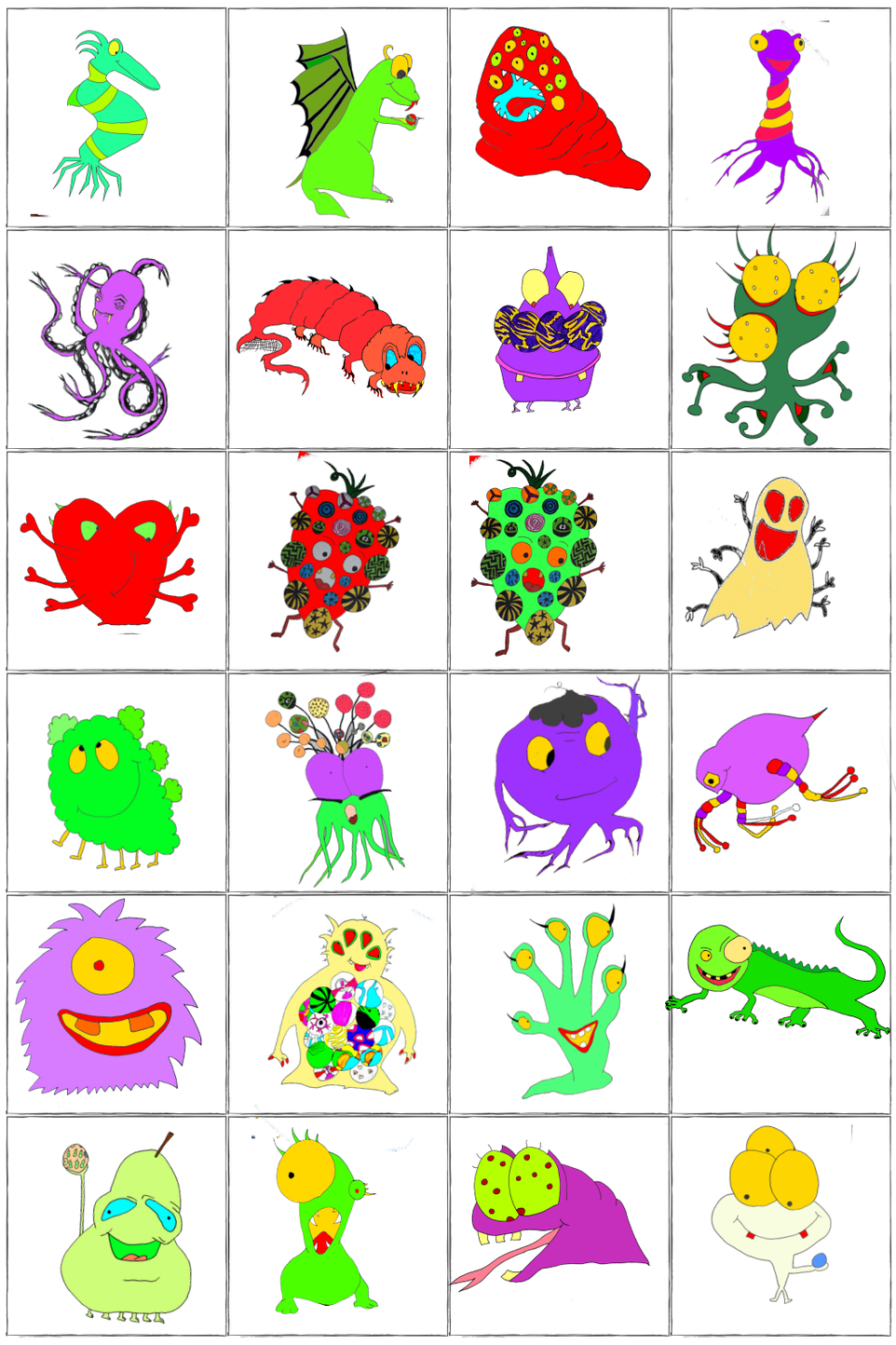


DICE
Centrum Nauki Angielskiego



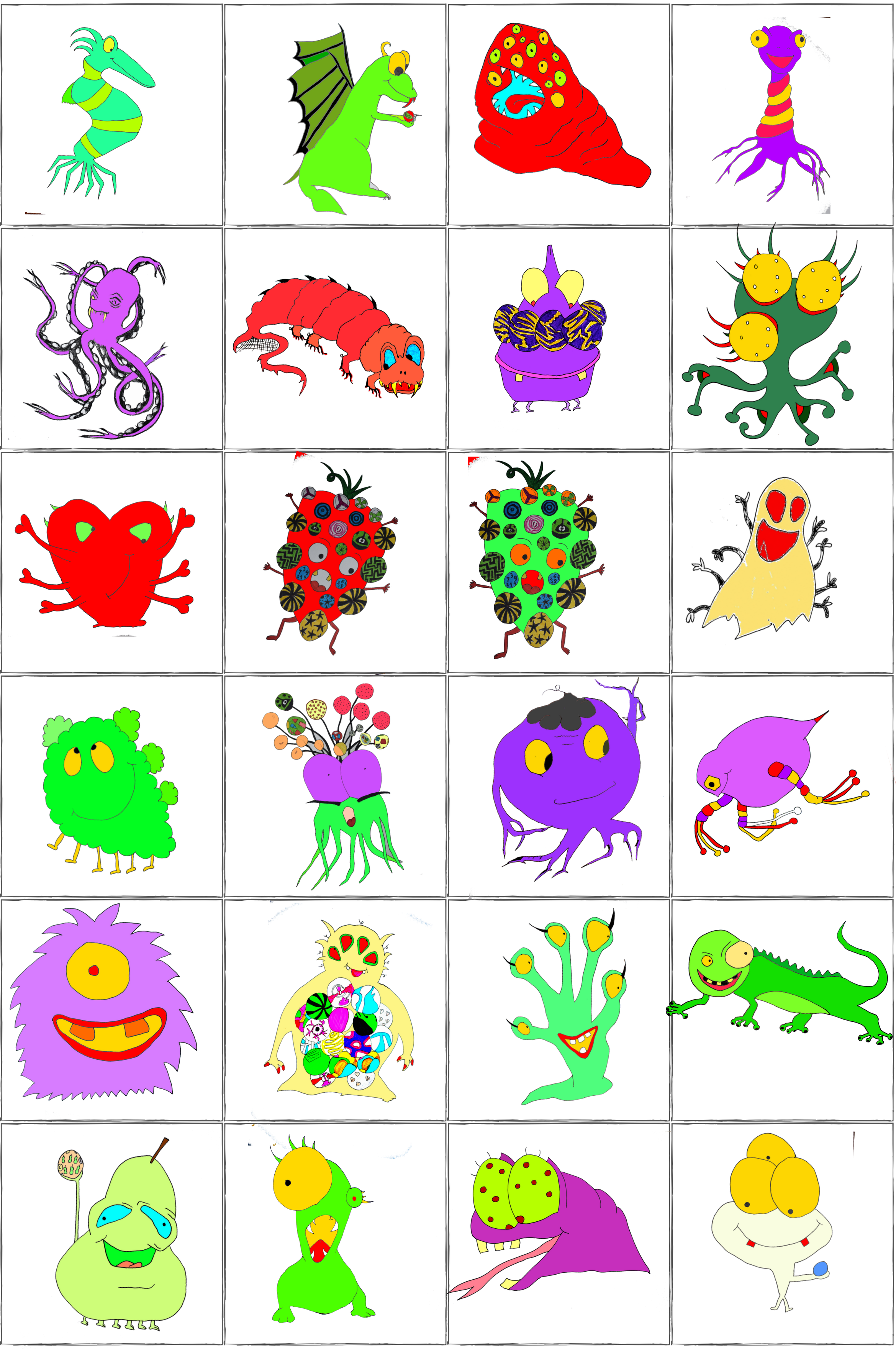






PLANSZA 2

DICE
Centrum Nauki Angielskiego



NAKLEJKI

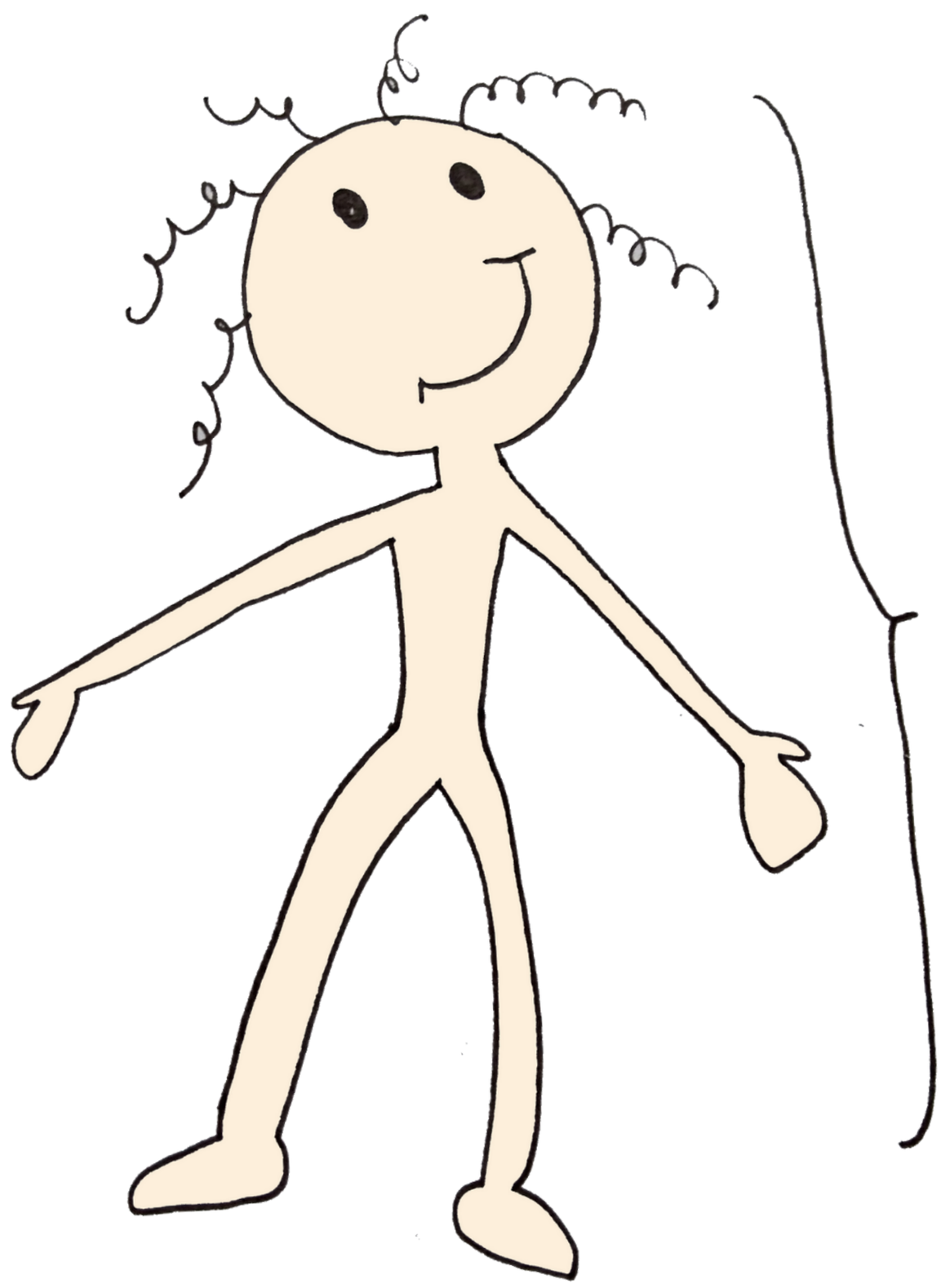
Propozycje

NAGRODA ZA PRÓBĘ PRZECZYTANIA!

Czytanie w języku angielskim dla większości dzieci stanowi wielkie wyzwanie! Nawet najmniejsze próby podjęcia tego wysiłku przez dziecko powinny zostać nagrodzone!

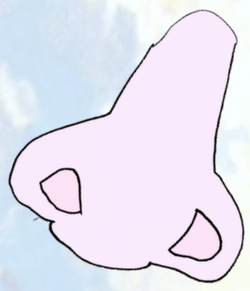
NAGRODA ZA UCZESTNICTWO W ZABAWACH!

Dzieci zbierają naklejki do wyznaczonego zeszytu!

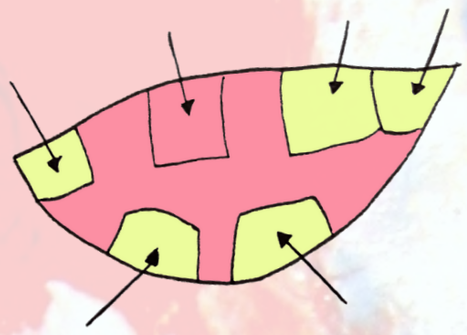


My young tongue!

My nose blows!

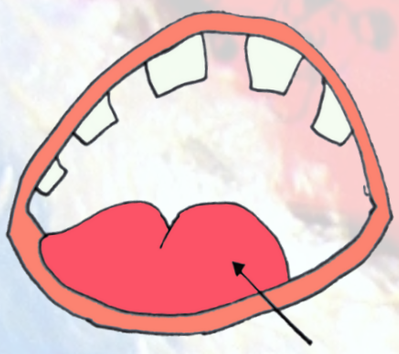


My sweet teeth!

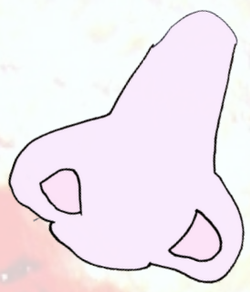


My legs love eggs!

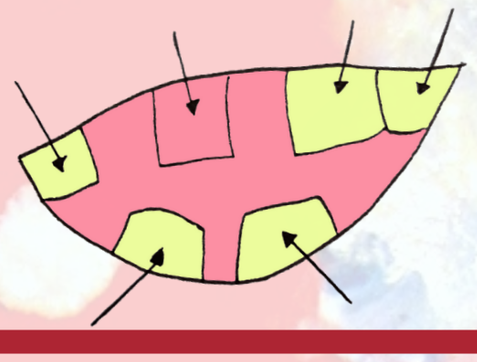
My young tongue!



My nose blows!

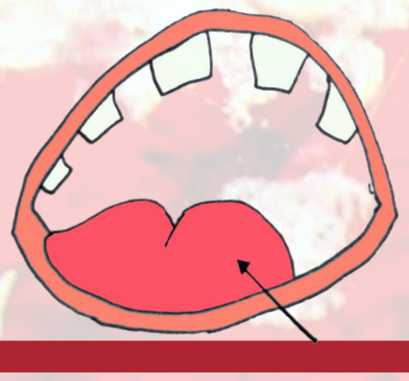


My sweet teeth!

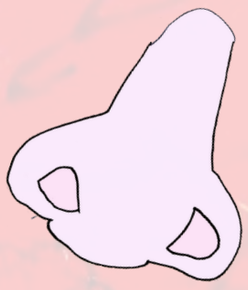


My legs love eggs!

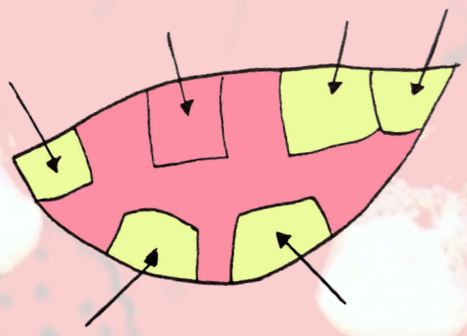
My young tongue!



My nose blows!



My sweet teeth!

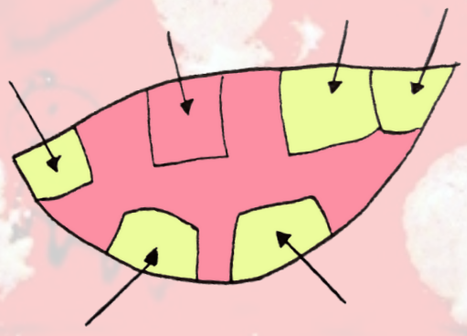


My legs love eggs!

My young tongue!

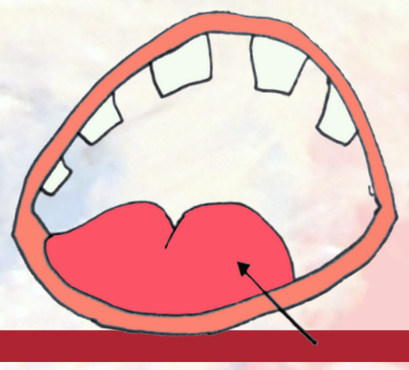
My nose blows!

My sweet teeth!



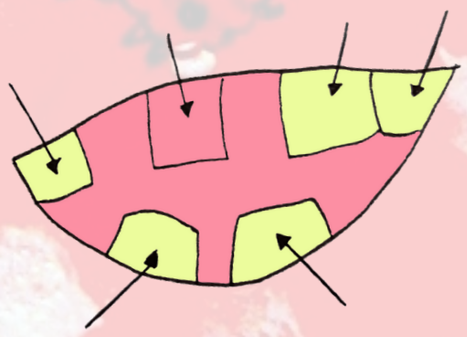
My legs love eggs!

My young tongue!



My nose blows!

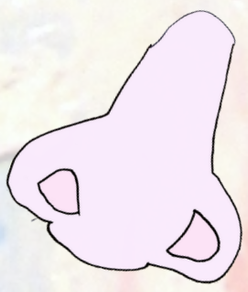
My sweet teeth!



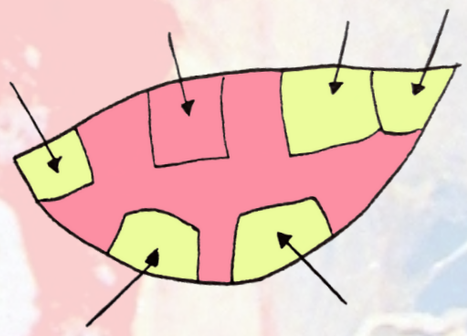
My legs love eggs!

My young tongue!

My nose blows!

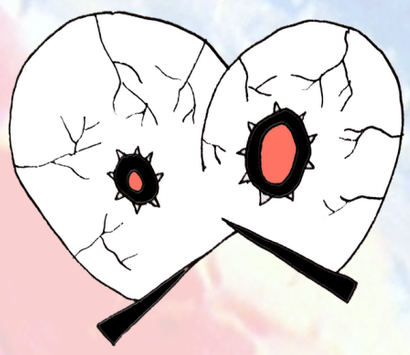


My sweet teeth!



My legs love eggs!

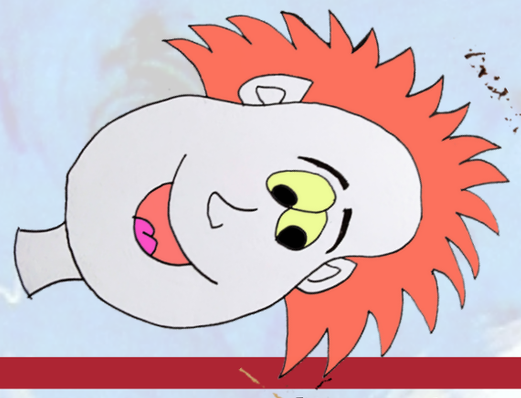
I buy all eyes!



My ear can't hear!

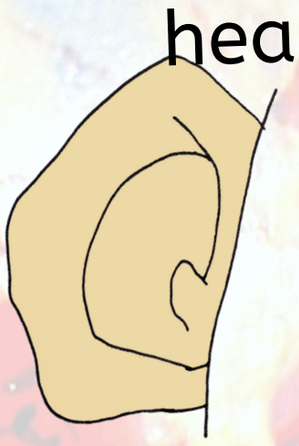
Where is my hair?

My head eats bread!



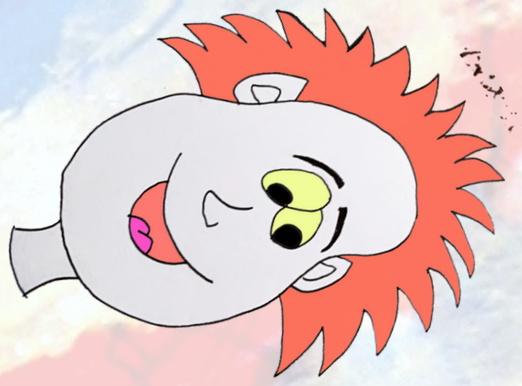
I buy all eyes!

My ear can't hear!

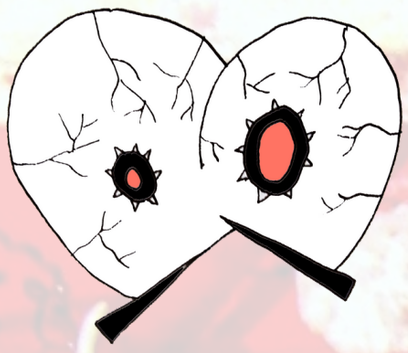


Where is my hair?

My head eats bread!



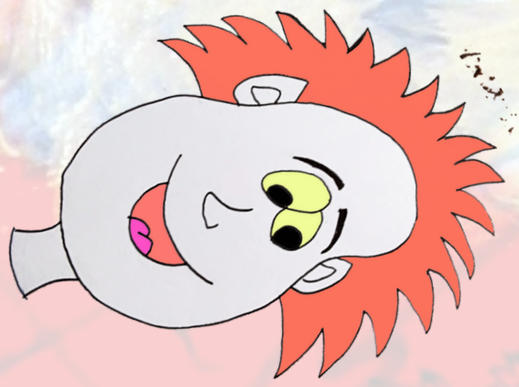
I buy all eyes!



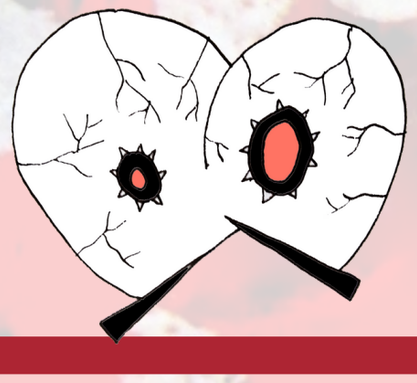
My ear can't hear!

Where is my hair?

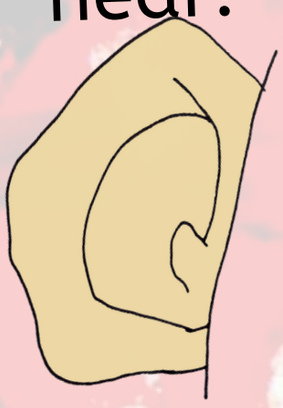
My head eats bread!



I buy all eyes!



My ear can't hear!



Where is my hair?

My head eats bread!

I buy all eyes!

My ear can't hear!

Where is my hair?

My head eats bread!

I buy all eyes!

My ear can't hear!

Where is my hair?

My head eats bread!

Spodobała Ci się ta seria?

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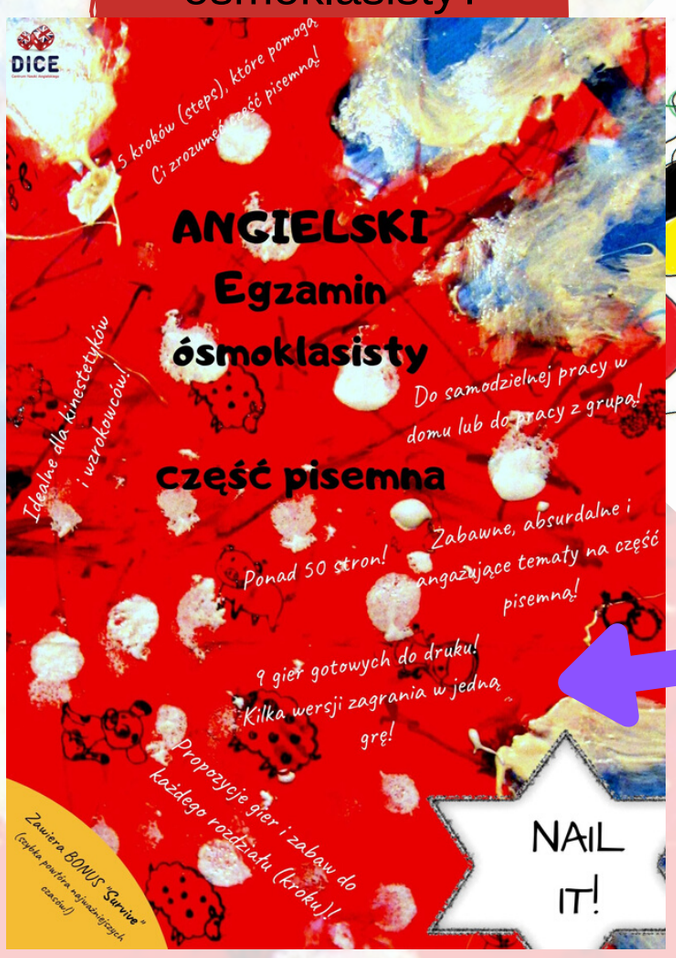

Już dostępne na allegro!

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Paulina Łoboda